

Lockdown Reflection from Parent Survey

- 84% of respondents said communication from teachers was “just right”.
- 95% of respondents said school communication was “just right”.
- 61% of respondents said the work set during lockdown was “just right”.
 - 29% said there was too little set work
 - 11% said there was too much

Parent Comments

1. Communications

- a. Liked use of Google Docs for comms, but didn't always remember to check
- b. balance for comms good, better than in 2020 x2
- c. confusion about where comms coming from, (app or email) especially initially x2
- d. difference between comms from school and comms from teachers.
- e. schedule opportunities for parents to talk to teachers
- f. why no task from teachers for first 2 days?

2. Online Learning

- a. Would like some teaching to happen; Learning vs “play” or “fun”
 - i. loved the tasks set by Tūi and warmth of teachers
 1. but improve by introducing the task to children so that they can do it on their own... so less reliance on parents to explain and get them started
 - ii. child did not want to do the “play activities” suggested by teachers, but happy to do ‘learning tasks’
 - iii. would like more demand from teachers that activities done (some written response or proof?) with follow up
- b. difficult to manage “learning” tasks while working
- c. more learning type sessions with smaller groups
- d. more differentiation of tasks - ensure that ALL children can participate
- e. support for parents navigating online learning
 - i. more emphasis on safety online; comms to parents about what they need to do to monitor student safety in absence of N4L protections
 - ii. Parents want to understand how Google Classroom works - after hours zoom seminar
- f. teachers in different areas scheduling at same time
- g. use zoom not Google Meet (doesn't say why)

What parents want in term 4

- Drama because it helps for socialisation, outdoor games, reconnect with friends, x3
- strong focus on core learning, concern about loss of learning time x4
- opportunities for learning conferences, want to know that children are on track or not.
- concern about friendships lost while away from school
- lots of ‘in person’ activities that can't be done online
- No movies, clean ups, (presumably no “fun” days)



TAKOHANGA RESPONSIBILITY



MANAWAROA RESILIENCE



KAKAMA RESOURCEFULNESS



MANAAKI RESPECT



Other comments

- concern about teacher and community vaccination rates
- more comms on sickness - cold symptoms



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