SNU SCHOOL OF EDUCATION

OFFICE OF EDUCATOR PREPARATION
School of Education
 Southern Nazarene University

Student Teacher Disposition Evaluation
University Supervisor and Cooperating Teacher
 Spring 2022 / Fall 2022 / Spring 2023

Validity and Reliability
Validity was established through content validity. Reliability was assessed through inter-rater reliability.

The data indicates that the overall aggregate mean for all criteria was stable in Spring 2022 (2.91) and Fall 2022 (2.74), with averages approaching the Target level. However, in Spring 2023, a decline is observed across nearly all standards, with the average dropping to 2.55 and greater variability across candidate ratings. The most notable decreases were in Learning Differences, Application of Content, Planning for Instruction, and Instructional Strategies.

Several steps are being investigated to improve inter-rater reliability and rating consistency:

1. A clear note will continue to be included on all student teacher evaluation forms, clarifying that these forms are to evaluate a student teacher, not a fully certified and experienced teacher.
2. The EPP will continue to create and use video tutorials for cooperating teachers to ensure consistent understanding of evaluative criteria.
3. The EPP will continue to research and refine how "Disposition" is defined and measured across all program areas.

Rating Scale
- Target = 3 pts.
- Acceptable = 2 pts.
- Unacceptable = 1 pt.

(On the Student Teacher Disposition Evaluation rubric, there is a description of what is expected to receive a Target, Acceptable, or Unacceptable rating.)

Disposition Data by INTASC Standards

Criteria (InTASC Standards)	Spring 2022 (n=30)	Fall 2022 (n=13)	Spring 2023 (n=26)
Learner Development (InTASC 1)	2.92	2.69	2.57
Learning Differences (InTASC 2)	2.88	2.67	2.46
Learning Environment (InTASC 3)	2.94	2.92	2.63
Content Knowledge (InTASC 4)	2.93	2.76	2.63
Application of Content (InTASC 5)	2.89	2.69	2.45
Assessment (InTASC 6)	2.87	2.69	2.53
Planning for Instruction (InTASC 7)	2.83	2.69	2.42
Instructional Strategies (InTASC 8)	2.87	2.65	2.46
Professional Learning & Ethical Practices (InTASC 9)	2.94	2.77	2.58
Leadership & Collaboration (InTASC 10)	2.91	2.69	2.68

Overall Average Rating
- Spring 2022: 2.91 (SD = 0.21, n=30)
- Fall 2022: 2.74 (SD = 0.42, n=13)
- Spring 2023: 2.55 (SD = 0.46, n=26)