

Math Program Pilot Committee Agenda and Minutes
 Wednesday, February 20, 2019
 8:15-9:15 p.m.
 East Montpelier Elementary School
 Robin Gannon's Room

Topics: Revised overview of pilot, math program rating tool

Attendees: Lisa Gariboldi, Jenn Fitch, Sonya Rhodes, Cheryl Ecklund, Kelly MacMartin, Diana Costello Lynn Wagner, Robin Gannon, Ellen Shedd, Tyler Smith, Lisa Hanna, Dave Willard, Mary Carpenter, Anne Carter, Jen Miller-Arsenault
 Facilitator(s): Jen
 Note Taker(s): Ellen and Anne
 Time Keeper: Ellen and Anne

Charge: During 2018-19 we will pilot up to three math programs in order to make a recommendation about the program to be adopted (or not) during the 2019-20 school year.

Meeting Objectives:

- Share/compile ratings for Ready Math
- Decide if we want to pilot Eureka or make a recommendation.
- Determine next steps and timeline.

To prepare for this meeting, please:

- Read this agenda
- Rate the program using the [WCSU Math Program Rating Tool](#) . Use this [google form](#) and complete it no later than Monday, February 18.
- Make arrangements with your principals so you can attend this meeting.
- Do what you need to do in order to be ready for a prompt start at 8:15 a.m.

Agenda [1 hour]

Time	Activity (Person Responsible)	Minutes and Next Steps
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(Minutes)		(Next Steps indicated in a different color)
8:15-8:25 (10 minutes)	<div><div><div><div><div>Grade</div><div>Name</div></div><div><div>Name</div><div>Name</div></div></div><div><div><div>Grade 1</div><div>Grade 2</div><div>Grade 3</div><div>Grade 4</div><div>Grade 5</div><div>Grade 6</div><div>Intervention</div></div><div><div>Lisa Gariboldi (EMES)</div><div>Jenn Fitch (EMES)</div><div>Cheryl Ecklund (CES)</div><div>Diana Costello (RMS)</div><div>Robin Gannon (EMES)</div><div>Ellen Shedd (EMES)</div><div>Daniel Diddlemeyer (RMS)</div><div>Mary Carpenter (CES)</div></div><div><div>Caitlin Morgan (RMS)</div><div>Sonya Rhodes (DMS)</div><div>Kelly MacMartin (BES)</div><div>Claire Gallagher (EMES)</div><div>Lynn Wagner (BES)</div><div>Tyler Smith (BES)</div><div>Lisa Hanna (DMS)</div><div>Ashley Gilstad (EMES)</div></div><div><div></div><div></div><div></div><div></div><div></div><div>Dave Willard (EMES)</div><div></div></div></div></div></div> <div><div>Check in (lightning share, turn and talk): Prompt: What are you looking forward to during February vacation?</div><div>Review today’s agenda and identify a few norms.</div></div> <div><div>Norms:</div><div><div>● Stay on task</div><div>● Parking lot for questions</div><div>● Say just enough</div></div></div>	
8:25 - 8:40 (15 minutes)	<div><div><div><div><div>Review the data from the Ready Math Pilot</div><div>In grade level teams:<div><div>● What do you see at your grade level?</div><div>● What do you see overall?</div></div></div></div></div></div></div>	

	Hard copies available or access the results here .	
8:40-9:10 (30 minutes)	<p>Decide Next Steps</p> <p>Jen to review cost information and logistics (PD, timeline, role of this committee going forward, etc.).</p> <p>Focus questions:</p> <ol style="list-style-type: none"> 1. How will we make decisions about next steps? Consensus versus majority? 2. Are we ready to make a recommendation? <ol style="list-style-type: none"> a. Link to minutes from last meeting and link to summary data (hard copy of this also available) b. Celebration or back to the drawing board. 3. What are the next steps? 	<p>Note: The sooner we can make a decision the sooner we can lock in PD for June (if possible). Pricing - Eureka is free, Ready would cost \$18,000 for the whole SU and PD, Bridges is \$79,000 with no PD. iReady costs between \$6 and \$30 per student (Title I schools may want to pilot this if we move forward). Bridges Intervention is \$1000 per school separately.</p> <ol style="list-style-type: none"> 1. Decision making? - Majority with understanding that whatever we pick, people could supplement 2. Recommendation? - <ol style="list-style-type: none"> a. Pilot Eureka? (14 No, 1 Yes) b. Bridges? (14 No, 1 Yes) c. Ready? (1 No, 14 Yes) d. We will adopt Ready Math K-6 with a possible pilot for iReady at Title I schools (Doty and Berlin). 3. Next steps? - <ol style="list-style-type: none"> a. Jen to Book PD for Ready Math b. Develop talking points - <ol style="list-style-type: none"> i. This will provide coherent k-6 language and concepts whether we supplement or not.

		<ul style="list-style-type: none"> ii. Share the usability findings. iii. The program is a resource and guide, not the only resource we pull into our teaching. iv. The components of the program... access v. That we included others - teammates. vi. The piloting process itself. vii. There is a plan for PD. viii. Questions about money - \$18,000 /5 schools. ix. When will there be access? x. <p>Parking lot:</p> <ul style="list-style-type: none"> • Could snow days be used for PD? • June is dwindling (with snow days). • People needing access to Open Up assessments email Ellen and/or Anne. • What does implementing with fidelity mean? • Does this fit better for 1-6? Is kindergarten different?
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9:10-9:15 (5 minutes)	Closure Review next steps from this meeting Please complete this feedback form before you leave.	<ul style="list-style-type: none">• Next Steps:<ul style="list-style-type: none">○
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