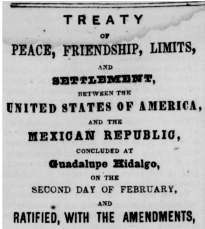
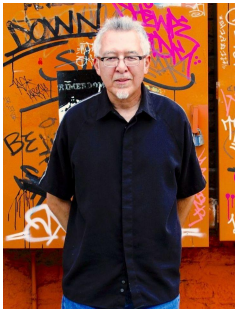
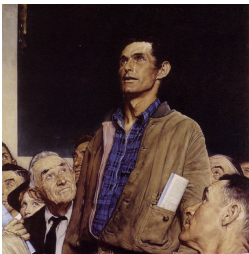


TLD 2023 Shared Resource List

Teacher Librarian Day 2023: *Critical Conversations*

*Conference Date February 24th, 2023

Table of Contents / Bookmarks	→ Primary Source Requests From You → Morning Presentations → Afternoon Breakout Sessions → Resource Fair Resources → Come to Ireland With The TPS Team - Interest form
Email: tpscolorado@msudenver.edu Follow us on Twitter: @TPSMSUDenver @TeachingLC @2geekyteachers @tchpreservation @LIsraelsen	The theme, <i>Critical Conversations</i>, is meant to be an attempt at tackling one of the most prevalent questions in society today: How do we live and love together in a society with differing perspectives, beliefs, and biases? There is no easy answer, but it takes critical conversations in order to make progress towards understanding. Join us and help each other take on topics deeply important to today's educators. Using the vast collections of primary sources at the Library of Congress as well as local historical collections, discover the stories of peoples from diverse locations, circumstances, and walks of life. Sign up for the TPS Teachers Network: tpsteachersnetwork.org/register Sign up for our Newsletter: http://eepurl.com/3EIk9
Morning Presentations TLD 2023 Morning Recording	Teacher Librarian Day 2023 - YouTube Link
Morning Presentations	
Artificial Intelligence, Primary Sources, Critical Conversations, and YOU TPS Western Region Team Slide Deck	Whether its primary sources about the founding fathers, 500 year old maps, presidential correspondence, historic newspapers, or political cartoons, the Library of Congress has it all. But just like historical thinking, the Library isn't only about history. Just recently, for example, the Library added resources involving terabytes of datasets, thoughts around artificial intelligence and copyright, as well as crowdsourcing our history so that future generations can more easily explore and research. The TPS Western Region team will discuss what it means to be a primary source through intimate stories about the past, present, and future. 

Treaty of Guadalupe Hidalgo Dawn DiPrince History Colorado Center Press Release	Dawn DiPrince, Executive Director of History Colorado and the State Historic Preservation Officer will speak about the Treaty of Guadalupe and its impact on the land we now call Arizona, California, Colorado, Nevada, New Mexico, Utah and Wyoming. The Treaty will be on exhibit at History Colorado during TLD, which will allow for participants to engage with the actual historical document. 
The Language We Inherit Suzi Q. Smith Artist, Organizer, Educator Slide Deck	Suzi Q. Smith is an award-winning artist, organizer, and educator who lives in Denver, Colorado. The author of poetry collections Poems for the End of the World, A Gospel of Bones, and Thirteen Descansos, Suzi is also a singer-songwriter, playwright, and multi-disciplinary creative. Currently, she is Affiliate Faculty with Regis University's Mile High MFA, Lighthouse Writers Workshop, and DU's Prison Arts Initiative, as well as the [margins.] Conference Director for The Word. She also serves as a community representative on the Denver County Cultural Council.  In this brief talk, Suzi Q. Smith will discuss techniques to explore the language we inherit and ways we use it to navigate writing and our understanding of the world. She will share stories and poems that are shaped by identities, experiences, ideas, and self-language as tools to communicate authentically, and to identify contemporary, culturally relevant materials that engage students in new ways.
Chicano Murals: Preservation, Appropriation, and Conformity Carlos Frésquez MSU Denver Slide Deck	Denver native and artist Carlos Frésquez's people came from the centuries-old Mexican borderland culture of southern Colorado and northern New Mexico, but he experienced his roots from a city boy's cross-cultural perspective. It's an intrinsic part of who he is as a human and as an artist: community-driven, rooted in religion and folklore, yet radically political and often satirical. But Frésquez, who teaches at MSU Denver, often still returns to the heart and symbology of his ancestral culture, leading his students in the act of becoming artists or creating traditional mural projects, and gently encouraging them to remain true to themselves.  Carlos will be discussing murals he has created over the years dealing with appropriation and conformity.
Critical Conversations: Connecting Kids, Councils and Conversations Kent Willmann Lessons on Local	Conversations. It's all about meaningful conversations. Kent Willmann, with Lessons on Local Government, will be joined by a group of teachers, students, and local government leaders to discuss the challenging issues involved when working with local governments and leaders. 

