

School:	GOLGOL ELEM. SCHOOL	Grade Level:	III
Teacher:	FRANCIS A. MAYOS	Learning Area:	SCIENCE
Teaching Dates and Time:	May 15-19, 2023 (WEEK 4)	Quarter:	4 TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
Content Standard	Demonstrate unde	rstanding of people, animals, plants, lake	es,rivers,streams,hills,mountains,and	other importance	
Performance Standard	Express their concerns about their surroundings through teacher-guided and self –directed activities.				
Learning Competency	Describe the weather over a period of time. \$3ES - Ive -f -3				
II CONTENT	Making an Improvised Instrument	Speed of the Wind	Temperature of Air in Different Places	Safety Precautions on Different Types of Weather	
III. LEARNING RESOURCES				.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
A. References					
1. Teacher's Guide Pages			CG p.21 of 64.		
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or	Post the drawings below on the	Weather Instruments	What are types of clouds?	How does weather affects	
presenting the new lesson	board. Ask the pupils to arrange		What are the characterisitics of	people ,plants and animals?	
,	the letters to form the words		each?	' ' ''	
	describing the pictures posted on				
	the board. Post the correct word				
	above the picture. Ask the				
	following questions after the word				
	was formed for the picture.				
	SNNUY YARIN TSYM				
	RO				
	UOCLYD DYINW		<u> </u>		
B. Establishing a purpose for the lesson	What is the difference between	Stay in the open electric fan.What	Post picture on the board.	Which of the following will you	
	sunny and windy day?	did you feel?	- What do you think man feels?	wear on sunny days? Rainy	
	What is the difference between		Why do you think he feels that	days? Windy days? Stormy	
	rainy day and cloudy day?		way?	days?	
	What is the difference between				
	cloudy day and windy day? What is the difference between				
	windy day and stormy day?				

C. Presenting Examples/instances of new lesson	Show pictures of some weather instruments to the class.	Show powerpoint video about " direction and speed of the wind".			
D. Discussing new concepts and practicing new skills #1		How do we describe the direction and speed of the wind?Is there changes of the direction and speed of the wind?	-What was the hottest temperature? - At what time of the day it occur? - How do you compare air temperature during different periods of the day?	- What are do's and don't's when it is sunny day? Rainy day?windy day?stormy day? - What should we need to keep its safe?	
E. Discussing new concepts and practicing new skills #2					
F. Developing mastery (Leads to Formative Assessment)					
G. Finding Practical applications of concepts and skills	Group the class into three. Teach them how ot make an improvised wind vane.	.Group them. Give them activity sheets to perform.	Experiment Prepare the ff: - cardboard, electric fan ,and thermometer - Choose a partner and sit close to the fan Observe how the air feels Let your partner switch the fan to slow. Observe the air feels.Get the temperature.	Individual Activity Prepare a short bond paper ,pencil and coloring materials. Draw the safety and precautionary measures in dealing wth the different types of weather conditions.	
H. Making generalizations and abstractions about the lesson	What are the instruments used in measuring the wind temperature and speed of wind?	- What is wind? - What intstrument do we used in measuring its speed and direction?	What is air temperature?	- What should we do to prevent or avoid ailments, accidents for any changes in the weather?	
I. Evaluating Learning	Children are assess by their improvised instruments.	Make a weather chart for assessing the pupils performance.	Write True if the statement is correct and false if it is not.	Which are the good practices? Encircle the number. 1. Play under the rain without a raincoat.	

			1. Air temperature tells the hotness or coldness of the	2. Stay at home during a storm.	
			atmosphere. 2. Temperature is higher when the	3. Apply sunblock lotion on your skin if you have to stay	
			weather is sunny that when iti is	long under the sun.	
			rainy.	4. Swim in the flood.	
			3-5.etc.	5-etc.	
J. Additional activities for application or remediation	Draw the four types of weather.	Draw the speed of the wind in your place.Write sentences about it.	Describe how wind speed affects weather conditions.Do this on your notebook.	Draw the activities you will do in every types of weather.	
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized	+				
materials did I use/discover which I					
wish to share with other teachers?					