# Lesson Plan

Class: 1st year Baccalaureate  Unit 6: Health and Welfare  Date: 18-03-2014

Estimated time: 1 hour.

**Standards, objectives and competencies targeted:**

By the end of this session students should be able to:

- ✔ Know when to use zero conditional sentences.
- ✔ Know the difference between conditional type 0 and type 1.
- ✔ Expand what they know in real life situation.

| ***Stage/Time*** | ***Teacher's Activity*** | ***Students' Activity*** |
|---|---|---|
| **Warm up**<br>**5min** | *Greeting sts.<br>*Creating a conditional situation:<br>- Talking about homework/ hard work/ success. Type 1 example. | *respond to the greetings.<br>*Interact with the teacher's questions.<br>*Give example with "if" using type 1 conditional. |
| **Presentation**<br>**20 min** | *Correcting homework "Con type 1"P 88<br>*Introducing conditional type 0.<br>- If you freeze water, it turns into ice.<br>- If you heat ice, it turns into water…<br>- Explain when to use type 0: Facts/general truth / Comma location/ tenses used in type 0.<br>* Explain the difference between type 1 and type 0.<br>* Ask Sts to write on their copybooks. | *Give correct answers of their homework.<br>* Pay attention to examples.<br>* Try to guess the tenses used.<br>* Try to guess the meaning.<br>* Make a difference between type 1 and type 0.<br>* Pay attention when to use a comma.<br>* Come up with the rule.<br>* Copy the lesson. |
| **Practice**<br>**20 min** | *Asks sts to match sentences to make reasonable conditions and results. Ex C.<br>* Ask Sts to put the verbs in the correct form. Ex 1. "Extra exercise"<br>* Ask Sts to form zero conditional sentences using the prompts. Ex 2. | *Do the exercise on page 87 and correct their mistakes.<br>* Do the extra exercise and pay attention to the use of tenses.<br>* Sts try to formulate correct if sentences using the words given. |
| **Production**<br>**15 min** | *Ask students to come up with logical results of the conditions given. P 87 Ex D<br>* Write more conditions on the board to elicit results from Sts. | *Think of logical results to the conditions provided in their books and from the teacher.<br>*Correct mistakes and illogical results. |

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