Lesson Plan

Class: 1ˢᵗ year Baccalaureate   Unit 6: Health and Welfare   Date: 18-03-2014

Estimated time: 1 hour.

Standards, objectives and competencies targeted:

By the end of this session students should be able to:
✔ Know when to use zero conditional sentences.
✔ Know the difference between conditional type 0 and type 1.
✔ Expand what they know in real life situation.

Stage/Time	Teacher's Activity	Students' Activity
Warm up **5min**	*Greeting sts. *Creating a conditional situation: - Talking about homework/ hard work/ success. Type 1 example.	*respond to the greetings. *Interact with the teacher's questions. *Give example with "if" using type 1 conditional.
Presentation **20 min**	*Correcting homework "Con type 1"P 88 *Introducing conditional type 0. - If you freeze water, it turns into ice. - If you heat ice, it turns into water… - Explain when to use type 0: Facts/general truth / Comma location/ tenses used in type 0. * Explain the difference between type 1 and type 0. * Ask Sts to write on their copybooks.	*Give correct answers of their homework. * Pay attention to examples. * Try to guess the tenses used. * Try to guess the meaning. * Make a difference between type 1 and type 0. * Pay attention when to use a comma. * Come up with the rule. * Copy the lesson.
Practice **20 min**	*Asks sts to match sentences to make reasonable conditions and results. Ex C. * Ask Sts to put the verbs in the correct form. Ex 1. "Extra exercise" * Ask Sts to form zero conditional sentences using the prompts. Ex 2.	*Do the exercise on page 87 and correct their mistakes. * Do the extra exercise and pay attention to the use of tenses. * Sts try to formulate correct if sentences using the words given.
Production **15 min**	*Ask students to come up with logical results of the conditions given. P 87 Ex D * Write more conditions on the board to elicit results from Sts.	*Think of logical results to the conditions provided in their books and from the teacher. *Correct mistakes and illogical results.