

Careers in Music - MIOSM Worksheet

Name	
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March has been officially designated by the National Association for Music Education as **Music in Our Schools Month** for more than thirty years. The stated purpose of this month-long celebration is ***“to raise awareness of the importance of music education for all children – and to remind citizens that school is where all children should have access to music.”*** March offers an excellent opportunity to explore music-related careers and to discover the myriad of ways that music education can enrich the lives of students, schools, and communities.

Activity A Brainstorm as many music-related careers that you can think of. Use the T-Chart to sort your ideas into one of two categories: Composition & Performance OR Business & Management.

COMPOSITION & PERFORMANCE	BUSINESS & MANAGEMENT

Activity B Login to MajorClarity and locate the Performing Arts career path. Type the missing words from each statement in the box below the question.

1. Performing Arts careers involve combining creative talent with performance (like _____ or _____), sound (like _____ or _____), visual art (like sculpting or drawing), or entertainment (like acting or comedy).

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2. Performing Arts occupations fall into the _____ cluster.

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3. The jobs listed with a “Level 5” education requirement require a _____ degree.

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4. A career as a professional Singer is considered a Level _____ occupation.

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5. A career as a professional Musician, Instrumental is considered a Level _____ occupation.

6. The musical performance-related occupation listed as a Level 5 job is titled _____.

7. Level 4 contains a total # of _____ occupations.

8. Most of the jobs listed as Level 4 occupations include the word _____ in the title.

9. How many job titles in this career path require education / training **beyond** a Bachelor's degree?