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LEQ Template

Choose one of the following two prompts that relate to the American Revolution.

Prompt One: Evaluate the extent to which the American Revolution impacted African American lives in the period from 1776–1800.

OR

Prompt Two: Evaluate the extent to which the American Revolution impacted women's lives in the period from 1776–1800.

Complete the template and submit it to your instructor.

<b>Prompt</b>  (Type or paste in your chosen question)	
<b>Contextualization</b>  How can you place your argument into the broader historical context? In two to three sentences, describe how something that occurs before or during the time frame of the question is relevant to your argument that follows.	
<b>Thesis</b> <ul style="list-style-type: none"><li>· Directly answers the question</li><li>· Arguable</li></ul>	

<ul style="list-style-type: none"> <li>Introduces main points of support (including counterargument)</li> </ul>	
<b>Supporting Point 1</b>  You can restate from the thesis.	
<b>Specific Evidence Point 1</b>  Provide two to three facts or concepts to back up this point. You can use bullet points.	
<b>Explain the Evidence Point 1</b>  Explain how this point, supported by your evidence, connects back to and proves your thesis.	
<b>Supporting Point 2</b>  You can restate from the thesis.	
<b>Specific Evidence Point 2</b>  Provide two to three facts or concepts to back up this point. You can use bullet points.	
<b>Explain the Evidence Point 2</b>  Explain how this point, supported by your evidence, connects back to and proves your thesis.	
<b>Point 3/Analysis and Reasoning (Complexity) Claim</b>	

<p>Introduce the counterpoint from your thesis.</p>	
<p><b>Point 3/Analysis and Reasoning (Complexity) Evidence</b></p> <p>Provide at least one fact to back up this point. You can use bullet points.</p>	
<p><b>Analysis and Reasoning (Complexity) Explanation</b></p> <p>Explain how the counterpoint and evidence support your thesis.</p>	