

Teachers' names: Daniela, Stephanie, Erin

Date_2/18/16__

Direct Instruction

Lesson Title: How Do The Parts of An Ecosystem Interact?

Objective (from the posted lesson plan): Given the fill in the blank worksheet on the PowerPoint presentation. Students will fill in the blanks with 24 out of 24 correctly.

Parts of the lesson	What did the teacher do? How students were engaged? (briefly)	My comments
Introduction How did the teacher pre-assess students' prior knowledge, focus, motivate for the new learning and lead to transfer? Did the teacher make a transition to the next part?	<ul style="list-style-type: none">- Asked what an ecosystem was- asked what was a niche of a spotted owl- wordle- transitioned well	<ul style="list-style-type: none">- Enjoyed all of the energy you all put- enthusiastic about lesson- liked that you used a different attention signal
Development How well did the teacher complete * Explanation * Demonstration * Modeling? What Check for Understanding techniques were used to monitor student learning and conduct formative	<ul style="list-style-type: none">- Explained content well- provided many examples and pictures- Check for understanding- Gave clear directions- Splitted up the lesson well	<ul style="list-style-type: none">- It really showed that you knew the material- Didn't read from the slides- Reminded students to write on their graphic organizer- Liked how you called the students scientists- Engaged students by having them stand up if they agree with the answers given- also thumbs up/ thinking caps- I also liked that you gave pictures and meanings of the pictures like the thinking cap for check for understanding questions and the

assessment? Were they effective? Was there a clear bridge/ transition to the next part?		pencil for the organizer
Guided Practice Were there enough activities to develop automaticity of skills, concepts? mastery of content? Were the activities built of each other from simple to more complex? What was the transition like?	<ul style="list-style-type: none"> - gave three activities: one after each section - two different types of matching and complete the food chain - Transition was smooth 	<ul style="list-style-type: none"> - Liked the activities/ engaging - it was interesting to see guided practices given in the middle of the lesson & i think it worked well
Closure How did the teacher engage students in the review of the lesson to elicit their understanding and learning outcomes?	<ul style="list-style-type: none"> - gave an exit ticket - asked what they learned and what questions they have - had them reflect 	<ul style="list-style-type: none"> - I liked that you asked what some of the students learned today to get them to think back on what they learned
Independent practice Was the assignment based on what the teacher taught in the development and guided practice? Do you think the completed task will help the teacher see if the students mastered the objective?	<ul style="list-style-type: none"> - gave a word search 	<ul style="list-style-type: none"> - give the independent practice after asking if they have questions because they were more focused on the independent practice - educational

Overall comments and suggestions:

Group 2,

3 pluses:

1. Great overall performance! It really showed that you knew the material
2. Very enthusiastic/ great energy
3. Liked how you provided many activities to give the students practice in each section

1 wish:

1. My only wish was to close up the lesson first and then hand out the independent practice. They were more focused on that.

Great job all of you! I enjoyed your lesson!