

TITLE (Maximal 16 Word, Times New Roman 12, Bold, Capital)First Author^{1*}, Second Author²¹Institution's name (Department, Faculty, University, Country)²Institution's name (Department, Faculty, University, Country)

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ARTICLE INFO**Article History**

Received : dd/mm/yy

Revised : dd/mm/yy

Accepted : dd/mm/yy

Citation:Lastname¹, A.,Lastname², B.,Lastname³, C., (xxxx)Title of article refer to
above title. GeoEco. Vol.

xx, No. x.

ABSTRACT

A well-prepared abstract enables the reader to identify the basic content of a document quickly and accurately, to determine its relevance to their interests, and thus to decide whether to read the document in its entirety. The Abstract should be informative and completely self-explanatory, provide a clear statement of the problem, the proposed approach or solution, method, and point out major findings and conclusions. The Abstract should be 100 to 250 words in length, Times new Roman 11, single paragraph, Italic. The abstract should be written in the past tense. Standard nomenclature should be used, abbreviations and citation should be avoided in the abstract.

Keywords: *word¹; word²; word³ (3 – 5 words)***INTRODUCTION**

It is expected that authors will suit carefully written and proofread material. Spelling and grammatical and language usage problems are not acceptable in the final submission. Articles can be written in English, as many as 3000-8000 words. Articles are typed in Times New Roman 12 pt font and 1.5 spacing. The template is an A4 format with at least 3 cm left, right, top, and bottom margins. The header and footer shall be positioned 1,25 cm from the edge. All text paragraphs should be single-spaced. Double spacing should only be used before and after headings and subheadings. The position and style of headings and subheadings should

follow this example. No spaces should be placed between paragraphs. Clearly describing the subject's background; the author shows the work, including the methods used, concluding the discussion on the importance of the work.

MATERIALS AND METHODS

Quantitative research methods must contain experimental settings, data collection, data analysis, statistical testing, assumptions, and experimental authority. In contrast, qualitative research must cover research settings, including place, number, and criteria of respondents, sampling techniques, data collection procedures, validation



procedures, coding, interpretation, and data presentation or data analysis techniques. Formula writing must follow international notation and symbol standards, followed by references if quoted from others.

RESULTS AND DISCUSSION

Results and discussion can at least include "what?" which conveys results or findings from research and should be synchronized with the research questions, "why?" which answers the cause-effect relationship and should be supported by a theoretical framework. There is a link between the results obtained and the basic concepts; "what else?" compare the results of your research with other research, suggested to provide implications for theoretical and applied research results.

Results and discussion are written in a single unit. The author is not justified in separating the results and discussion, especially in the form of a new chapter. Results and discussion are sharply analyzed and interpreted; the findings are enriched with relevant references from primary sources. The results presented in this section are net. Data analysis processes such as statistical calculations and hypothesis testing

processes are not needed to be delivered. Only the results of the analysis and the results of hypothesis testing need to be reported. Data should be represented accordingly using suitable tables, pictures, and graphs. All data presented should be supplemented with clear captions. Contains the results of research and discussion. The results can be presented in the form of text, tables, images, maps and accompanied interpretation associated with the results that have been reported. Images and Maps be made as simple as possible so it can be understood easily. Drawings, maps and titles given source image with the numbering sequence. The table given above title is also accompanied by sequentially numbering. Both Pictures, Maps and tables should be cited in the body text. Maps must be made either in color or grayscale format, but the differences of each value / object is clearly visible. Design layout simplified map that can be included in the text without reducing the content of the map (Figure 1). Please read the good practice from ESRI when making map layout (<http://www.esri.com/news/arcuser/0112/make-maps-people-want-to-look-at.html>).

