

# Evidence of Core Curriculum Implementation: October/November 2022

(North Carolina Preschool Pyramid Model- NC PPM, Beginning the Year Study- BTY, Tree Study- TS, Intentional Teaching Card- ITC)

## You may notice...

### **EVIDENCE OF PLANNING**

- ☐ Teaching Guide for Current Study and/or aqua Teaching Strategies Binder with prepared materials
- ☐ Materials prepared and organized for **ITCs**
- ☐ Personalized Lesson plans (templates provided by department or PLC created)
  - ☐ [Beginning the Year Study - department lesson plans](#)
  - ☐ [Trees Study - department lesson plans](#)

### **EVIDENCE IN CLASSROOM ENVIRONMENT**

- ☐ Cozy area/Calm Down Place/Safe Place
  - ☐ Tucker the Turtle animal and social story - **BTY week 1**
  - ☐ 'Wish You Well' display - **NC PPM**
- ☐ Large Group area
  - ☐ Small, interactive visual schedule referred to and adjusted throughout the day- **NC PPM**
  - ☐ Class rules posted and reviewed daily- **NC PPM (October PLC)**
  - ☐ Sunshine system utilized to reinforce rules, routines and procedures that are taught- **NC PPM**
  - ☐ 'Wish You Well' display - **NC PPM**
  - ☐ Classroom Job chart – **BTY, NC PPM (November PLC)**
  - ☐ Social Stories: *What We Do In Circle, Sharing* - **BTY week 2**
  - ☐ KWL or T chart: What We Know and What We Want to Find Out - **TS week 1**
  - ☐ Web of Investigation - **TS week 2**
  - ☐ Evidence of Book Discussion Cards being used
- ☐ [Visuals](#) available and used when appropriate
  - ☐ On lanyard or ring- **NC PPM**
  - ☐ Problem- solution cards (large set in front of room; small sets found on rings in centers for easy access)
  - ☐ Handwashing visual on display and reinforced
  - ☐ Morning Greeting Visuals- **NC PPM**
- ☐ Student photos (scaffold for name identification)
  - ☐ Lockers
  - ☐ Attendance Chart (Home/School) or Wish You Well
  - ☐ Name cards
  - ☐ Question of the Day choice Board
  - ☐ Center tags
  - ☐ Classroom Job Chart
- ☐ Family photos in room (book/display/poster)
- ☐ Visuals of emotions (may include a feelings check-in, photos of feelings, feelings wheel, etc.)- **NC PPM**
- ☐ Artifacts related to study topic (real objects, nonfiction texts, shared writing)
- ☐ Questions of the Day utilized and/or analyzed
- ☐ Evidence of Mighty Minute cards being used
- ☐ Evidence of previously taught **ITCs** in interest areas for continued practice and assessment

(See next page for Interest Areas)

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## Interest Area Overview: Tree Study

Make a copy of this document if you would like to be able to record additional materials you will add to interest areas.

	Week 1: Exploring the Topic	Week 2: Investigation 1	Week 3: Investigation 2	Week 4: Investigation 3	week 5: Investigation 4	week 6: Investigation 5
<b>Dramatic Play</b>		materials to construct a tree	realistic animal puppets, materials for building tree homes	props to dramatize Henny Penny		
<b>Discovery</b>	collection of tree parts to sort	materials to create leaf rubbings, magnifying glasses	tree parts and magnifying glasses	tree parts and scales		
<b>Library</b>	books about trees					audio recorder, writing materials and ITC LL27 "Writing Poems"
<b>Art</b>	photos of trees	evergreen sprigs for painting	materials to make bark rubbings, magnifying glasses	collage materials, illustrating new Henny Penny characters	materials to make class books	easel inspiration: landscape painting or tree artifact and Colors! Colores!; colorful leaves and paint to mix those colors
<b>Toys &amp; Games</b>		matching sets of leaf rubbings to sort, photos of trees to sort				
<b>Blocks</b>						
<b>Sand &amp; Water</b>						
<b>Computer</b>		eBook version of <i>Trees Count</i> and <i>Trees, Trees, Trees</i>	eBook version of <i>Who Lives in Trees</i>	eBook version of <i>Henny Penny</i>	eBook version of <i>Growing Trees</i>	eBook version of <i>Growing Trees</i> and <i>Trees, Trees, Trees</i> ; camera, ITC LL02 "Desktop Publishing" for class book: Living/ Non-Living
<b>Cooking</b>					ITC LL24 Making Lemonade	