



**GRADES 1 to 10
DAILY LESSON LOG**

School:
Teacher:
Teaching Dates and Time: (WEEK 2)

Grade Level: VI
Learning Area: ENGLISH
Quarter: 1st Quarter

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
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| I. OBJECTIVES | | | | | |
| A. Content Standards | Analyze sound devices (personification) In a text heard | Infer meaning of idiomatic expressions using affixes | Compose clear and coherent sentences using appropriate grammatical structures: Pluralization of irregular nouns | Describe different forms and conventions of film and moving pictures (blocking) | Observe politeness at all times |
| B. Performance Standards | | | | | |
| C. Learning Competencies) | ENG. LC-Ib-2-3-6 Analyze sound devices (personification) In a text heard | ENG. 6V-Ib-12.4.2.1 Infer meaning of idiomatic expressions using affixes | EN6G-Ib-2.3.2 Compose clear and coherent sentences using appropriate grammatical structures: Pluralization of irregular nouns | EN6VC-Ib-5.1.2 Describe different forms and conventions of film and moving pictures (blocking) | ENG. 6-Ib-5.1.2 Observe politeness at all times |
| II. Content | Analyzing sound devices (personification) in a text heard | Inferring meaning of idiomatic expressions using affixes | Composing clear and coherent sentences using appropriate grammatical structures: Pluralization of irregular nouns | Describing different forms and conventions of film and moving pictures (blocking) | Observing politeness at all times |
| III. (Learning Resources) | | | | | |
| A. References | | | | | |
| 1. Teacher's Guide Pages | | | | | |
| 2. Learner's Materials Pages | | | ELC Study Zone: Irregular Plural of Nouns | | www.brightubeducation.com |
| 3. Textbook Pages | Fun in Eng. Reading p. 158 | READING p.212 | Fun in Eng. Lang. p.112 | Fun in English Reading pp.215-218 | |
| 4. Additional Materials from Learning Resources (LR) Portal | | | | | |
| B.Other Learning Resources | | | | | |
| IV.Procedures | | | | | |
| A.Review Previous Lessons | Introduced the lesson with identifying Onomatopoeic sounds p. 158 Fun in Eng. Reading | Some idiomatic expressions www.english grammar/idiomatic expression | Pluralization of Regular Nouns | Different forms and conventions of film and moving pictures (lights) | Review: Observing politeness at all time 6 minutes video Character Builders |

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| B. Establishing purpose for the Lesson | Let pupils identify the figure of speech use in a text www.ereadingfigurative language | 1. Discuss the title of the story. 2. Allow children to ask questions. | . Listening to a poem THE PLURAL POEM Internet search | Ask a question: Have you ever wondered how a film is made? Who are the people behind the scenes? | Have the pupils give their reactions about the video |
| C. Presenting examples /instances of the new lessons | Show examples of figurative language www.ereadingfigurative language Personification | Read the story John's Keys to Success esl.com advance reading John's Keys to Success | Choose the correct form of plural for each noun ELC Study Zone | Read the story: Movie in the Making pp. 214-216 Fun in Eng. Reading | Video Presentation: Be Polite at all Times internet search |
| D. Discussing new concepts and practicing new skills #1. | Allow pupils to read the list of figurative language Personification | Ask pupils to give some idioms and write them on the board. | Allow pupils to answer activity 2 A p. 112 Fun in Eng. Lang | Answer the question orally "After You Read" p. 216 Fun in Eng. Reading | Role- Playing : have the pupils role played a different scenarios that shows politeness www. brightubeducation |
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| E. Discussing new concepts & practicing new skills #2 | Give a list of Figurative language Personification www.ereadingfigurative language | Let them give the meaning of idiomatic expression | Pronunciation: 1. Ask pupils to read the poem orally by group. THE PLURAL POEM | What is blocking? Internet search www.elements of cinema(blocking) Answer Activity 1 p. 217 Fun in Eng. Reading | Ask the pupils to tell what they already knew about using polite words. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more |
| F. Leads to Formative Assessment 3) | Let them analyze sound devices using personification in a text heard www.ereadingfigurative language | Answer Exercise 1 pp. 212-213 Fun in Eng. Reading | Ask pupils to use the plural of irregular nouns in a clear and coherent sentences | Ask the pupils: What is the importance of blockings in a film? | Let the pupil's answer 1-5 Scenario on what are they going to do on the ff. scenes. Internet search www. brightubeducation |
| G. Finding Practical Applications of concepts and skills in daily living | What benefits can you get from this lesson? | John's Keys to Success What values have you learned from the story? | What you have learned about "PLURAL POEM" | Film Making Tips (blockings) Internet search | What is the importance of being polite at all times? |

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| H. Making Generalizations & Abstractions about the lessons | A. Let them read and analyzed sound devices using personification in a text heard www.ereadingfigurative language | Work on Exercise 2 on p. 213 Fun in Eng. Reading | What benefits can we get from the PLURAL POEM | Lesson about movie blocking Videos Internet search | Why is being polite at all times important? |
| I. Evaluating Learning | Answer p. 52 English For You And Me Reading | Pen Power: Have the pupils write some idiomatic expressions and give its meaning | Spell It Right, ELC Study Zone Internet search | Role-Playing about Movie Blockings | Read some of pupils answer on the given scenario. |
| J. Additional activities for application or remediation | | Let pupils understand the use of affixes in an idiomatic expression | Answer ELC Study Zone 330 grammar | Write a Movie Review about your favorite film | List down all the polite expression you have known. |
| V. Remarks | | | | | |
| VI. Reflection | | | | | |
| A .No.of learners who earned 80% in the evaluation | | | | | |
| B. No.of learners who requires additional acts.for remediation who scored below 80% | | | | | |
| C. Did the remedial lessons work? No.of learners who caught up with the lessons | | | | | |
| D. No.of learners who continue to require remediation | | | | | |
| E. Which of my teaching strategies worked well? Why did this work?) | | | | | |
| F. What difficulties did I encounter which my principal/supervisor can help me solve? | | | | | |
| G. What innovations or localized materials did I used/discover which I wish to share with other teachers? | | | | | |

Prepared by:

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