

	MONDAY (A) 3:00-4:35 PM	TUESDAY (B) 10:40-12:10 PM*	WEDNESDAY (A) 3:00-4:35 PM	THURSDAY (B) 10:40-12:10 PM	FRIDAY (A) 3:00-4:35 PM
<b>Objectives</b>	<b>Objective(s): SWBAT</b> <b>*describe</b> the interactions that occur among systems that perform the functions of regulation, nutrient absorption, reproduction, and defense from injury or illness in animals.	<b>Objective(s): SWBAT</b>	<b>Objective(s): SWBAT</b> <b>*describe</b> the interactions that occur among systems that perform the functions of regulation, nutrient absorption, reproduction, and defense from injury or illness in animals.	<b>Objective(s): SWBAT</b> <b>*describe</b> the interactions that occur among systems that perform the functions of regulation, nutrient absorption, reproduction, and defense from injury or illness in animals.	<b>Objective(s): SWBAT</b> <b>*describe</b> the interactions that occur among systems that perform the functions of transport, reproduction, and response in plants
<b>P</b>  15 mins	<b>Engage</b> Quizziz pre-check	<b>Engage</b>	<b>Engage</b> Quizziz Warm Up	<b>Engage</b> Quizziz Warm Up	<b>Engage</b> Quizziz Warm Up
<b>L</b>  <b>A</b>  65 mins	<b>Explore/Explain/Elaborate</b>  Students will use <a href="#">CK12</a> for reading time about endocrine glands  Students will take runaround notes on body systems <ul style="list-style-type: none"> <li>- endocrine</li> <li>- digestive</li> <li>- nervous</li> <li>- respiratory</li> <li>- circulatory</li> <li>- excretory</li> </ul> Students will participate in note debrief  Students will start on group informational poster project on body systems <ul style="list-style-type: none"> <li>-  Body Systems ...</li> <li>- Focus on <u>regulation</u> and <u>absorption</u></li> </ul> Students will do <a href="#">blooket</a> .	<b>Explore/Explain/Elaborate</b>	<b>Explore/Explain/Elaborate</b>  Students will use <a href="#">CK12</a> for reading time about integumentary system  Students will take runaround notes on body systems <ul style="list-style-type: none"> <li>- reproductive</li> <li>- integumentary</li> <li>- urinary</li> <li>- immune</li> <li>- muscular</li> <li>- skeletal</li> </ul> Students will participate in note debrief  Students will continue on group informational poster project on body systems <ul style="list-style-type: none"> <li>-  Body Systems ...</li> <li>- Focus on <u>reproduction</u> and <u>defense</u></li> </ul> Students will do <a href="#">blooket</a> .	<b>Explore/Explain/Elaborate</b>  Students will use <a href="#">CK12</a> for reading time about integumentary system  Students will take runaround notes on body systems <ul style="list-style-type: none"> <li>- reproductive</li> <li>- integumentary</li> <li>- urinary</li> <li>- immune</li> <li>- muscular</li> <li>- skeletal</li> </ul> Students will participate in note debrief  Students will continue on group informational poster project on body systems <ul style="list-style-type: none"> <li>-  Body Systems P...</li> <li>- Focus on <u>reproduction</u> and <u>defense</u></li> </ul> Students will do <a href="#">blooket</a> .	<b>Explore/Explain/Elaborate</b>  Students will use <a href="#">CK12</a> for reading time about Stems  Students will take runaround notes on <a href="#">plant parts/systems</a> <ul style="list-style-type: none"> <li>- shoot/root system</li> <li>- xylem/phloem</li> <li>- roots</li> <li>- leaves</li> <li>- flowers</li> <li>- stomata</li> </ul> Students will do <a href="#">AVID Strategy (Tattoo Design)</a> <ul style="list-style-type: none"> <li>- draw a plant including 4 major parts</li> <li>- write about function of each part</li> </ul> Human Body Sytem quiz on BLEND

<div>N</div> <div>10 mins</div>	<div>Evaluate and Summary</div> <div>Exit Ticket</div>	<div>Evaluate and Summary</div>	<div>Evaluate and Summary</div> <div>Exit Ticket</div> <div><div>1.</div><div>Which body system is the most important and why?</div></div> <div><div>2.</div><div>What two body systems work together? and to do what?</div></div> <div><div>3.</div><div>What is your favorite appetizer?</div></div>
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