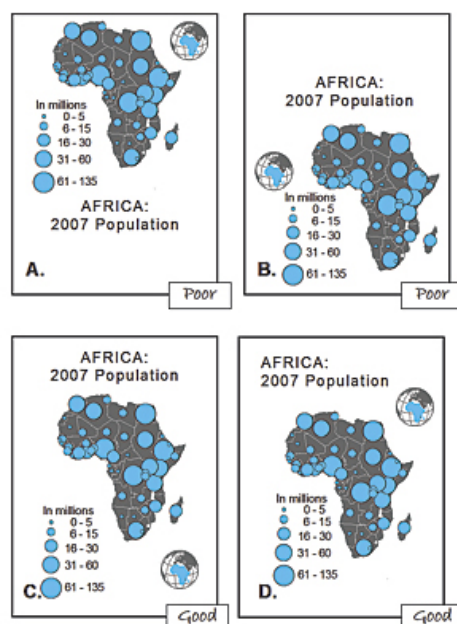


Figure 1. Example of Map
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Figures or photographs must also be submitted separately as TIFF, JPEG, or Excel files- because figures or photographs submitted in low-resolution embedded in the manuscript cannot be accepted for publication. For electronic figures, create your figures using applications that are capable of preparing high resolution TIFF files. In general, we require 300 dpi or higher resolution for coloured and half-tone artwork, and

1200 dpi or higher for line drawings are required.

Tables and figures should be placed close after their first reference in the text. All figures and tables should be numbered with Arabic numerals. Table headings should be centred above the tables (Table 1). Figure captions should be centred below the figures (Figure 1).

Table 1. Title of Example Table

AAA	Type X				Type Y			
	Item1	Item2	Item3	Item4	Item1	Item2	Item3	Item4
BBB	18	44	41	13	17	43	40.	10
CCC	24	60.	61	28	26	63	65	19

Source: Research Analysis, 2023

CONCLUSIONS

Conclusions include a summary of findings and future research recommendations. Conclusions emphasize the novelty of the discovery or development carried out, written briefly, concisely, and clearly. Future research exploration may be suggested for further research to be developed by other researchers and can be conveyed briefly and clearly in a new paragraph of the conclusion.

ACKNOWLEDGMENTS (If Necessary)

Contains acknowledgments made briefly as an expression of gratitude to the authors of the team of promoters, advisory teams, and those who have helped in research and funding.

REFERENCES

Used APA Style Reference.

References begin on their own page and are listed in alphabetical order by the first author's last name. Only references cited within the text should be included. Ensure that in-text (Citation) references are quoted as per the APA in-text citation style. All references should be in 12-point font and single-spaced.

Minimum of 10 references provided that 80% are from primary sources and from the last 10 years.

NOTE: When formatting your references, please follow the APA reference style (6th Edition). Ensure that the references are strictly in the journal's prescribed style, failing which your article will not be accepted for peer-review. You may refer to the Publication Manual of the American Psychological Association for further details (<http://www.apastyle.org/>).

The APA-6th citation style varies according to the positioning in a sentence. At the end of a sentence will look like this (Pfeffer & Salancik, 1978). The following style of citation Alimisis (2012) will be applicable for citation that considered as author centric. In case there are multiple authors, this expression 'Alawin et al. (2016)' can be applied. Another expression such as 'Alawin and associates (2016)' also applied. It is the author's choice of preferences. In the case of two or more citations, the references should be separated by semi-colon (Ary, Jacobs, Sorensen, & Razavieh, 2010; Davenport, 2000; Wimmer & Dominick, 1994).



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For a journal paper: author(s), (year), paper title (in quotes), journal name, volume and issue numbers, page numbers (inclusive).

Alawin, A. A., Rahmeh, T. A., Jaber, J. O., Loubani, S., Dalu, S. A., Awad, W., & Dalabih, A. (2016). Renewable energy education in engineering schools in Jordan: Existing courses and level of awareness of senior students. *Renewable and Sustainable Energy Reviews*, 65, 308-318. doi:10.1016/j.rser.2016.07.003

For a proceedings paper or chapter in an edited book: author(s), (year), paper or chapter title (in quotes), volume title, editor(s), volume number (if applicable), publisher, city, page numbers (inclusive).

Alimisis, D. (2012). *Robotics in Education & Education in Robotics: Shifting Focus from Technology to Pedagogy*. Paper presented at the 3rd International

Conference on Robotics in Education, Prague.

The final section of references should look like this.

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APPENDIX (If Any)

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