



# Implementing Instructional Rounds - PD that Matters

Date/Time: Wednesday, July 15 10-11:30

## Shortcuts:

Follow Along on our <a href="#">Slide Deck</a>	Make a copy of the <a href="#">Adult Learning Plan Template</a>	<a href="#">Q&amp;A Doc</a>
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## Description:

E-LS006

Join Los Gatos High School and Central Coast High School as we present our collective Professional Development journey from this last year. LGHS won the Power of Us Award from NTAC and this funded the two teams creation of PD together, traveling to one another's schools, and leading each other in shared PD experiences. Learn how to map out the year, find a focus, use Instructional Rounds, formulate questions, gain team input, revisit processes, and use the NT pathway rubrics to engage and grow your team and classroom.

Make sure to visit the [Outcomes that Matter channel in the NTN Slack Community](#) after the session to share your takeaways!

## Your Facilitators:

Stephanie Rothstein

[@Steph EdTech](#)

of LEAD@LG pathway at Los Gatos High School

*Ed Tech TOSA. Co-Chair of the LEAD Pathway. English 9 Teacher.*

*NTN Trainer. NTN Power of Us. Google Certified Trainer and*

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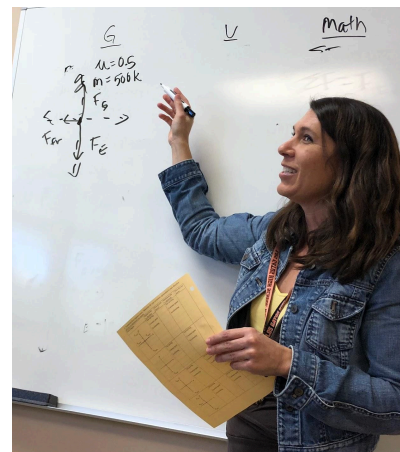
Rachel Peters

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of LEAD@LG pathway at Los Gatos High School

Co-Chair LEAD Pathway. Physics and AP Physics 1 Teacher.

Adjunct Professor, SJSU Science Education Program. Passionate about Science Education.



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Time	Task	Resources
5	<p>Intro/Get Settled</p> <ul style="list-style-type: none"><li>• Use the chat feature to share your PD superpower!</li><li>• Rename your zoom profile with your full name and either write elementary, middle, high (if your work doesn't fit nicely in one of those categories, identify which level you would like to work with today)</li></ul> <p>Intro DQ/learning goals/agenda</p> <p>Practicing Agreements/Norms:</p> <ul style="list-style-type: none"><li>• Stay Engaged</li><li>• Expect and accept non closure</li><li>• Experience Discomfort</li><li>• Speak your truth and listen for others</li></ul>	Q&A document

