

MONDAY 05/11	TUESDAY 05/12	WEDNESDAY 05/13	THURSDAY 05/14	FRIDAY 05/15
<p>ELA Activities (Spelling, Writing, Reading)</p> <p><u>Spelling</u> 1. Use list Spelling Week 32</p> <p>2. Watch the Prefix Video to learn about prefixes. You will watch another video on Seesaw before completing the assignment.</p> <p>3. Log into Seesaw and complete the activity named "</p> <hr/> <p><u>Writing</u></p> <p><u>Work on Writing Topic:</u></p> <p>Opinion: Should the school day be longer, shorter, or is it just right?</p> <p>Watch this video to see what is expected for this week and writing: Writing Video Lesson</p> <p>Opinion Writing Anchor Chart</p> <p>Click on the link above to view the Opinion writing chart and the link below for the topic and instructions for this week's writing assignment. Please access this document in Google Classroom, students can type on it there to fill out. They need to make their claim, then give 3 reasons why. They will use this organizer, then fill in the blue print.</p> <p>Opinion Writing Prompt & Organizer</p> <hr/> <p><u>Reading</u> Lesson- Author's Purpose</p> <p>Watch video Reading Lesson</p>	<p>ELA Activities (Spelling, Writing, Reading)</p> <p><u>Spelling</u> Students can play Verb Tense Game for practice or log onto Seesaw to access this same activity.</p> <p>Spelling Week 32 Use list *No work due today*</p> <hr/> <p><u>Writing</u></p> <p><u>Work on Writing Topic:</u></p> <p>Opinion: Should the school day be longer, shorter, or is it just right?</p> <p>Day 1 Blueprint: Opinion Blueprint Go to Google Classroom to fill in the opinion blueprint, which is the rough draft for this paper. Please make sure to 2 sentences for introduction, lead and state the claim. Each body paragraph (3) needs to be a reason, supported by detail. Then the conclusion should restate the claim and provide a closing statement. This should be a 5 paragraph paper in the end.</p> <p>**2 days to complete blueprint**</p> <hr/> <p><u>Reading</u> Lesson- Author's Purpose</p> <p>Watch video: Reading Lesson 2</p>	<p>ELA Activities (Spelling, Writing, Reading)</p> <p><u>Spelling</u> 1. Use list Spelling Week 32</p> <p>2. Log into Seesaw and complete the activity named "Glow Spelling".</p> <hr/> <p><u>Writing</u></p> <p><u>Work on Writing Topic:</u></p> <p>Opinion: Should the school day be longer, shorter, or is it just right?</p> <p>Day 2 Blueprint: Opinion Blueprint Go to Google Classroom to fill in the opinion blueprint, which is the rough draft for this paper. Please make sure to 2 sentences for introduction, lead and state the claim. Each body paragraph (3) needs to be a reason, supported by details. Then the conclusion should restate the claim and provide a closing statement. This should be a 5 paragraph paper in the end.</p> <p>**2 days to complete blueprint*</p> <hr/> <p><u>Reading</u> Lesson- Author's Purpose</p> <p>Watch video: Reading Lesson 3</p> <p>Please use the Common Core Ready book to complete the</p>	<p>ELA Activities (Spelling, Writing, Reading)</p> <p><u>Spelling</u> 1. Use List Spelling Week 32</p> <p>2. Log onto Seesaw and complete the "Past and Present Tense Verbs" assignment.</p> <hr/> <p><u>Writing</u></p> <p><u>Work on Writing Topic:</u></p> <p>Opinion: Should the school day be longer, shorter, or is it just right?</p> <p>Revise vs. Edit Chart View this link and checklist to make sure your Blueprint is final draft ready! Once you've revised, edited, and have included everything on the checklist, you're done! No need to create a final doc, this blueprint will be it.</p> <p>Opinion Writing Checklist</p> <hr/> <p><u>Reading</u> Lesson- Author's Purpose</p> <p>Watch video: Reading Lesson 4</p> <p>Please use the Common Core</p>	<p>ELA Activities (Spelling, Writing, Reading)</p> <p><u>Spelling</u> Take your Spelling test on Seesaw! Find the assignment labeled " Spelling Test". Parents please read the words to your child :)</p> <p>Spelling Week 32</p> <hr/> <p><u>Writing</u></p> <p>Opinion: Should the school day be longer, shorter, or is it just right?</p> <p>FINAL DRAFT</p> <p>Please take a look at the rubric and make sure your blueprint is final draft ready. If so, you're done, push submit!</p> <p>See attached rubric. Opinion Writing Rubric</p> <hr/> <p><u>Reading</u></p> <p>I-Ready Day</p> <p>Please log onto I-Ready for 15 minutes</p> <ul style="list-style-type: none"> ● iReady *iReady must