Government Slide Deck	Bridging partisan divides, tackling controversial yet important issues to students, and purposefully connecting students with local leaders provides a wide range of critical conversations.
Writing Solidarity: Transnational Hip-Hop & the IGTimes, 1984-1994 Justin De Senso MSU Denver Slide Deck	Justin is an Assistant Professor of English at Metropolitan State University of Denver. He recently relocated from Penn State University, where he was an Associate Teaching Professor of English and African American Studies. He specializes in first-year writing, theories of race and racism, and post-World War II American history and culture.  This presentation will tell the story of the International Graffiti Times (IGTimes), a 1984-1994 aerosol artist zine that offers a window onto hip-hop's solidarity ethos. Primary sources from the Cornell Hip Hop Collections will be used to highlight what the culture of hip-hop teaches us about the work of solidarity.
Afternoon Breakout Sessions	
Suzi Q. Smith Strategies for Centering Inclusion	This session will cover techniques and tactics for establishing and maintaining an inclusive workshop environment through centering the needs and voices of historically marginalized people and building out. We will discuss language around craft, cultural “norms”, and how our language, community agreements, and materials contribute to them. Participants will create strategies and identify resources to develop prompts and source materials appropriate for the diverse needs of their students/participants, and develop new strategies to inspire, support, and lead welcoming and inclusive spaces.
Endangered Places: Chicano Murals Laura Israelsen and Michelle Pearson	Discover the history of murals in Colorado (Not just Denver) and the preservation of these endangered landmarks which represent the diverse cultures of our state. Walk away with key ideas on the use of murals in the classroom, tech tips on engaging kids with strategies, and a resource list of murals for key standards in the new revised social studies standards. Jamboard - crowdsourced ideas for the murals One-Pagers with Resources: Mural Resources Historic Preservation and Place-Based Learning Using Planning in the Classroom

Roland Schendel Active Thinking Strategies to Create Space for Critical Conversations	Embark on an exploration of literacy strategies and exhibit sources in this active learning experience! Honor the past and nurture future teaching opportunities! Task Cards • Session Directions and Task Cards.docx • 3-2-1 Showcase.docx • Analyze & Revise.docx • Behind the Scenes.docx • 4 Fold Strategy.docx • Alphabet Analysis.docx
Kent Willmann Critical Conversations: Connecting Kids, Councils and Conversations	Participants will engage with multiple teachers, local leaders and community members who deal with challenging local issues on a daily basis. They will share how students learn to positively interact with each other, community leaders and families (using Civic Action Projects and Students Demand Action). Local issues that bring out conflicting voices and a program (Braver Angles) designed to bridge these divides are highlights.
Dr. Josie Chang-Order The Sand Creek Massacre: Developing a Field Trip	"In 2014, Governor John Hickenlooper concluded his formal apology to Cheyenne and Arapaho people on behalf of the State of Colorado by saying, "We will make sure this history continues to be told." In November 2022 History Colorado Center opened *The Sand Creek Massacre: The Betrayal that Changed Cheyenne and Arapaho People Forever*, a new exhibit that centers the voices of survivors and their descendants, as part of that promise. Developing field trips for this important exhibit is an ongoing process that has involved speaking with Cheyenne and Arapaho representatives and educators, as well as teachers and students from the metro Denver area and beyond. In this session, we will tour the exhibit at History Colorado Center to discuss the development process of field trip content for 4th grade through high school audiences, and insights from survey data from the pilot season."
Stephen H. Hart Research Center Primary and Secondary Sources in Critical Conversations	Discover how to access History Colorado's collection of photographs, archives, and artifacts. We will explore the online tools used for discovery, participate in a primary source analysis activity, and follow up with a tour of our Research Center and sneak-peek at collections storage.
Resource Fair Resources	
AI Resources for Educators	AI Resources List
American Museum of Western Art	Using art as a primary source teaches students to think more critically about a painting or a photograph. The American Museum of Western Art--The Anschutz Collection presents a poster highlighting these ideas and how we employ them as educators at an art museum.

