

J. L. Mann High School Weekly Lesson Plans 2025-2026

Teacher's Name: Jameena "Chrissy" Anderson

Course: Health Science 2 Honors

Dates: March 2-6, 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARDS	STANDARDS	STANDARDS	STANDARDS	STANDARDS
Standard 8.1	Standard 4	Standard 4	Standard 4	Standard 5
LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET
I can understand and apply essential first aid principles to respond effectively to a variety of emergency situations.	I can describe legal responsibilities, limitations, and implications on healthcare worker actions.	I can describe legal responsibilities, limitations, and implications on healthcare worker actions.	I can describe legal responsibilities, limitations, and implications on healthcare worker actions.	I can understand accepted ethical practices with respect to cultural, social, and ethnic differences within the healthcare environment.
ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY
NO STARTER - Correct and turn in last week's assignment	1. Research: What is a tort? 2. What does it have to do with healthcare?	1. What is the difference between criminal and civil law?	1. A nurse is speaking with another nurse about a patient's diagnosis and treatment in a hospital elevator, where other individuals, including patients and visitors, are present. Is this a HIPAA violation? Why or why not?	1. An 18-year-old high school senior at RHS gets pregnant. She does not want to have the child and her best friend takes her to a doctor's office for an abortion. A few days later her mother reads a text about the abortion on her phone and angrily calls the doctor's office, demanding more information. The receptionist confirms that her daughter visited the office for an abortion. Is this a HIPAA violation? Why or why not?
LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES

J. L. Mann High School Weekly Lesson Plans 2025-2026

	<ol style="list-style-type: none"> Legal Responsibilities Notes (slides 1-17) Report the Torts: Part 1 Report the Torts: Part 2 	<ol style="list-style-type: none"> Incident Reports Activity <ol style="list-style-type: none"> Worksheet Notes (slides 18-29) HIPAA Scenarios (20 minutes) 	<ol style="list-style-type: none"> Notes (slides 30-end) Advanced Directives Case Studies 	<ol style="list-style-type: none"> The Desperate Dozen (20 minutes) <ol style="list-style-type: none"> Worksheet Ethics Notes (all)
CLOSURE	CLOSURE	CLOSURE	CLOSURE	CLOSURE
NO CLOSER - Correct and turn in last week's assignment	<p><u>Terminology Tuesday:</u> The word root pertaining to blood is hemat/o. Common suffixes are:</p> <ul style="list-style-type: none"> -cyte: cell -crit: to separate -osis: disease <p>Based on the information above (and what you remember from previous weeks), provide the meaning for the following terms:</p> <p style="text-align: center;">Hematologist Hematology Hematocyte Hematocrit</p> <p style="text-align: center;">Challenge: Hemochromatosis</p>	<p><u>Under the Weather Wednesday:</u></p> <p>This is a serious injury that almost always requires surgery, and can cause complications that are life-threatening. Causes can include a car crash, severe impact, or something as simple as falling from standing height. Risk for this injury increases as individuals age, and are at greatest risk if they have osteoporosis. Symptoms include severe pain in the hip or groin, bruising and swelling on the injured side, or outward turning of the leg on the injured side.</p> <p>What kind of injury is this?</p>	<p><u>Think About It Thursday:</u></p> <p>The human skeleton renews itself completely every 10 years. Why do you think this process is important for our health?</p>	<p><u>Flashback Friday:</u> <i>Germ Theory of Disease</i></p> <p>In 30 words or less, describe the introduction of germ theory - who, what, where, when, and how.</p>
<p>Important Due Dates:</p> <ol style="list-style-type: none"> Parts 1 and 2: APA Research Paper 	<p>Important Due Dates:</p> <p style="text-align: center;">NOTHING DUE TODAY</p>	<p>Important Due Dates:</p> <ol style="list-style-type: none"> Report the Torts: Parts 1 and 2 (end of class) 	<p>Important Due Dates:</p> <ol style="list-style-type: none"> Incident Reports Worksheets (end of class) HIPAA Scenarios (end of class) 	<p>Important Due Dates:</p> <ol style="list-style-type: none"> Advanced Directives Case Studies (end of class)

How are you utilizing UDL learning guidelines and strategies within your weekly lessons? Check the boxes or highlight :)

J. L. Mann High School Weekly Lesson Plans 2025-2026

REPRESENTATION options for presenting content	ENGAGEMENT options for engaging student interest	EXPRESSION options for students to demonstrate learning	CULTURAL CONSIDERATIONS	ASSESSMENTS
<input type="checkbox"/> Artifacts <input type="checkbox"/> Pictures <input type="checkbox"/> Graphic Organizers <input type="checkbox"/> Video Clips <input type="checkbox"/> Audio Recordings <input type="checkbox"/> Lab <input type="checkbox"/> Lecture <input type="checkbox"/> Other:	<input type="checkbox"/> Cooperative Work <input type="checkbox"/> Partner Work <input type="checkbox"/> Manipulatives <input type="checkbox"/> Movement <input type="checkbox"/> Debates <input type="checkbox"/> Role Plays or Simulations <input type="checkbox"/> Other:	<input type="checkbox"/> Written Response <input type="checkbox"/> Illustrated Response <input type="checkbox"/> Oral Response <input type="checkbox"/> Model Creation <input type="checkbox"/> Construction <input type="checkbox"/> Other:	<input type="checkbox"/> Nature of content & ethnicity and/or culture of students <input type="checkbox"/> Other:	<input type="checkbox"/> Class Work <input type="checkbox"/> Journals <input type="checkbox"/> Group Discussion <input type="checkbox"/> Individual Participation <input type="checkbox"/> Quiz / Test <input type="checkbox"/> Project <input type="checkbox"/> Conference <input type="checkbox"/> Essay <input type="checkbox"/> Other:

*All adjustments to the teacher's lesson plans will be communicated to the students.