

# Wolof Study Guides 21-30

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## STUDY GUIDE 21

### Study Goals

- Memorization of the vocabulary in Gaye Chapter VII, pp. 136-137
- Understanding of Chapter VII, sections I and II, pp. 121-128
- Understanding of health and health-related privacy on pp. 121-126
- Reading and memorization of dialogues in section II, pp. 127-128

### Getting Started

- Read and listen to the vocabulary in Gaye Chapter VII, pp. 136-137.
- Look over the dialogues on pp. 127-128 and identify new vocabulary.

### Practice Exercises

- Read, listen to, repeat and memorize the vocabulary in Gaye Chapter VII, pp. 136-137.
- Read and memorize the information in section I, pp. 121-126 that deals with health and health-related privacy. This will involve your doing some outside research about health care terms.
- Once you are comfortable with the health care section, complete the exercise on p. 125.
- Read and listen to both dialogues in section II, pp. 127-128. Memorize one or two of the parts in the dialogues.

### Culture Capsule

- LangMedia Wolof collection: [Pharmacies](#)
  - "Buying a Non-Prescription Medicine"
  - "Buying a Prescription Medicine"

### Conversation Session Preparation

- Be prepared to create dialogues that mirror those in this chapter in which you introduce yourself (are introduced) to both rural and non-rural persons.

- Be prepared to identify correct questions and responses about the health of a person. If you feel that a question/response is incorrect, can you correct it? (Your conversation partner will create these questions/responses.)

## **Self-Reflection**

- I am memorizing the vocabulary in Gaye Chapter VII, pp. 136-137.
- I understand the discussion of health and health-related privacy on pp. 121-126
- I have read and memorized various roles in the dialogues in section II, pp. 127-128.

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## STUDY GUIDE 22

### Study Goals

- Memorization and active use of the vocabulary in Gaye Chapter VII, pp. 136-137
- Understanding of the grammar topics of instrumentality and subject emphasis
- Completion of the questions on pp. 132-133

### Getting Started

- Review the vocabulary in Gaye Chapter VII, pp. 136-137.
- Review the dialogues on pp. 127-128.

### Practice Exercises

- Read and memorize the grammatical information in Gaye Chapter VII, pp. 129-131.
- Listen to the questions and complete the exercises on pp. 132-133.

### Culture Capsule

- LangMedia Wolof collection: [Emergencies](#)

### Conversation Session Preparation

- Create dialogues in which you visit a sick person. Be prepared to play the role of a sick person in someone else's dialogue.
- Be prepared to role play going to the doctor.

### Self-Reflection

- I have memorized and can actively use the vocabulary in Gaye Chapter VII, pp. 136-137.
- I understand the concept of instrumentality and the use of subject emphasis.

- I have read and memorized various roles in the dialogues in section II, pp. 127-128.

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## STUDY GUIDE 23

### Study Goals

- Memorization and active use of the vocabulary in Gaye Chapter VII, pp. 136-137
- Understanding and active use of the grammar topics of instrumentality and subject emphasis
- Understanding and active use of health care vocabulary
- Completion of the questions on pp. 134-135

### Getting Started

- Review the vocabulary in Gaye Chapter VII, pp. 136-137.
- Review the dialogues on pp. 127-128.
- Review the grammatical explanations on pp. 129-131.

### Practice Exercises

- Complete the exercises on p. 134.
- Complete the exercises on p. 135.

### Culture Capsule

- LangMedia Wolof collection: [The Internet](#)
  - "Inquiring at a Cybercafe"
  - "At a Cybercafe"
  - "Buying Time at a Cybercafe"

### Conversation Session Preparation

- Role play situations in both rural and non-rural settings involving health care.
- Create imaginary friends and have them explain their health care problems to a physician. Then go visit these friends who are sick at home.

## Self-Reflection

- I have memorized and can actively use the vocabulary in Gaye Chapter VII, pp. 136-137.
- I understand and can freely integrate into my sentence structure the concept of instrumentality and the use of subject emphasis.
- I am completely at ease in a health care situation in both a rural and non-rural setting.

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## STUDY GUIDE 24

### Study Goals

- Memorization of the vocabulary in Gaye Chapter VIII, p. 151
- Understanding of Chapter VIII, sections I and II, pp. 138-143
- Understanding of how to express the past
- Completion of readings on health care and agriculture
- Completion of the reading on the Muslim religion
- Reading and memorization of dialogues in section II, pp. 142-143

### Getting Started

- Read and listen to the vocabulary in Gaye Chapter VIII, p. 151.
- Look over the dialogues on pp. 142-143 and identify new vocabulary.