	American Museum of Western Art 303-293-2000 1727 Tremont Pl., Denver, CO 80202
Center for Colorado Women's History	Center for Colorado Women's History
Clyfford Still Museum	Educators + Families - Clyfford Still Museum
Colorado Encyclopedia	Colorado Encyclopedia is the leading online reference work on the Centennial State, with more than 700 main entries on the state's history and culture. Colorado Encyclopedia
Colorado Student Leaders Institute	Colorado Student Leaders Institute
Congress.gov	Congress.gov is the official website for U.S. federal legislative information. The site provides access to accurate, timely, and complete legislative information for Members of Congress, legislative agencies, and the public. Congress.gov
Denver Public Library	Denver Public Library 720-865-1111 10 W 14th Avenue Parkway, Denver, CO 80204  Denver Public Library.pdf
Engaging Congress	Engaging Congress is a FREE, fun, interactive game that uses primary source documents to explore the basic tenets of representative government and the challenges they face in contemporary society. Engaging Congress
History Colorado Education	History education has the power to transform lives and strengthen communities. During these challenging times, History Colorado offers a variety of engaging in-person and online learning opportunities for all ages. Aligned to academic standards and anchored in meaningful discourse, virtual field trips, rentable programs, and other digital resources provide school students with rich primary sources and critical thinking wherever they learn. Field Trips History Colorado 303-866-3345 1200 N. Broadway, Denver CO 80203  History Colorado Resources.pdf
History Colorado State Historical Fund	The State Historical Fund awards grants funded by limited stakes gaming in the towns of Black Hawk, Central City, and Cripple Creek for significant buildings, structures, objects, districts, or archaeology sites, or about preservation of historic resources in Colorado. Find out how you can teach about historic places with these resource guides on incorporating historic places into your classroom.

John Maclean: Home Waters	Resources to learn more about Home Waters by John Maclean and the book A River Runs through It by Norman Maclean. TLD John Maclean One Page Reference Sheet
Lessons on Local Government	Lessons on Local Government provides free resources and lessons for k-12 teachers. Lessons on Local Government
Library of Congress: Labs	The work of LC Labs is to support digital transformation at the Library of Congress. It is guided by the Library of Congress Digital Strategy. Labs Library of Congress
Library of Congress: Teachers	The Library of Congress offers classroom materials and professional development to help teachers effectively use primary sources from the Library's vast digital collections in their teaching. Teachers Programs Library of Congress
Museums for Digital Learning	Explore more about the Museums for Digital Learning in the Two Geeks presentation from NCSS! You will LOVE the resources from this collaborative primary source rich website which is a partnership between museums across the nation! Check out the presentation to learn more HERE
National Council for History Education	The National Council for History Education is dedicated to providing pedagogically sound and historically significant resources to support teachers and historians. Educator Resources
National Council for the Social Studies	NCSS is partnering with the Library of Congress to develop digital resources for use in teacher candidate programs to demonstrate the effectiveness of teaching with primary sources and the College, Career, and Civic Life ("C3") Framework Inquiry Arc. Inquiry and Teaching with Primary Sources to Prepare Students for College, Career, and Civic Life Social Studies
National History Day in Colorado	National History Day in Colorado is a social studies and literacy program that equips students in elementary, middle, and high school with the skills necessary to succeed in college and the real world. Students participate in a project-based learning curriculum that emphasizes critical reading and thinking, research, analysis, and the drawing of meaningful conclusions. Students can complete these projects in groups or as individuals in one of five categories: documentary, paper, exhibit, performance, or website. They then compete in one of our fifteen regions across the state in either the junior (middle school) or senior (high school) division, or in the elementary poster contest (4th and 5th graders). Regional winners compete at the State Contests in May on the University of Colorado Denver campus. First and second place state winners compete in Nationals at the University of Maryland, College Park in June. National History Day in Colorado reaches nearly 23,000 students across the state each year. We also provide teacher trainings, research field trips,

	supply grants, classroom resources, scholarship opportunities for students, and graduate and continuing professional education courses for teachers. National History Day in Colorado CU Denver College of Liberal Arts and Sciences 303-315-1789 1201 Larimer St., #3128 Denver, CO 80204
Right Question Institute	The Right Question Institute makes it possible for all people to learn to ask better questions and participate more effectively in key decisions. Right Question Institute
Rocky Mountain Public Media Colorado Experience	Rocky Mountain PBS' original, award-winning history series Colorado Experience explores the people, events and places that have shaped Colorado. Now in its 8th season, Colorado Experience airs Thursdays at 7pm & 7:30pm on Rocky Mountain PBS. Colorado Experience Colorado Experience Teacher Inquiry Kits
Stanford History Education Group	The Stanford History Education Group is an award-winning research and development group that comprises Stanford faculty, staff, graduate students, post-docs, and visiting scholars. Stanford History Education Group
TPS Micro-credentials - Citizen U	The Teaching with Primary Sources (TPS) Micro-credentials were developed by Citizen U and the National Education Association (NEA) in collaboration with TPS Consortium members and NEA teachers. The NEA TPS Micro-credentials help educators of all grades and disciplines improve their practice in the integration of inquiry learning with primary sources into instruction using a variety of frameworks and strategies. These micro-credentials are free for NEA members and \$75 for non-members (the latter may apply for a voucher covering the cost of the micro-credential by contacting us (https://primarysourcenexus.org/contact/) and using the code "TLD Voucher" in the subject line). In addition to earning the micro-credential certification, educators can also receive a certificate for 15 hours of professional learning that can be submitted, along with the publicly available micro-credential PDF, to districts in order to obtain continuing education credits. Citizen U® is operated by the Barat Education Foundation thanks to grant funding from the Library of Congress Teaching with Primary Sources (TPS) Program. Teaching with Primary Sources Micro-credential Library
TPS Teachers Network	The TPS Teachers Network is a password protected, peer-to-peer platform designed to support teachers, librarians, and other educators in the use of Library of Congress primary sources to improve student learning. Register TPS Teachers Network
TPS Western Region	The Teaching with Primary Sources (TPS) Western Region increases access to and promotes the widespread, sustained, and effective use of primary sources housed at the Library of Congress.

