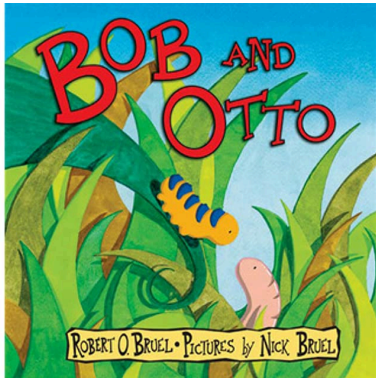


	<p>MONDAY, JUNE 22, 2020</p> <p>Welcome to Mrs. Tully's 3rd Grade Summer Step Up! ☀️</p> <p>ctully@d123.org</p> <p>Join our Google Classroom with the code xin3wht</p> <p>Not sure how to do it? Watch this: How to add a class to Google Classroom</p> <p>Google Meet times today: 9:30am (Reading) and 10:00am (Math)</p> <p>Google Meet Link:</p>
READING	<p>Understanding Cause and Effect</p> <p>First, watch the Brain Pop, Jr. video explaining Cause and Effect and do the quiz. (Don't forget to sign in with Clever when it asks).</p> <p>Next, watch the read aloud story Bob and Otto by Robert O Bruel and Nick Bruel</p>  <p>Answer these questions:</p> <ol style="list-style-type: none">1. What caused Otto to be so sad when he found Otto again?2. What were some of the things that happened because Otto kept digging and digging in the dirt? <p>(You can...write down your answers and email them to Mrs. Tully, OR Record your answer on a Flipgrid here, OR come to Office Hours today and share!)</p> <p>After that, do the ixl skill practice on Cause and Effect</p>

★Make Sure you have logged into iXL through Clever on another tab before clicking link★

★SmartScore goal: 80 or higher in under 15 minutes★

Google Meet at 9:30 for more Cause and Effect practice and discussions.

MATH

Place Value Practice

First Google Meet Mrs. Tully at 10:00 to review place value and the different ways to write a number.

Standard form: 356

Expanded form: $300+50+6$

Unit Form: 3 Hundreds, 5 Tens, 6 Ones

Word Form: three hundred fifty-Six

Then practice on iXL: Expanded Forms to and from Standard Forms
[iXL Place Value to Hundreds](#) ★Make Sure you have logged into iXL through Clever on another tab before clicking link★

★SmartScore goal: 85 or higher in under 10 minutes★

Now use place value to Solve Some problems.

1. Separate the numbers into their tens and ones
2. Add the tens together
3. Add the ones together
4. Put together your totals

Example: $35+46$ ($35=30+5$) ($46=40+6$)

$30+40=70$ $5+6=11$

$70 + 11 = 81$

Problems:

a) $27 + 13$

b) $48 + 39$

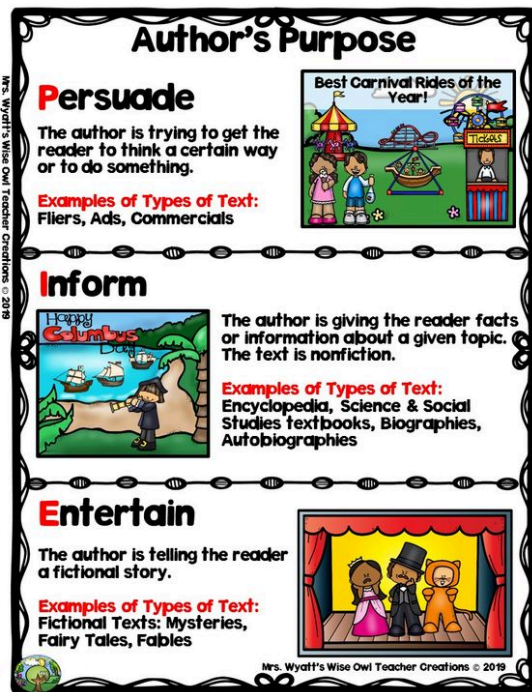
c) $64 + 35$

d) $76 + 19$

e) ★★★ Bonus★★ $437 + 325$ (hint: Separate into hundreds, tens

	<p><i>and ones before adding)</i></p> <p>You can either take a picture of your work and email it to me, OR Come Share it Sometime during Office Hours today. 😊</p>
OFFICE HOURS	<p>During this time parents or students can email Mrs. Tully, or hop on the Google Meet with specific questions or concerns.</p> <p>Kids can also come Share their Solutions to today's math problems or the <u>Bob and Otto</u> questions.</p>

	<p>WEDNESDAY, JUNE 24, 2020</p> <p>Welcome to Mrs. Tully's 3rd Grade Summer Step Up! ☀️</p> <p>ctully@d123.org</p> <p>Join our Google Classroom with the code xin3wht</p> <p>Not sure how to do it? watch this: How to add a class to Google Classroom</p> <p>Google Meet times today: 9:00am (Reading) and 10:00am (Math)</p> <p>Google Meet Link:</p>
READING	<p>Author's Purpose/Main Idea</p> <p>Come to the beginning Google Meet at 9:00am to discuss the Connection between Author's Purpose and the Main Idea of a text.</p>



Then watch this recording of [Scaredy Squirrel by Melanie watt](#) and then read [Backyard Wildlife: Squirrels on Epic](#)

(If needed, Mrs. Tully's class code is HUY8482)

Now answer these questions:

1. what was the author's purpose for each of these books?
2. what was the same about the books?
3. what was different?

You can...write down your answers and email them to Mrs. Tully, OR Record your answer on a [Flipgrid here](#), OR come to Office Hours today and Share!)

Next, practice the skill:

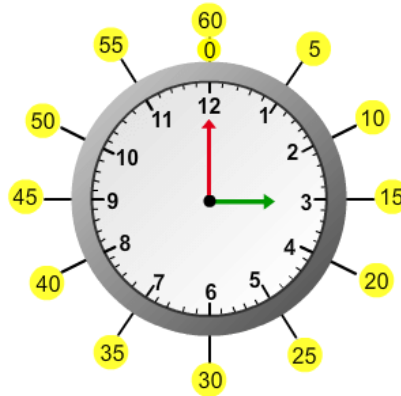
[iXL: Identify the Purpose of a Text](#)

★Make Sure you have logged into iXL through Clever on another tab before clicking link★

★SmartScore goal: 80 or higher in under 15 minutes★

MATH

Telling Time!



Come meet Mrs. Tully at the starting **Google Meet at 10:00** to get an introduction and hear the book about time for today.

If you miss the meet, Read this book on Epic: [A Second, A Minute, A Week with Days in it: A Book About Time](#)

(If needed, Mrs. Tully's class code is HUY8482)

If there's a word you don't know, remember you can click on it!

Then review how to tell time on an Analog Clock by watching this video: [Learning the Clock](#)

Fun Practice playing this [Telling Time Game](#)

Now let's see how much you know! Do the [iXL Skill: Matching Analog Clocks and Times](#) ★Make sure you have logged into iXL through Clever on another tab before clicking link★

★SmartScore goal: 80 or higher in under 15 minutes★

OFFICE HOURS

During this time parents or students can email Mrs. Tully, or hop on the Google Meet with specific questions or concerns.
Kids can also come share the Authors' Purpose for [Scaredy Squirrel](#) and [Backyard Wildlife: Squirrels](#).