GOOGLE CLASSROOM CODE: xde6dbv

French 2 Week Four Learning Activities:

Mesdames et Messieurs, this is it! School is in session! I am now officially keeping track of work and credit, so bring it on! :) Every week you will submit:

- 1. Your work tracker doc with the activities you completed listed.
- 2. Your Master docs for:
 - a. listening, reading, and writing
- 3. A video on Flipgrid for speaking.
- 4. The activities listed below the tracker are optional, supplemental, and low priority! Do the activities here FIRST.

Last week, we started with info around recycling. This week we continue on to other ecological topics, and ask you to form and express some opinions.

PLEASE TRY TO SUBMIT YOUR WORK BY THE END OF THE WEEK, ALONG WITH YOUR VIRTUAL FRENCH TRACKER.

April 20–24 –L'ECOLOGIE

Activity 🗸	Instructions
	 Welcome and check in: Check in with me and/or ask questions during my office hours this week: Monday/Wednesday 11-11:30, Thursday 4-4:30. Watch this awesome screencast that Mme. Brown did around planning and time management! This is SO, SO, SO IMPORTANT right now. Time Management Printable weekly calendar Google sheets calendar Folks, I know there's potentially a lot going on in your brains and lives right now. AS ALWAYS, please let me know if something is not okay and you need help.
	Here is the link to the hyperdoc that will be the basis for our work this week: L'ECOLOGIE

Listening Activities: • Pick at least one link (of the 4 provided) on the hyperdoc on the ECOUTEZ page • Keep track of main ideas/details as you listen on your MASTER Listening doc. • Keep track of new vocab from the listening.
Reading Activities: • Pick at least one link (of the 4 provided) on the hyperdoc on the LISEZ page. • Keep track of main ideas/details as you read on your MASTER Reading doc. • Keep track of new vocab from the reading.
 Writing Activities: Work on writing an opinion paragraph (or paragraphs) on which threat to the ecologie of the planet you believe to be the most important. Helpful vocab and language moves are on the hyperdoc.
Speaking Activities: Talky Time!: Record a response to my question on Flipgrid Reflection: Record some thoughts about the video you chose to watch or one of the articles you read.