	TPS Western Region at MSU Denver
Two Geeky Teachers - Pear Deck	Pear Deck became a go to tool during remote learning but have you harnessed all of its capability? Explore this choice board to find hidden gems, resources and amazing ideas. You will be able to use something in your classroom tomorrow! Click on the website link! bit.ly/TLDPEAR Pear Deck Choice Board
Two Geeky Teachers	Explore Presidents' Day resources from the Library of Congress. You will find images, virtual field trips, games, choice boards, lessons and more! Scroll to the bottom to find all the links in a Wakelet Bookmark as well. Two Geeky Teachers
Veterans History Project at the Library of Congress	Join Andrew Huber and the team from the Veterans History Project at the Library of Congress to learn more about oral histories and resources housed in their collection at the Library of Congress. Veterans History Project (Library of Congress)
Sources of Stickers	• Brünnhilde Library of Congress • Strike! While the iron is hot! Wages for housework. Library of Congress • UFW boycott lettuce. Library of Congress • Kellar in his latest mystery Library of Congress • A book mark would be better! Library of Congress • Don't gum up a book Library of Congress • This breaks the back of a book! Library of Congress • I am coming - Col. W.F. Cody Library of Congress • Dethrone King Alcohol. World Temperance Sunday, October 28, 1951 Library of Congress • [Puss in Boots. from the Italian fairy tale "Il gatto con gli stivali"] / C.B.N., W. [monogram in spatula device]
Primary Source Requests from You (in Goosechase)	
I need biographical information on local, state, and regional black and asian/pacific islander historical figures that are important to this area! I am new to the region and would love to feature more regional history in my cultural programs and displays.	Blair-Caldwell African American Research Library: https://history.denverlibrary.org/blair Colorado Experience Teacher Resources: https://www.rmpbs.org/coloradoexperience/teachers/ • https://video.rmpbs.org/video/colorado-experience-justina-ford-md/ • https://video.rmpbs.org/video/colorado-experience-lincoln-hills/ • https://video.rmpbs.org/video/mr-barney-ford-aqszaqk/ Colorado Encyclopedia • https://coloradoencyclopedia.org/person/asian-americans • https://coloradoencyclopedia.org/person/culture-0 • https://coloradoencyclopedia.org/person/groups-0 • https://coloradoencyclopedia.org/person/african-americans • https://coloradoencyclopedia.org/person/leaders

I'd love more sources that are IMAGES from the Mongol empire! (Have many text sources from multiple sources, looking for visuals)	Library of Congress - World Digital Library: https://www.loc.gov/collections/world-digital-library/?fa=location:mongolia
I would love a "canned" economics curriculum that doesn't require daily computer use and is appropriate for high school students reading at about the 3rd grade level	
I am always looking for new picture books to read to students that are high interest and related to history.	Picture Books and Primary Sources: Resource List Snowflake Bently : Picture Book Primary Sources Women and Suffrage 2019 TLD Picture Books 2020 Dice: My Primary Sources and My Picture Book
A quick-guide to help students navigate the Library of Congress website.	Using the Library of Congress Online: A Guide for Middle and High School Students Primary Source Research - NHD 2022
Inca, Maya, Aztec sources	World Digital Library
Come to Ireland With The TPS Team 2024	
Interest Survey 	Fill out the Google Form Interest Survey to find out more! We will be traveling to Ireland and walking in the footsteps of the immigrants who came from Ireland to the United States. Immerse yourself in primary sources and the power of place! You will also enjoy the local culture, food and of course the TPS Tour Guides! We are partnering with EF Tours in June of 2024 and would love to have you join us! More information on the trip can be found HERE.