

Action Plan

Action Plan for: WWC: Foundational Skills to Support Reading for Understanding (Heggerty Phonemic Awareness) - Evidence Tier 1					
Measurable Goals		Anticipated Output		Monitoring/Evaluation (People, Frequency, and Method)	
<ul style="list-style-type: none"> MTSS Early Literacy 		Heggerty will be done with fidelity in the ELA classrooms.		Melissa Sommers/Title 1 Coordinator - 2 fidelity checks during 24-25 school year Denise Saylor/Principal and/or Dana Mensher/Assistant Principal - monthly check-in meetings with Title I Coordinator	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Conduct 2 Heggerty fidelity check lists on each Kindergarten and first-grade teacher.	09/09/2024	05/23/2025	Melissa Sommers/Title 1 Coordinator	Heggerty Fidelity Checklist Heggerty teacher's manual	No
Building administration will meet with the Title 1 Coordinator to discuss results of the Heggerty fidelity checklists for teachers.	09/09/2024	05/23/2025	Melissa Sommers/Title 1 Coordinator Denise Saylor/Principal Dana Mensher/Assistant Principal	Heggerty Fidelity Checklist	No
Building administration will meet with Kindergarten and first-grade teachers as needed to review expectations of Heggerty instruction.	09/09/2024	05/23/2025	Denise Saylor/Principal Dana Mensher/Assistant Principal	Heggerty Fidelity Checklist Heggerty teacher's manual	No
Review Heggerty Phonemic Awareness Checklist with Kindergarten and first-grade teachers; staff was trained in the checklist during the 23-24 school year.	08/19/2024	09/06/2024	Melissa Sommers/Title I Coordinator	Heggerty Phonemic Awareness Checklist	No

Action Plan for: Evidence for PA: Enhanced Core Reading Instruction (ECRI) - Evidence Tier 1

Measurable Goals		Anticipated Output		Monitoring/Evaluation (People, Frequency, and Method)	
<ul style="list-style-type: none"> MTSS Early Literacy 		ECRI (Enhanced Core Reading Instruction) will be done with fidelity in the ELA classrooms.		Melissa Sommers/Title 1 Coordinator - 2 fidelity checks during 24-25 school year Denise Saylor/Principal and/or Dana Mensher/Assistant Principal - monthly check-in meetings with Title I Coordinator	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Building administration will meet with the Title 1 Coordinator to discuss results of the ECRI fidelity checks for teachers.	09/09/2024	05/23/2025	Melissa Sommers/Title 1 Coordinator Denise Saylor/Principal Dana Mensher/Assistant Principal	ECRI Checklist	No
Conduct 2 ECRI fidelity checks on each Kindergarten and first-grade teacher.	09/09/2024	05/23/2025	Melissa Sommers/Title 1 Coordinator	ECRI checklist ECRI Wonders materials	No
Administration will meet with Kindergarten and First Grade teachers as needed to review expectations of ECRI Instruction	09/09/2024	05/23/2025	Denise Saylor/Principal Dana Mensher/Assistant Principal	ECRI Fidelity Checklist	No
Review ECRI Checklist with Kindergarten and first-grade teachers; staff was trained on checklist during 23-24 school year.	08/19/2024	09/06/2024	Melissa Sommers/Title I Coordinator	ECRI checklist	No

Action Plan for: WWC: Assisting Students Struggling with Mathematics: Intervention in the Elementary Grades - Evidence Tier I

Measurable Goals		Anticipated Output		Monitoring/Evaluation (People, Frequency, and Method)	
<ul style="list-style-type: none">MTSS Math		Increased resources to differentiate math instruction		Abigail Koch/Title 1 Coordinator Denise Saylor/Principal and/or Dana Mensher/Assistant Principal - monthly check-in meetings with Title I Math Coordinator	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Research and propose additional Tier 2 and Tier 3 Resources for Math Interventions	09/11/2024	01/31/2025	Abigail Koch/Title 1 Math Coordinator	CTL Marketplace	No
Pilot Math ECRI with specific K-1 Teams	09/09/2024	01/31/2025	Abigail Koch/Title I Math Coordinator	Math ECRI	Yes

Action Plan for: WWC: Using Student Achievement Data to Support Instructional Decisions - Evidence Tier 4

Measurable Goals		Anticipated Output		Monitoring/Evaluation (People, Frequency, and Method)	
<ul style="list-style-type: none">MTSS Early LiteracyMTSS Math		Through targeted meetings that are data-focused, teachers will have the opportunity to use the FastBridge tool to make more meaningfully decisions and differentiate instruction based upon student needs, resulting in the percentage of students at benchmark on the end-of-year FastBridge benchmark scores increasing by at least 5% in ELA and 5% in Math.		The faculty will work with grade-level and content-area leaders to continually assess the evaluation of student progress through data tools, such as FastBridge as well as classroom assessments.	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Teachers will engage in MTSS data meetings, reviewing multiple forms of data (FastBridge and classroom assessments) to make data informed decisions regarding Tier 1, 2 & 3 interventions.	09/09/2024	05/23/2025	Melissa Sommers/Title I Coordinator Abigail Koch/Title I Math Coordinator Denise Saylor/Principal Dana Mensher/Assistant Principal	FastBridge data Local assessments MTSS team	No