Class: Fundamentals of Science (2/19/2018)

Unit: 02 Science Processes

Target: 02-02 Use the science and engineering practices to design and conduct controlled experiments.

Score	Description	Student Score
Exceeds Target (Exemplary) Deeper more rigorous thinking Application to real world use, teach another person, use information to solve problems in a different context, explain connections between ideas, demonstrate a unique insight and/or creative application of skills.	Choose a topic to research and design and conduct a science fair project. Choose a current event to engineer a solution.	
Mastery of Target (Application) Can apply target to new information.		
Proficient in Target • Expected level of performance for all students • Consistent and Independent	Apply the scientific method to a lab situation. Design controlled experiments including experimental and control groups, independent, dependent, and controlled variables (constants). Write a clear statement of the problem. Make a claim based on data and support it with evidence.	
Approaching Proficiency Basic learning necessary for foundation of target. Recall questions, fact-based skills, basic applications Independent, not consistent	Select from a lab scenario the experimental and control groups. Select from a lab scenario the independent and dependent variables. Explain which variables would need to be controlled in order to have a fair test.	
Needs Development • With help, can demonstrate some understanding of target		
No Evidence to Measure		

Science and Engineering Practices:

SEP.1 Asking Questions and Defining Problems

SEP.2 Developing and Using Models

SEP.3 Planning and Carrying Out Investigations

SEP.4 Analyzing and Interpreting Data

SEP.5 Using Mathematics and Computational Thinking

SEP.7 Engaging in Argument from Evidence

SEP.8 Obtaining, Evaluating, and Communicating Information

Nature of Science Practices:

NOS.1 Science is a Way of Knowing

NOS.6 Scientific Knowledge is Based on Empirical Evidence