

**Can elements of engagement be influenced? How?
Can we measure the success of the change? How?**

ELEMENTS:	Interest	Participation	Relationship	Other?	Other?
<p>Name some ways to influence the element in the classroom (or online). Add to the bulleted list.</p>	<ul style="list-style-type: none"> ● tell an interesting or emotional story about the topic ● ask a provoking question about the topic ● Find the relevance in the topic that will appeal to your students (pop culture, etc.) ● use novelty (in activity, in approach, or in topic) to engage interest. ● use tools or manipulatives that students can interact with ● Lead with a “mystery” or challenge that they must solve 	<ul style="list-style-type: none"> ● call on students to answer questions (isn’t this old school?) ● have students turn to a partner to discuss the topic or some idea about the topic (everyone is involved) ● develop an arguable point within the topic and provide time for class debate (argument, properly controlled, is highly engaging) ● make the topic or skill easier for students to understand (or more challenging when that is what is needed) ● allow students to research topic and teach to class ● Involve movement such as philosophical chairs: students move to various chairs in room that coincide with decision. Must explain why. 	<ul style="list-style-type: none"> ● learn about the interests, hobbies, and values of your students ● greet students by name each day ● if possible attend students school activities and outside school activities ● Keep an “I noticed” journal with various things you notice about students throughout the week (hair cuts, great shirts, high score, etc). Read to class on Fridays. 		
<p>Can it be measured? Discuss how a teacher might measure/recognize this element in a classroom</p>	<ul style="list-style-type: none"> ● student surveys ● counting/recording student verbal expressions of interest (“Cool” “I want to try that” etc) ● Length of interaction 	<ul style="list-style-type: none"> ● Seeing/counting students that are participating ● creating a rubric that defines levels of individual and class participation and using 	<ul style="list-style-type: none"> ● student surveys ● student smiles and demeanor in class ● anecdotally ● 		

(or online)	on topic ● If student completes extra “enrichment” activities.	it to judge growth in participation ● Points for participation: 70 for minimum requirement, more participation = more points			