

Rubric: Poster / Infographic Project

Title and Introductory information	Title and introductory information is clear and accurate. 5	Title and introductory information is mostly clear and accurate. 4	Title and introductory information lacks clarity and some information is missing or inaccurate. 3 --- + --- 2	Title and introductory information is unclear and much of the information is missing or inaccurate. 1
Evidence (Concrete details) are specific, relevant and necessary to analysis	All of the required people and events are included and used properly. 5	Most of the required people and events are included and used properly. 4	Some of the required people and events are included and used properly. 3 --- + --- 2	Little to none of the required people and events are included and used properly. 1
Analysis (Prompt is answered with specific reasoning, opinion and, with why's addressed)	Insightful analysis that supports the main ideas and explains evidence correctly. 5	Basic analysis that supports the main ideas and explains evidence correctly. 4	Insufficient amount of analysis contains only generalizations. 3 --- + --- 2	Contains little to no analysis. 1
Historical Thinking Skills are used to make proper connections (cause - effect, comparison, change over time, contextualization)	Uses terminology and design to explain most cause-effect relationships. 5	Uses terminology and design to explain many of the cause-effect relationships. 4	Uses terminology and design to explain some of the cause-effect relationships. 3 --- + --- 2	Does not use terminology or design to explain any of the cause-effect relationships. 1
Writing Conventions (Spelling, capitalization, punctuation, grammar, tense, sentence structure, citing sources, etc.)	No significant errors in writing conventions. 5	Limited errors in more than one writing convention, such as spelling, punctuation, grammar, etc. 4	Significant errors in use of writing conventions. 3 --- + --- 2	Little to no demonstration of writing conventions. 1