10	<ul style="list-style-type: none"> <li>• (Emotional) What are your hopes and fears for your school's adult learning next year? <ul style="list-style-type: none"> <li>◦ Participants share out what their PD focus/goal is for next year or what they wish it was</li> </ul> </li> </ul>	Join A Jam! <a href="https://bit.ly/POUJam1">https://bit.ly/POUJam1</a> <a href="https://bit.ly/POUJam2">https://bit.ly/POUJam2</a> <a href="https://bit.ly/POUJam3">https://bit.ly/POUJam3</a> <a href="https://bit.ly/POUJam4">https://bit.ly/POUJam4</a> <a href="https://bit.ly/POUJam5">https://bit.ly/POUJam5</a> <a href="https://bit.ly/POUJam6">https://bit.ly/POUJam6</a> <a href="https://bit.ly/POUJam7">https://bit.ly/POUJam7</a> <a href="https://bit.ly/POUJam8">https://bit.ly/POUJam8</a> <a href="https://bit.ly/POUJam9">https://bit.ly/POUJam9</a> <a href="https://bit.ly/POUJam1">https://bit.ly/POUJam1</a>
5	<ul style="list-style-type: none"> <li>• (Conceptual) Story time Part I: how it all began</li> </ul>	To learn more <a href="#">read Stephanie's Reflective Blog Post</a>
5	<ul style="list-style-type: none"> <li>• (Conceptual) Story Time Part II: finding a focus... agency!!! <ul style="list-style-type: none"> <li>◦ <a href="#">Agency Rubric</a></li> </ul> </li> </ul>	To learn more <a href="#">read Jennifer's Reflective Blog Post</a>
30	<ul style="list-style-type: none"> <li>• (Conceptual) The Why, How, and What of Instructional Rounds: The Basics <ul style="list-style-type: none"> <li>◦ What are some key reflections about instructional rounds before we <i>DO</i> a rounds simulation? Why, How, What</li> <li>◦ Learn by Doing: Instructional Rounds Simulation using a student-created <a href="#">video</a> highlighting what the Entrepreneurial Mindsets I &amp; II course looks like at Central Coast New Tech High School. Thank you to <a href="#">@realworldscholars</a> <a href="https://www.realworldscholars.org/about-edcorps/">https://www.realworldscholars.org/about-edcorps/</a> for supporting the student-run business, DireLights. <ul style="list-style-type: none"> <li>■ As you watch... what do you SEE and what do you imagine "HEARING" students doing in this class? Use the focus or lens of the <a href="#">Agency Rubric</a> to guide you.</li> </ul> </li> </ul> </li> </ul>	To learn more read the article, " <a href="#">Learning from Instructional Rounds</a> "  Feel free to use the Instructional Rounds Basics <a href="#">prezi</a> .

	<ul style="list-style-type: none"> <li>Participants use the chat feature and also unmute and share out. Think Agency as your focus and be descriptive. <ul style="list-style-type: none"> <li>What did you see?</li> <li>What did you imagine you "heard?"</li> </ul> </li> </ul>	
10	<ul style="list-style-type: none"> <li>(Practical) Intentional Design Time/Plan for incorporating meaningful collaboration into your PD/Adult Learning plan for next year: <ul style="list-style-type: none"> <li>PD Goals for next year? <ul style="list-style-type: none"> <li>What is the PD you want to have next school year?</li> </ul> </li> <li>Vision for the PD you hope to see <ul style="list-style-type: none"> <li>Describe what it looks like, feels like, sounds like.</li> </ul> </li> <li>Timing <ul style="list-style-type: none"> <li>When will this take place?</li> <li>How Often</li> </ul> </li> <li>Who will be involved?</li> <li>If you could reach out to another school in the network, who might you ask?</li> <li>Additional Resources Needed <ul style="list-style-type: none"> <li>Funding Sources, Coverage, Release Time, Admin Support</li> </ul> </li> <li>Other Considerations</li> </ul> </li> </ul>	Use the Template! <a href="https://bit.ly/POUTemplate">https://bit.ly/POUTemplate</a>
20 -each person gets 2-3 mins to share -5 mins for likes, wonders, next steps	<ul style="list-style-type: none"> <li>Feedback: In breakout rooms (elementary with Jennifer, middle with Rachel, and High School with Stephanie) have a few volunteers pitch their ideas and get feedback by running through the <a href="#">critical friends protocol</a> (likes, wonders, next steps) on whatever you imagined up during work time</li> </ul>	
5	<ul style="list-style-type: none"> <li>Reflection: Share out Next Steps, Ah-ha's, Takeaways via the chat</li> </ul>	

#### Additional Notes/Deep Dives:

- Join Jennifer in a BrainDate right after this session to keep the conversation going!
- Also you can go to the afternoon session on Designing your Adult Learning Plan to keep working on this

#### Continue Learning more about Instructional Rounds!

- [Adult Learning Slide Deck](#)
- [Overview of Instructional Rounds Prezi](#)
- [Instructional Rounds Protocol](#) (observation tool)

- [Instructional Rounds Protocol: Agency Focus](#) (observation tool)
- [Rounds Rotations Schedule and Organization Doc](#)
- [Instructional Rounds In Education](#) (book)