

**Family Corner: January 4 -8**

- In Math, we will continue our Addition and Subtraction Unit
- In Literacy, we will be beginning our nonfiction unit
- Teachers will be working this week to get to know your child through whole class and small group live teaching






Tips:

- Check your child's work in google classroom at least weekly
- Charge device each day
- When students are not having live teaching help them get breaks from all screens

Ideas:

- Set timers for work
- Ask about their work and celebrate together
- Create a consistent workspace
- Have supplies/tools ready

Supports:

-  [Technology How-to](#) 
-  [Math Tools](#)
-  [Reading Resources](#) 

**For Live Learning Blocks (A & C)**

Children will be online with their teacher and classmates.  
You will find this daily link to Google Meet in your child's Google Classroom.

**For On Demand Learning Blocks (B & D)**

Help your child log into their Google Classroom to find links to assignments, small groups and activities prepared by the teacher.  
\* some activities may not take the full block

	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Live - Synchronous Learning Block A (9:30 - 10:30)</b></p> <p><b>For help accessing and navigating digital tools, please visit the family tech help site found <a href="#">HERE</a></b></p>	<p><b>Live with Mrs. Martin (math) Click on link in Google Classroom</b></p> <ul style="list-style-type: none"> <li>❑ Welcome</li> <li>❑ Math Workshop <ul style="list-style-type: none"> <li>❑ <b>Learning Goal:</b> I can add and subtract 2 and 3-digit numbers using the standard algorithm.</li> <li>❑ <b>Focus Question:</b> What makes the standard algorithm easier than other methods for you? What makes it more difficult?</li> </ul> </li> </ul>	<p><b>Live with Mrs. Martin (math) Click on link in Google Classroom</b></p> <ul style="list-style-type: none"> <li>❑ Welcome</li> <li>❑ Math Workshop <ul style="list-style-type: none"> <li>❑ <b>Learning Goal:</b> I can add and subtract 2 and 3-digit numbers using the standard algorithm.</li> <li>❑ <b>Focus Question:</b> What makes the standard algorithm easier than other methods for you? What makes it more difficult?</li> </ul> </li> </ul>	<p><b>On Demand Day!</b></p> <p><b>Wednesday Check in on SeeSaw</b></p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>❑ i-Ready test</li> </ul> <p><b>Math:</b></p> <ul style="list-style-type: none"> <li>❑ i-Ready Test</li> <li>❑ Xtra Math</li> <li>❑ Make sure pages 18 &amp; 19 in the Addition and Subtraction Math Packet are done</li> </ul>	<p><b>Live with Ms. Rock (Literacy) Click on Google Meet</b></p> <ul style="list-style-type: none"> <li>❑ Morning check in</li> <li>❑ Reader's Workshop <ul style="list-style-type: none"> <li>❑ <b>Learning Goal:</b> Readers notice how informational books are similar by paying attention to <u>text features</u></li> <li>❑ <b>Focus Question:</b> What features do you notice that most non fiction books have?</li> </ul> </li> </ul>	<p><b>Live with Ms. Rock (Literacy) Click on Google Meet</b></p> <ul style="list-style-type: none"> <li>❑ Morning check in</li> <li>❑ Reader's Workshop <ul style="list-style-type: none"> <li>❑ <b>Learning Goal:</b> Readers notice how informational books are similar by paying attention to <u>text features</u></li> <li>❑ <b>Focus Question:</b> What features do you notice that most non fiction books have?</li> </ul> </li> </ul>

<b>Break From Screens (10:30-10:45)</b>	<b>Take a break, get a snack, move around.</b>	<b>Take a break, get a snack, move around.</b>		<b>Take a break, get a snack, move around.</b>	<b>Take a break, get a snack, move around.</b>
<b>On Demand - Asynchronous Learning Block B (10:45 - 11:45)</b>	<input type="checkbox"/> Do Xtra Math <input type="checkbox"/> Pages 18 and 19 in the Addition and Subtraction Math Packet.	<input type="checkbox"/> i-Ready Test <input type="checkbox"/> Work on finishing pages 18 and 19 in the Addition and Subtraction Math Packet.		<input type="checkbox"/> iReady Test <input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Reader's Notebook in Seesaw <input type="checkbox"/> Complete IRA peardeck if not live <input type="checkbox"/> Complete any undone assignments in google classroom	<input type="checkbox"/> iReady Test <input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Reader's Notebook in Seesaw <input type="checkbox"/> Complete IRA peardeck if not live <input type="checkbox"/> Complete any undone assignments in google classroom
<b>Lunch/Recess (12:00-1:00)</b>	Take a break from screens. Eat a nutritious lunch. Go be active.	Take a break from screens. Eat a nutritious lunch. Go be active.		Take a break from screens. Eat a nutritious lunch. Go be active.	Take a break from screens. Eat a nutritious lunch. Go be active.
<b>Live - Synchronous Learning Block C (1:00 - 2:00)</b>	<b>Live with Ms. Rock (Literacy) Click on Google Meet</b> <input type="checkbox"/> Reader's Workshop <input type="checkbox"/> <b>Learning Goal:</b> Readers notice how informational books are similar by paying attention to <u>text features</u> <input type="checkbox"/> <b>Focus Question:</b> What features do you notice that most non fiction books have? <input type="checkbox"/> Interactive Read Aloud	<b>Live with Ms. Rock (Literacy) Click on Google Meet</b> <input type="checkbox"/> Community Circle <input type="checkbox"/> Reader's Workshop		<b>Live with Mrs. Martin (math) Click on link in Google Classroom</b> <input type="checkbox"/> Math Workshop <input type="checkbox"/> <b>Learning Goal:</b> I can add and subtract 2 and 3-digit numbers using the standard algorithm. <input type="checkbox"/> <b>Focus Question:</b> What makes the standard algorithm easier than other methods for you? What makes it more difficult?	<b>Live with Mrs. Martin (math) Click on link in Google Classroom</b> <input type="checkbox"/> Community Circle <input type="checkbox"/> Math Workshop
<b>On Demand - Asynchronous Learning Block D (2:00 - 2:30)</b>	<input type="checkbox"/> Reader's Notebook in Seesaw <input type="checkbox"/> Complete any undone assignments in	<b>Live PE</b>		<b>Live Music</b>	<input type="checkbox"/> Do Xtra Math <input type="checkbox"/> i-Ready test <input type="checkbox"/> Make sure pages 20 and 21 in the Addition and

	google classroom				Subtraction Math Packet are finished.
2:30-3:00		<b>iReady Test</b> <input type="checkbox"/> Complete any undone assignments in google classroom		<input type="checkbox"/> i-Ready test <input type="checkbox"/> Pages 20 and 21 in the Addition and Subtraction Math Packet.	