Clinical Practice: Warm-Up Reflection

Prior to teaching your warm-up, meet with your demonstration teacher to determine a good concept and approach to teaching their students.

1. **Warm-up Preparation:** Describe what you learned from your demonstration teacher that influenced the content and approach for your warm-up. Provide the date and time you met with your demonstration teacher.

2. **Teaching Video:** Upload your ensemble warm-up video (no more than 10 minutes) to a shareable YouTube link (not public) and provide your link here.

3. **Teaching Strategies:**
    a. Articulate the goal/purpose of your warm-up (also known as a Student Learning Outcome).
    b. Provide the outline your warm-up plan.
    c. Identify two warm-up strategies you implemented during the warm-ups. Provide timestamps in your video that shows your implementation of the strategies.
    d. Interpret the success of your implementation.
    e. Describe how you could improve your teaching of each strategy. (Indicating you wouldn't change anything is not an acceptable answer. This does not show growth.)

4. **Error Detection and Solutions:**
    a. Identify two "errors" you detected and provide the timestamps.
    b. Describe how you actively addressed each "error," in the moment, to assist student learning.
    c. Interpret the success of your error detection and solutions.
    d. Describe how you could improve your error detection and offer alternative solutions for each error. (Indicating you wouldn't change anything is not an acceptable answer. This does not show growth.)

5. **Goals:**
    a. Articulate your primary personal goal for this teaching episode and describe the progress you made towards achieving this goal.
    b. Describe one teaching strategy/technique you would like to continue and why.
    c. Set one goal for improvement you will continue to develop in the future.