### Practice Exercises

- Read, listen to, repeat and memorize the vocabulary in Gaye Chapter VIII, p. 151.
- Read and memorize the information about expressing the past on p. 138.
- Read the optional passages on health care and agriculture on p. 139.
- Read the information about the Muslim religion on p. 140 and work on the additional vocabulary list on pp. 140 and 141.
- Read and listen to both dialogues in section II, pp. 142-143. Memorize one or two of the parts in the dialogues.

### Culture Capsule

- LangMedia Wolof collection: [Local Transportation](#)
  - "Taking a 'Dem Dikk' Bus"
  - "Transportation in the City"

### Conversation Session Preparation

- Be prepared to take on one of the dialogue's roles in an oral recitation.



- Create your own dialogue in which you ask your friend where s/he has been and explain where you have been. Create dialogues for both rural and non-rural situations.

## **Self-Reflection**

- I am memorizing the vocabulary in Gaye Chapter VIII, p. 151.
- I understand how to express the past.
- I have read and understood the passages on health care and agriculture.
- I have read and understood the passage on the Muslim religion.
- I have read the dialogues in section II, pp. 142-143 and have memorized various roles.

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## STUDY GUIDE 25

### Study Goals

- Memorization and active use of the vocabulary in Gaye Chapter VIII, p. 151
- Understanding of how to express the past and how to use the past marker "-woon"
- Completion of the questions on pp. 146-147

### Getting Started

- Review the vocabulary in Gaye Chapter VIII, p. 151.
- Review the dialogues on pp. 142-143.

### Practice Exercises

- Read and memorize the grammatical information in Gaye Chapter VIII, p. 138 and pp. 144-145.
- Listen to the questions and complete the exercises on pp. 146-147.

### Culture Capsule

- LangMedia Wolof collection: [Using the Telephone](#)
  - "At the Telecenter"
  - "Calling a Friend"

### Conversation Session Preparation

- Be prepared to discuss your past – what you did yesterday, what you did last week, last year.
- Be prepared to discuss what you did and did not do on a certain occasion.

### Self-Reflection

- I have memorized and can actively use the vocabulary in Gaye Chapter VIII, p. 151.

- I understand how to express the past and how to use the past marker "-woon."
- I have completed the questions on pp. 146-147.

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## STUDY GUIDE 26

### Study Goals

- Memorization and active use of the vocabulary in Gaye Chapter VIII, p. 151
- Understanding and active use of past tense expressions and the use of the past marker "-woon"
- Completion of the questions on pp. 148-150

### Getting Started

- Review the vocabulary in Gaye Chapter VIII, p. 151.
- Review the dialogues on pp. 127-128.
- Review the grammatical explanations on pp. 129-131.

### Practice Exercises

- Complete the exercises on p. 148.
- Complete the exercises on p. 150.

### Culture Capsule

- LangMedia Wolof collection: [Using the Telephone](#)
  - "Can I Please Talk to Aye?"
  - "I Would Like to Talk to Yafaty!"

### Conversation Session Preparation

- Be prepared to role play meeting friends in both rural and non-rural situations. Pretend that you have missed an appointed meeting with each other and discuss what you (both) have and have not done.
- When your conversation partner shows you pictures, be prepared to create histories of the people in the pictures.
- Prepare a diary of what you have done during the week and be ready to discuss it with your classmates.

## Self-Reflection

- I have memorized and can actively use the vocabulary in Chapter VIII, p. 151.
- I understand and can freely integrate into my sentence structure the past tense and the past marker "-woon."
- I have completed the questions on pp. 148-150.

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## STUDY GUIDE 27

### Study Goals

- Memorization of the vocabulary in Gaye Chapter IX, pp. 167-168
- Understanding of Chapter IX, sections I and II, pp. 152-161
- Understanding of descriptive adjectives and comparisons
- Reading of passage about superstitions and beliefs on p. 159
- Reading and memorization of dialogues in section II, pp. 160-161

### Getting Started

- Read and listen to the vocabulary in Gaye Chapter IX, pp. 167-168.
- Look over the dialogues on pp. 160-161 and identify new vocabulary.

