

## Whole Child, Is There a Half? Understanding the relationship between learning and development

### Discussion Prompts: *(choose 1)*

- Each share a highlight from the resources reviewed.
- Compare the resources, how are they similar? Different?
- What does this resource tell us about school readiness from a child, class, school, district or state lens?
- When viewed through the lens of a child living through the pandemic in your community, how might this guide future action?

### Articles and Media:

- [Principles of Child Development and Learning and Implications that Inform Practice](#) *(article)*
- [Toxic Stress Derails Healthy Development](#) *(1:51 video)*
- [Executive Function & Self-Regulation](#) *(article)*
- InBrief: The Impact of Early Adversity on Children's Development
  - [Article](#)
  - [Video](#) *(3:54)*
- [Leading learning communities: A principal's guide to early learning and the early grades \(Executive Summary\)](#) *(specifically, pg. 9-11, article)*
- [Educating the Whole Child: Improving school climate to support school success](#) *(specifically, p. v-xi (Executive Summary), article)*

### Notes:

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