

## Bumi Gelb

Note the numbers on the maps below. These numbers signify Bumi's journey throughout the Holocaust from his birthplace until liberation. Read about his experience on his page. Then, fill out the timeline and answer the questions for your grade on the following pages.





- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_

| Year | Bumi's age | Place and Event         |
|------|------------|-------------------------|
| 1927 |            | Bumi was born in Selce. |
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**Grade 6/7: Identity:** What parts of their identity make them feel safe and unsafe? (See the [Identity and Empathy page](#) in Middle School World Regional Studies for reference)

**Grade 9: Bystanders, Upstanders (Heroes) and Perpetrators:** Give an example of a perpetrator, upstander (hero/rescuer), bystander and victim in this person's story. (See [Perpetrator/Bystander/Upstander page](#) in Grade 9 for reference)

**High School: Memorials:** What ideas and values does Bumi's story represent? (See [Holocaust Memorials page](#) in Grade 10-12 Government and Human Rights for reference)