### Practice Exercises

- Read, listen to, repeat and memorize the vocabulary in Gaye Chapter IX, pp. 167-168.
- Read and memorize the information about descriptive adjectives and comparisons of superiority, inferiority and equality on pp. 152-158.
- Read the information about the superstitions and beliefs on p. 159.
- Read and listen to both dialogues in section II, pp. 160-161. Memorize one or two of the parts in the dialogues.

### Culture Capsule

- LangMedia Wolof collection: [Using the Telephone](#)
  - "Calling Directory Assistance"
  - "What is the Number for Directory Assistance?"

### Conversation Session Preparation

- Be prepared to take on one of the dialogue's roles in an oral recitation.
- Expect the conversation partner to ask you to make comparisons. You should be ready to compare people and things.

## Self-Reflection

- I am memorizing the vocabulary in Gaye Chapter IX, pp. 167-168.
- I understand the use of descriptive adjectives and how to make comparisons.
- I have read and understood the passage on superstitions and beliefs.
- I have read the dialogues in section II, pp. 160-161.

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## STUDY GUIDE 28

### Study Goals

- Memorization and active use of the vocabulary in Gaye Chapter IX, pp. 167-168
- Understanding of how to express the future
- Completion of the dialogue-based questions on pp. 163-164

### Getting Started

- Review the vocabulary in Gaye Chapter IX, pp. 167-168.
- Review the dialogues on pp. 160-161.

### Practice Exercises

- Read and memorize the grammatical information about the future on p. 162.
- Listen to the questions and complete the exercises on pp. 163-164.

### Culture Capsule

- LangMedia Wolof collection: [Using the Telephone](#)
  - "A Call from a Phone Booth"
  - "Calling a Friend Who's Not There"

### Conversation Session Preparation

- Be prepared to discuss your future.
- Using one of the dialogues, create a new character and write the dialogue to include him/her.

### Self-Reflection

- I have memorized and can actively use the vocabulary in Gaye Chapter IX, pp. 167-168.
- I understand how to express the future.



- I have completed the questions on pp. 163-164.

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## STUDY GUIDE 29

### Study Goals

- Memorization and active use of the vocabulary in Gaye Chapter IX, pp. 167-168
- Understanding and active use of descriptive adjectives and comparisons of superiority, inferiority and equality
- Understanding and active use of the future tense
- Completion of the exercises on pp. 165-166

### Getting Started

- Review the vocabulary in Gaye Chapter VIII, p. 151.
- Review the dialogues on pp. 127-128.
- Review the grammatical explanations on pp. 129-131.

### Practice Exercises

- Complete the exercises on p. 148.
- Complete the exercises on p. 150.

### Conversation Session Preparation

- Prepare in advance several "fortunes" that you can use when it is your turn to be Fortune Teller.
- Be prepared to discuss your future with your classmates as well as the futures of your friends.
- Be prepared to compare and contrast objects and people.

### Self-Reflection

- I have memorized and can actively use the vocabulary in Chapter IX, pp. 167-168.
- I understand and can actively use descriptive adjectives and comparisons of superiority, inferiority and equality.

- I understand and can freely integrate into my sentence structure the future tense.
- I have completed the exercises on pp. 165-166.

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## STUDY GUIDE 30

### Study Goals

- Review of Chapters VII-IX

### Getting Started

- Review vocabulary in Gaye Chapters VII-IX.
- Review the grammatical explanations in Gaye Chapters VII-IX.
- Review the dialogues in Gaye Chapters VII-IX.

### Practice Exercises

- Using the dialogues as your point of departure, choose various roles and create new responses for that role in the dialogue. Have the "part" answer in the negative instead of the positive, give different information or change the gender. Make all necessary changes in the dialogues and be prepared to share these at the conversation sessions.
- Write your own dialogue involving the concepts you have learned from chapters VII-IX. Make enough copies that you can actually perform the dialogue with your classmates in your conversation session.

### Conversation Session Preparation

- See above: Be prepared to take part in your classmates' dialogues and to critique them.

### Self-Reflection

- I am comfortable using all the vocabulary I have learned in chapters VII-IX.
- I am comfortable in social situations involving getting / giving directions, discussing time and seasons, and discussing professions.
- I can determine which kinship terms to use.
- I can function in both rural and non-rural situations.
- I understand the grammatical concepts presented in chapters VII-IX.

- I am prepared to advance to Study Guide 31.