CODE: C4 (Required)

Policy:

ENGLISH LEARNERS

	the School District to ensure that English Learners, ant students, have equitable access to academic and extracurricular school equired by law.
Definition: For purposes of the policy:	is policy and administrative rules and procedures developed pursuant to this
means an indiv 1. who is a	er: The term "English learner," when used with respect to an individual, vidual: ged 3 through 21 ^[1] ; nrolled or preparing to enroll in an elementary school or secondary
other the B. who	was not born in the United States or whose native language is a language nan English; i. is a Native American or Alaska Native, or a native resident of the outlying areas; and ii. comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or is migratory, whose native language is a language other than English, and
	mes from an environment where a language other than English is dominant;

- 4. whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual
 - A. the ability to meet the challenging State academic standards;
 - B. the ability to successfully achieve in classrooms where the language of instruction is English; or
 - C. the opportunity to participate fully in society.

Administrative Responsibilities:

and

The superintendent or designee shall be responsible for developing and implementing procedures to comply with federal and state laws, which define standards for serving students who are English learners.

[1] According to the USDE <u>Non-Regulatory Guidance: English Learners and Title III</u> (<u>September 23, 2016</u>), under ESEA, and the addendum to the aforementioned Guidance, LEAs may use Title III funds to serve ELs as young as age three, but are not required to do so.

VSBA Update:	12/5/2022
Date Warned:	
Date Adopted:	
Legal Reference(s):	42 U.S.C.§§ 2000 d et seq. (Title VI of the Civil Rights Act of 1964)
	20 U.S.C. 6801 et seq. (English Language Acquisition, Enhancement, and Academic Achievement Act)
	20 U.S.C. § 7801(20) (Definition of English Learner)
	34 C.F.R. Part 100 9 V.S.A. § 4502 (Discrimination, public accommodations)
	Vermont State Board of Education Manual of Rules and Procedures § 1250
Cross Reference:	