

Suggested Time	Day 4: Thursday, June 11th
Approx 20 mins	<p>Crew: Elephants, Turtles, and Cats - Click to watch this video from Mrs. Abigail</p> <p>LT: I can identify different acts of kindness and understand how my positive actions can bring happiness and joy to others.</p> <p>Crew:</p> <p>Foxes Crew Live crew through Google Meet at 9:00 AM! Meeting Code: fox</p> <p>LT: I can understand how to be safe this summer.</p>
Math	
Approx 30-40 mins	<p>LT: I can represent teen numbers in different ways. I can remember what I have learned.</p> <p>Watch this video as a review of module 5.</p> <p>There is no IXL practice skill today.</p>
Writing	
Approx 15 mins	<p>LT: I can share my writing.</p> <ul style="list-style-type: none"> Now that your research is finished, put all of the pages together in order and read your research project from cover to cover! Read your animal book to a family member. <ul style="list-style-type: none"> <i>Use a loud and clear voice.</i> <i>Be sure to show the pictures before turning each page.</i> Your family member should make one comment and ask two questions about your narrative. <ul style="list-style-type: none"> <i>Remember to make eye contact and respond to the questions and comments!</i> Examples of Comments: <ul style="list-style-type: none"> I like the illustrations because.... I noticed that you included punctuation. I can tell you used your checklist! Good job labeling your picture! You remembered your finger spaces! You did a great job using letter sounds to stretch words out! I didn't know that ... Examples of Questions: <ul style="list-style-type: none"> Why did you choose to research this animal? What is your favorite page? Why? What did you learn while researching? What is something new you learned about your animal? <p>*Record yourself reading your research project or take pictures of the pages you've written and share with your classroom teacher. We would love to hear what you've learned from your research!</p>
Literacy	

ELA Intervention & Support

[Click to do some more work with Mrs. Janna](#)

If your child is having difficulty with any of the literacy work, please reach out to your grade level literacy specialist or the coordinator of curriculum for alternate material.

- Literacy K&1 - Janna Sampson sampsonj@tapestryschool.org
- Coordinator of Curriculum - Joe Mitrovits mitrovitsj@tapestryschool.org

Mini Lesson

LT: I can practice my reading comprehension.

Total Approx 60 mins	Read to Self	Listen to Reading	Word Work	Write about Reading	Read to Someone (Fluency)
	7 minutes independent reading www.kidsa-z.com	Read this short passage to yourself or a family member! My Camping Trip	Sight Word Sentences (You can print it out and complete if you have access to a printer or you can just tell someone which word belongs in the blank) Answer Key	Answer these questions about the reading passage. (You can print it out and complete if you have access to a printer or you can use a piece of blank paper, and pencil to complete)	Follow this link for this week's dot reading. Read this 2x with a family member.
Expedition					
Approx 20 mins	See writing plans above				
Super Subject					
Approx 30 mins	Learning Target: I can learn and perform new dance party dances. Activity: Play the two dance videos and follow along to learn and move! Click here for the Dance Party Unit				
Participation					
Approx 1 minute	Kindergarten Daily Participation Form				