<p><u>Video 1</u></p> <p>Please use the Common Core Ready book to complete the assignment. Open books to pages 202-203 while watching video. Follow along as you watch. When finished, complete page 203- upload pic to Seesaw.</p> <p>If you do not have the CC Ready book, please log onto I-Ready for 15 minutes</p> <ul style="list-style-type: none"> ● iReady *iReady must be accessed through Clever 	<p>Please use the Common Core Ready book to complete the assignment. Open books to pages 204-205 then watch the video lesson from me. Follow along with the video. When finished, do a close read of "George Crum: Inventor" then complete page 205. Upload pic to Seesaw.</p> <p>If you do not have the CC Ready book, please log onto I-Ready for 15 minutes</p> <ul style="list-style-type: none"> ● iReady *iReady must be accessed through Clever 	<p>assignment. Open books to pages 206-207, then watch a video lesson from me. When finished, do a close read of "Bananas Are Best" then complete page 207. Upload pic to Seesaw.</p> <p>If you do not have the CC Ready book, please log onto I-Ready for 15 minutes</p> <ul style="list-style-type: none"> ● iReady *iReady must be accessed through Clever 	<p>Ready book to complete the assignment. Open books to page 210-211, then watch a video lesson from me while following along. When finished, complete pages 212-213, upload pic to Seesaw.</p> <p>If you do not have the CC Ready book, please log onto I-Ready for 15 minutes</p> <ul style="list-style-type: none"> ● iReady *iReady must be accessed through Clever 	<p>be accessed through Clever</p>
<p>Music</p> <p>See below to access Google Classroom for Ms. Conrad</p> <p>Go to Google Classroom and click the + sign, to join Ms. Conrad's class if you haven't yet. Please check Mrs. Conrad's Blog if you see no assignments on her GC.</p> <p>The class code is fmddva2.</p>	<p>Art</p> <p>See blog to access Google Classroom for Art</p> <p>https://iblog.dearbornschools.org/buenting/</p> <p>Media</p> <p>See blog for assignments directions on how to access Mrs. Turk's Google Classroom</p> <p>Google Classroom class code to join is: jebpspq</p> <p>https://iblog.dearbornschools.org/turklib/</p> <p>P.E.</p> <p>See blog for gym assignments and activities from Mr. Peecher</p> <p>https://iblog.dearbornschools.org/peecher/</p>			<p>Technology</p> <p>See Mrs. Lashchuk's blog for technology assignments</p> <p>https://iblog.dearbornschools.org/lashchuk/</p>
<p>Math</p> <p>Module 6-Foundations of Multiplication and Division</p> <p>Watch video for Lesson 11</p> <p>Module 6- Lesson 11 Video</p> <p>Watch video for Lesson 11, go along with the teacher and have a scrap paper and pencil handy to complete the application problem and any</p>	<p>Math</p> <p>Module 6-Foundations of Multiplication and Division</p> <p>Complete Lesson 11 Problem Set.</p> <p>Module 6- Lesson 11 Problem Set</p> <p>Most of you have workbooks and do not need to print. Submit Problem Set on Google Classroom under Math</p>	<p>Math</p> <p>Module 6-Foundations of Multiplication and Division</p> <p>Watch video for Lesson 12</p> <p>Module 6- Lesson 12 Video</p> <p>Watch video for Lesson 12 go along with the teacher and have a scrap paper and pencil handy to complete the application problem and any problems you may come across.</p>	<p>Math</p> <p>Module 6-Foundations of Multiplication and Division</p> <p>Complete Lesson 12 Problem Set. Most of you have a workbook and do not need to print.</p> <p>Module 6- Lesson 12 Problem Set</p> <p>Submit Problem Set on</p>	<p>Math</p> <p>Module 6-Foundations of Multiplication and Division</p> <p>ZEARN DAY! (15-20 min)</p> <p>Unless you need to finish a lesson from 11-12</p>

<p>problems you may come across. *The video is lengthy, you can break into 2 days. *</p>	<p>Problem Set 11 OR upload a picture of workbook pages on Seesaw.</p> <p>Zearn optional when finished (log-in info inside folder)</p>	<p>*Video is lengthy, can break apart into 2 days*</p>	<p>Google Classroom under Math Problem Set 12 OR upload a picture onto Seesaw.</p> <p>Zearn optional when finished (log-in info inside folder)</p>	
<p>Science & SS (integrated)</p>	<p>Science & SS (integrated)</p> <p>Mystery Science</p> <p>Why do animals come back after going to warm places in the winter?</p> <p>Questions to think about: What was your favorite animal in the video?</p> <p>What does migration mean?</p>	<p>Science & SS (integrated)</p>	<p>Science & SS (integrated)</p> <p>Mystery Science Video</p> <p>Are unicorns real? Watch Mystery Doug answer the question.</p>	<p>Science & SS (integrated)</p>
<p>Extra Practice</p> <p>Here are links that we used in school most days. Some days these may be assigned, if not, use these links and sites for extra practice if you're looking for more work and enrichment for your child.</p>	<ul style="list-style-type: none"> • RAZ Kids (log-in and password info is taped in folder) • Seesaw (use QR code sent via Class Dojo to log-in) • Read Works Our class code is: D6YQRM, the password is "1234". • iReady *iReady must be accessed through Clever • Zearn (log-in info inside folder) • <p>2nd grade workbook (printable- extra work for those who want or need)</p>			
<p>Additional Fun Opportunities</p>	<p>Mo Willems Lunch Doodles</p> <p>The author of <i>The Pigeon</i> books has weeks of daily videos where he welcomes you into his studio at home and guides you through drawing activities using one of his favorite characters as inspiration!</p>			