Speech Rubric

Criteria	Level 3 3 points	Level 2 2 points	Level 1 1 point
Topic	Topic chosen from list.	Topic chosen but not on the list.	No topic chosen.
Audience Description	Audience described in detail including: age, gender, and other affiliations. No errors in grammar, spelling, punctuation, or capitalization.	Audience described, but key details are missing. Some errors in grammar, spelling, punctuation, or capitalization.	No audience description.
Thesis Statement	Strong thesis statement present with a strong major point. No errors in grammar, spelling, punctuation, or capitalization.	Thesis statement present, but it needs more revision or development. Some errors in grammar, spelling, punctuation, or capitalization.	No thesis statement present.
Main Points	Main points are present and support the thesis adequately. No errors in grammar, spelling, punctuation, or capitalization.	Main points are present but do not support the thesis. Some errors in grammar, spelling, punctuation, or capitalization.	No main points are present.
Outline	Outline written and correctly formatted according to MLA standards. No errors in grammar, spelling, punctuation, or capitalization.	Outline written but is incorrectly formatted in parts. Some errors in grammar, spelling, punctuation, or capitalization.	No outline present.
Audio Reflection	Audio reflection present and represents what was learned in this process.	Audio reflection present but is missing key information.	No audio reflection present.
Overall Score	Level 3 8 or more	Level 2 5 or more	Level 1 0 or more

This page from 5th Grade ELA is published by The Minnesota Partnership for Collaborative Curriculum and is licensed under a Creative Commons Attribution-NonCommercial 4.0 International License.