

Blended Unit on Uber (Should only take one 90 minute class period)

Station Rotation Model (each station should take 30 minutes):

Students will be in groups based off of the following criteria (survey the class):

- a. They have used an Uber before to get from one place to another**
- b. They have never used Uber to get from one place to another but know about it**
- c. They have never used Uber to get from one place to another and know nothing about it**

Station 1: Collaboration

Have students read this short article: [USA Today Uber Safety](#)

Together, have them come up with more safety elements to add to the list

Then come up with an answer to this question: Is it more dangerous to be an Uber driver or passenger? Students will post their response on a Padlet wall or similar collaboration tool. In addition to posting to Padlet students need to create a 6 slide comic strip to describe the safety elements they came up and using the article above.

Station 2: Independent Work-the teacher will assign the playlist you are to complete

Check out this website and watch the video on Hop Skip Drive. [HopSkipDrive](#)

After reading the article and watching the clip,

Playlist A (For Group A): Come up with an idea for an app that has to do with transportation!

[Mock App Template](#)

Playlist B (For Group B): Would you trust Hop, Skip, Drive to transport your kids? Why or why not?

[Your opinion on Hop, Skip, Drive](#) Then create an app that has to do with transportation.

Playlist C (For Group C): Create a T chart (similarities on left and differences on right) comparing UBER and HOP SKIP DRIVE [Compare/Contrast](#) . Then create an app that has to do with transportation.

Station 3: Guided Groups Led by Teacher

Group A: Watch [How to Become an Uber Driver](#) and decide through conversation if it is in the future for you!

Group B: Watch [Uber Basics](#) Why would you use Uber over your own car or a bus? Make a chart. Also discuss reasons why someone would choose Uber over a car (consider if parking is an issue etc.)

Group C: How to use Uber as a passenger: [Use Uber \(AS A PASSENGER\)](#) and decide through conversation if it is in the future for you!