

## **Agenda for Jackson Reed High School**

First Period (9:00 - 10:20) - Visitors in 304 with Mr. Preacher for AP Lit (15 students)

Second Period (10:25 - 11:50) - Visitors in 307 with Ms. Conroy for English II (10th) (23 students)

Lunch - Visitors close out with Ms. Conroy in 306 - opportunity to speak with two additional teachers (Ms. Szkats and Mr. Welch) who have both taught various courses at Jackson-Reed (from inclusion, on-level, honors, AP).

- Introduction + Hot take (Marisol) (10 minutes)
- Mini spectrum debate (Emma) (20 minutes)
  1. Standardized tests are important and necessary
  2. High school should prepare you for college
  3. My teachers listen to me
  4. I enjoy coming to school
  5. DC is a great place to go to school
  6. High school has prepared me for the future
- Category, Category, Out (Tobias, Aidan) (5 minutes)
- Stations: 5 stations. Each will be 7 minutes (who will introduce this activity?) (35 minutes) this will probably take 40 just with transition time!

### **Station 1: Ask a William & Mary Student ( who will lead? )**

- Questions about life and after school
- What are some things that you have questions about regarding college?
- meeeeeeee :3 (mateo)
- Tiffani

### **Station 2: What are your educational goals/what are your plan for the futures? (who will lead?)**

- Do you think everybody who has the chance should go to college?
- Nancy  
Marisol

**Station 3: What is your advice for teachers? Or, what makes a great teacher? (who will lead?)**

**Emma Weber**  
**Aidan Gonzales**

**Station 4: Tell us about your classroom experience? (who will lead?)**

likes and dislikes about your current classroom experience?

how is your classroom experience different for humanities class and stem class

if you were an admin of this school, how would you design your classroom and your classroom experience?

**Elaine Z**  
**Keenan**

**Station 5: What makes a great school/high school? (who will lead?)**

- Do you like the block schedule? Pros and cons of that?
- What is the role of adults in the school (admin, parents, teachers, others)
- What do you learn about? (real world applicable/skills or more cerebral?)
- Natalie
- Tobias

**If time: Q & A (5 minutes)**