

Prairie Hill School District #133
2022-23 6th Grade Literature Instructional Guide

Domain	Power Standards	Learning Targets
T1 Reading: Literature and Informational	RL/I.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	<u>Cite textual evidence to support analysis of inferences drawn from the text.</u> Cite textual evidence to support understanding of text. Draw inferences that are supported by the text. Analyze and explain how the evidence supports an interpretation of the text.
Reading: Literature	RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	<u>Determine a theme and how it is conveyed through the story's details.</u> Analysis explains how the evidence supports the theme. Provide an accurate summary of the text that is free from personal opinion.
	<u>RL.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.</u>	Describe how a story's plot unfolds in a series of episodes. Describe how characters respond or change as the plot moves toward a resolution.

Reading: Informational	RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	
College and Career Readiness Anchor Standards for Reading	<u>R.10 Read and comprehend complex literary and informational texts independently and proficiently.</u>	
Writing	<u>W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</u>	Engage and orient the reader by establishing a context and introducing a narrator and/or characters Organize an event sequence that unfolds naturally and logically. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. Provide a conclusion that follows from the narrated experiences or events.
Reading: Literature and Informational	RL/I.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	<u>Cite textual evidence to support analysis of inferences drawn from the text.</u> Cite textual evidence to support understanding of text. Draw inferences that are supported by the text.

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		Analyze and explain how the evidence supports an interpretation of the text.
T2 Reading: Literature	L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	<u>Determine or clarify the meaning of unknown and multiple-meaning words.</u>
Reading: Literature and Informational	RL/I.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	<u>Cite textual evidence to support analysis of inferences drawn from the text.</u> Cite textual evidence to support understanding of text. Draw inferences that are supported by the text. Analyze and explain how the evidence supports an interpretation of the text.
Reading Literature	RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	<u>Determine a theme and how it is conveyed through the story's details.</u> Analysis explains how the evidence supports the theme. <u>Provide an accurate summary of the text that is free from personal opinion.</u>
	RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone	<u>Determine the effect of words and phrases, including figurative and connotative meaning.</u>
	RL.6.6 Explain how an author develops the point of view of the narrator or speaker in a text.	<u>Explain the perspective of a character.</u>

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Writing	<u>W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</u>	Demonstrates a thorough understanding of the text(s) and prompt. Utilizes analysis and reflection to respond to all aspects of the prompt. Develops the topic with relevant text evidence.
College and Career Readiness Anchor Standards for Reading	<u>R.10 Read and comprehend complex literary and informational texts independently and proficiently.</u>	
T3 Reading Literature	<u>RL.6.7 Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.</u>	Compares and contrasts the text to the multimedia version. Describes the experience of the multimedia's presentation.
	RL.6.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	<u>Determine a theme and how it is conveyed through the story's details.</u> Analysis explains how the evidence supports the theme. Provide an accurate summary of the text that is free from personal opinion.
Reading: Literature and Informational	RL/RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	<u>Determine the meaning and impact of words and phrases as they are used in a text.</u>

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Reading: Literature	RL.6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	<u>Analyze how a passage of a text contributes to the overall structure and development of the text.</u>
	RL.6.6 Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	<u>Explain the perspective of a character.</u>
College and Career Readiness Anchor Standards for Reading	<u>R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</u>	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).
	<u>R.10 Read and comprehend complex literary and informational texts independently and proficiently.</u>	
Writing	<u>W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</u>	Demonstrates a thorough understanding of the text(s) and prompt. Utilizes analysis and reflection to respond to all aspects of the prompt. Develops the topic with relevant text evidence.
Language	L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	<u>Determine or clarify the meaning of unknown and multiple-meaning words.</u>