



American
Jewish
University

ANNUAL ASSESSMENT REPORT

PROGRAM	
SCHOOL	
ASSESSMENT PERIOD COVERED	
DATE SUBMITTED	

SCHOOL MISSION:

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PLEASE LIST ALL PROGRAM LEARNING OUTCOMES (PLOs):

1.
2.
3.
4.
5.
6.
7.
8.
9.



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ALIGNMENT OF INSTITUTIONAL LEARNING OUTCOMES (ILOs) AND PROGRAM LEARNING OUTCOMES – PLEASE INDICATE WHICH OF YOUR PLOs BEST MATCH THE FOLLOWING AJU ILOs.

AJU INSTITUTIONAL LEARNING OUTCOMES	PLO(s) WHICH MATCH THIS ILO
1. Critical and Innovative Thinking: Apply analytical, critical, integrative, and creative thinking and reasoning skills to address everyday problems and challenges.	
2. Communication: Articulate (in oral and written formats) perspectives, values, and ideas in the appropriate context.	
3. Diversity Through Engaged Conversation: Create positive social impact, promote diversity, equity, and inclusion, as well as express advocacy through relationships within our communities and the global public.	
4. Leadership: Work respectfully and collaboratively as leaders and participants in varied teams and community contexts.	
5. Jewish Wisdom: Apply Jewish values and perceptions through study, service, and leadership to address contemporary issues and communal needs.	
6. Specialized Discipline Experts: Demonstrate the knowledge, skills, and values of their chosen discipline of study.	



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PROGRAM LEARNING OUTCOME(S) ASSESSED FOR THIS REPORTING CYCLE:

Depending on the number of PLOs, each program should plan to assess 1-2 PLOs per year in order to assess all PLOs within 4 years. The last year of the 5-year program review cycle should be used to complete comprehensive data analysis and to write your program review report.

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COURSE(S) ASSESSED & PLO ALIGNMENT FOR THIS REPORTING CYCLE:

Course Code	Course Title	This course maps to which PLO?	Is the PLO: I= Introduced D= Developed M= Mastered?	What evidence was collected? Paper, project, presentation, exam, etc.



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ASSESSMENT ACTIVITY — DESCRIBE THE PROCESS OF ASSESSMENT DATA COLLECTION AND RATIONALE FOR EVIDENCE USED.

ASSESSMENT CRITERIA/MEASUREMENT RUBRIC — PROVIDE THE RUBRIC(S) THAT WAS UTILIZED FOR THE ASSESSMENT.

Criterion	Initial – 1	Emerging – 2	Developed/Proficient – 3	Highly Developed/Exemplary - 4

Criterion	Below Expectations – 1	Needs Improvement – 2	Meets Expectations – 3	Exceeds Expectations - 4



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SUMMARY AND ANALYSIS OF ASSESSMENT DATA — DESCRIBE THE RESULTS.

USE OF RESULTS — BASED ON THE RESULTS, ARE THERE ANY INSTRUCTIONAL, PROGRAMMATIC, OR CURRICULAR RECOMMENDATIONS FOR IMPROVEMENT?

Future teaching of the course(s):

Connections to the curriculum:

Future assessment plan:



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ADDITIONAL NOTES:

The following files/documents were mentioned in this report and are included in the 2022-23 Annual Assessment digital folder:

WHO CONDUCTS ASSESSMENT ACTIVITIES (PLANNING, DATA COLLECTION, ETC.) FOR THIS PROGRAM?

(PLEASE CHECK ALL THAT APPLY)

☐ FACULTY WHO TEACH COURSES IN THE PROGRAM

☐ THE PROGRAM DIRECTOR OR DEAN

☐ A DEPARTMENT OR PROGRAM COMMITTEE

☐ PROGRAM STAFF

☐ STUDENTS

☐ OTHER (PLEASE SPECIFY) _____

WITH WHOM DO YOU SHARE YOUR ASSESSMENT INFORMATION? (PLEASE CHECK ALL THAT APPLY)

☐ FACULTY IN THE DEPARTMENT

☐ STUDENTS IN THE PROGRAM

☐ CAMPUS ADMINISTRATORS



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☐ DEPARTMENT ALUMNI

☐ EMPLOYERS

☐ EXTERNAL COMMUNITY MEMBERS

☐ OTHER (PLEASE SPECIFY) _____