

ENG 3931 Course Schedule

Week 1— Welcome! Also, Tutoring Foundations and Theorizing Writing

Day 1

- Introduction and Syllabus

Week 2— Process, Expectations, and Reflecting

Day 1

- Reading: Longman Chap 1 & 11
- Reading: Bitzer, “The Rhetorical Situation” (Website)

Day 2

- READING: Longman Chap 2, 4
 - Writing Process
 - Expectations from Tutoring

Week 3— Developing a Theory of Writing

Day 1

- **MLK DAY – NO CLASS MEETING**

Day 2

- READING: Yancey, Robertson, & Taczak, chap. 4 of Writing Across Contexts (Website)
- READING: Yancey, chap 1 of On Reflection (Website)

Week 4— Introduction to Tutoring Practices

Day 1

- READING: Longman Chap 3, 5, & 6

Day 2

- READING: Devitt, “Generalizing About Genre” (Website)
- READING: Ede and Lunsford, “Audience Addressed/Audience Invoked” (Website)

Week 5— Observing in the RWC, Multilingual Writers, and Tutoring Style(s)

Day 1

- READING: Bruffee, “Peer Tutoring and the ‘Conversation of Mankind’” (Website)
- READING: *ESL Writers*, Chap 1 & 2
 - Background on ESL Students
 - Theory on learning a new language

- **DUE: Final draft of Project 1**

Day 2

- **DUE: Project 1 Rhetorical Rationale**
- **No class— Complete 1.5 hours of Observation in the RWC**

Week 6— Continued Focus on Multilingual Writers

Day 1

- **READING: *ESL Writers*, Chap 4, 5, & 6**
 - Reading an ESL writer's text.
 - Avoiding Appropriation
 - Helping to clarify ESL meaning

Day 2

- **No class— Co-Tutor in the RWC for 1.5 hours**

Week 7— Preparing to Tutor Individually

Day 1

- **Meet in DS JG**
- **Scheduling Tutoring Times**
- **READING: Chapter 13 Longman Guide**
- **READING: Brooks, "Minimalist Tutoring" (Website)**
- **READING: Corbett, "Tutoring style, tutoring ethics" (Website)**

Day 2

- **No class— Co-Tutor in the RWC for 1.5 hours**

Week 8— Working with Multilingual Writers

Day 1

- **READING: *ESL Writers*, Chap 9 & 10**
 - About article usage
 - Editing line-by-line

Day 2

- **No class— Tutor for 1.5 hours**

Week 9— Presentations on Specialties and Strategies

Day 1

- **Be prepared to Present in Class**
- **DUE: Final drafts of Project 2**

Day 2

- **Be prepared to Present in Class**
- **DUE: Project 2 Reflections**

- **NO TUTORING THIS WEEK!**

Week 10— Research in the RWC

Day 1

- READING: Chapter 8 from Oxford Guide for Writing Tutors (pg 189-208)
 - How research works.
- Project 3 In-Class Brainstorming

Day 2

- **No class— Tutor for 1.5 hours**

Week 11— Reading Research in the RWC

Day 1

- Research Readings In Support of Potential Student Projects

Day 2

- **No class— Tutor for 1.5 hours**

Week 12— Developing Research Projects

Day 1

- Project 3 In-Class Workshops

Day 2

- **No class— Tutor for 1.5 hours**

Week 13— Starting RWC Research

Day 1

- Reflection on Tutoring Experiences This Semester

Day 2

- **No class— Tutor for 1.5 hours**

Week 14— Developing Research Projects

Day 1

- **Prepare: Case Study Presentations and Feedback**
- DUE: Reading Response... (Reflection)

Day 2

- **No class— Tutor for 1.5 hours**

Week 15— Reflecting on Research Projects

Day 1

- **Prepare: Case Study Presentations and Feedback**

Day 2

- **No class— Tutor for 1.5 hours**

Week 16— FINALS WEEK –

- **NO CLASS**
- **DUE: Final draft of Project 3**
- **DUE: Project 3 Reflections**