

9.4 Exodus 12-13

Use in conjunction with the Student Manual

Student Name:

Can you remember what the 10 plagues were that came upon Egypt?

What was the 10th and final plague?

Read Exodus 11:5–6, looking for the Lord’s description of what would result from the 10th plague.

Read Exodus 12:2–14, looking for the Lord’s instructions that would help Israelite families escape the plague.

According to verse 11, what did the Lord call the meal Israel was to eat?

1. You will be adding to this table as you study the Passover:

PASSOVER

According to verses 12–13, why was it called Passover?

To help you analyze and understand these symbols, first eat or imagine some of the bitter herbs. How do you think they taste?

2. Write bitter herbs under the title “Passover,” and then write answers to the following questions:

- What part of the Israelites’ lives in Egypt had been bitter?
- What else might the bitter herbs have symbolized in the Israelites’ spiritual life?

Write unleavened bread after what you wrote about bitter herbs in the table.

Do you know what leaven is?

Read Exodus 12:15, looking for what Israel was to do with any leaven in their homes.

3. Under “unleavened bread”, write what you think removing all the leaven, or yeast, from the home and eating only unleavened bread could symbolize.

Eat or imagine some unleavened bread. What do you notice or think the unleavened bread does to the bitter taste of the herbs?

Write the word lamb after what you wrote about unleavened bread in the table.

4. Under “lamb” in the table, write about what you think the lamb might symbolize and what you think the Israelites were to think about as they ate the lamb.

Read Exodus 12:21–23, looking for what the Lord would do for the families who put the lambs’ blood around their doors.

What kinds of death do we all need to be saved from?

5. Under what you wrote about the lamb, write what you think the blood of the lamb that saved the Israelites from death represents. Then answer the following questions:

- a. Why was it important that the Israelites not only sacrificed a lamb but also did something with the blood of the lamb?
- b. Like the Israelites who were protected from physical death by placing the lambs’ blood around their doors, how can we be delivered from spiritual death?

Read Exodus 12:28, looking for a phrase that summarizes what the children of Israel did to receive their deliverance.

What would have happened if the Israelites had chosen not to put the lambs’ blood around their doors as the Lord had commanded?

What can we learn from the Israelites’ example about what we must do to apply the atoning blood of Jesus Christ in our lives?

Read Exodus 12:29–30, looking for what happened to families who did not have the lambs’ blood around their doors.

Have you ever heard your parents, grandparents, or other family members share experiences that have helped them know God was watching over them?

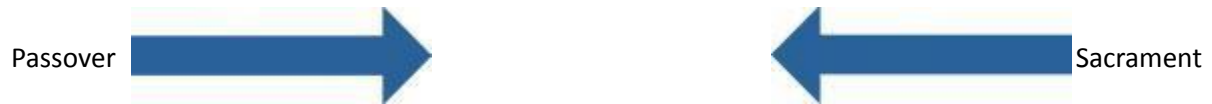
Read Exodus 13:8–10, looking for what the Israelites were to tell their children at the Passover feast each year.

Read Exodus 12:14, 17, 24, looking for how long the Lord said His people were to keep the ordinance of the Passover.

Do we still observe the ordinance of the Passover in our day?

How is the sacrament like the Passover feast?

What would you place in the blank middle section of the following diagram to show what both the Passover and the sacrament help us remember?



6. Additional questions, thoughts, and insights I would like to share with my teacher:
