

Central R-III Curriculum Form

Grade: 2	Subject: Math	Unit: 2	Pacing: 3 Weeks
Priority Standards: 2.NBT.A.1 Understand three-digit numbers are composed of hundreds, tens, and ones. 2.NBT.A.4 Read and write numbers to 1,000 using number names, base-ten numerals, and expanded form.		Supporting Standards: 2.NBT.A.2 Understand that 100 can be thought of as 10 tens. 2.NBT.A.3 Count within 1,000 by 1s, 10s, and 100s starting with any number.	
Learning Targets and Success Criteria: ☰ Unit 1 & 2 Learning Targets Number Sense and Place Value			Resources: Guided Math Unit 2
Prerequisite (Prior Skills Set Needed) :			
Assessment Activities(Formal Assessments): Small group instruction and observations Independent Practice Pre/Post Assessments		Assessments: ESGI Assessment	
Academic Vocabulary: ones, tens, hundreds, compare, digit, equal to, greater than, less than, number words, word form, expanded form, standard form, base-ten			
Other Resources and Notes:			