

Musgrave-Postma

Kindergarten Weekly Learning Plan

For the Week of 5/18/2020-5/22/2020

	Monday <i>Google meet at 11:00</i> Click here for our 11:00 am virtual kindergarten meeting!	Tuesday	Wednesday <i>Google meet at 11:00</i> Click here for our 11:00 am virtual kindergarten meeting!	Thursday	Friday
Math	*Exact Path Shape Art Lessons & Practice *access using CLEVER-see directions below	Exact Path Exploring Solid Shapes Lesson & Practice Math Expressions Pages 321-322	Exact Path Exploring Solid Shapes Mastery Quiz Math Expressions Pages 323-324	Math Expressions Pages 327-328	Student Choice and Enrichment Day Choose 1-2 from the following options or learn about something that interests you: • Catch-up on this week's work • Extended Closure Enrichment activities • Superkids Online Fun
Reading	Exact Path Twin Topics Practice Sight Words Continue to review all sight words we have focused on thus far. Learning A to Z Read 2 stories. You may also choose two books from home to read or have read to you!	Exact Path Captain's Log Lesson Sight Words Continue to review all sight words we have focused on thus far. Add <i>play</i> , <i>make up</i> & <i>two</i> to your list. Learning A to Z Read 2 stories on A to Z or read two books from home.	Exact Path Captain's Log Practice Sight Words Continue to review all sight words we have focused on thus far. Don't forget our 4 new words! (look, run, not & one) Learning A to Z Read 2 stories on A to Z or read two books from home.	Exact Path Captain's Log Mastery Quiz Sight Words Continue to review all sight words we have focused on thus far. Learning A to Z Read 2 stories on A to Z or read two	

				books from home.	
Writing	What was your favorite classroom experience in kindergarten? Write three sentences.	Check your writing from yesterday. Did you begin each sentence with an uppercase letter? End each with punctuation and finger space?	Reflect back on your kindergarten year. What did you learn? What makes you feel proud? Write three sentences.		
Social Studies	Visit SeeSaw and watch the videos posted featuring Tommy Fello, owner of Tommy's on Coventry. There are 6 total videos.		Think of what you learned about Tommy's from the videos. Write three sentences explaining what you now know about his restaurant.		

Hello families!

We are approaching our final weeks of kindergarten! Thank you again for all your support during this unique time!

Is your child interested in speaking one-on-one with our beloved Mrs. Smith? She would love to hear your child read, view some of their work, or simply say hi! If you are interested, email me and I will set up a day/time convenient for you both! I have also greatly enjoyed my one-on-one chats with students. It is truly a highlight of my day! Feel free to email me if your child would like to set up a google meet with me. And no pressure if they would prefer not to do so, I am not that interesting! :)

Please do not hesitate to reach out if you have any questions or concerns.

Hope you are all well!

Jen Musgrave-Postma

HOW TO ACCESS CLEVER:

You are able to access all district websites through CLEVER. Found on the CHUH website, CLEVER houses all district websites in one convenient location.

- Go to <https://www.chuh.org/>.
- Hover your cursor over Academics and click on CLEVER.
- Click log in with Google. Use your child's CHUH google email username and password. If you need your child's username and password, please let me know.
- Scroll down to find the desired website.

HOW TO ACCESS EXACT PATH/EDMENTUM:

Access CLEVER (see above). Scroll down to Edmentum, signified by a lowercase letter e. It is to the right of BrainPop Jr.

ATTENDANCE/TURNING IN WORK:

Attendance will be taken in the form of completing assignments. You will see *** next to some assignments. This denotes an assignment I would like for you to turn in to me. You can take a picture of your child's work and put it on SeeSaw for me to view. You are also welcome to text a picture to me if you prefer (my number can be found down below). Perhaps lay out all pieces of work and take one picture of all assignments.

Please turn in by Friday. If you need more time, contact me.



Musgrave-Postma Kindergarten Weekly Learning Plan

For the Week of 5/11/2020-5/15/2020

	Monday <i>Google meet at 11:00</i> Click here for our 11:00 am virtual kindergarten meeting!		Wednesday <i>Google meet at 11:00</i> Click here for our 11:00 am virtual kindergarten meeting! Bring your questions for Mr. Fello (see Tues. writing assignment) to our meet.		
		Tuesday		Thursday	Friday
Math	*Exact Path On the Face of It Lesson/Practice Geometry *access using CLEVER-see directions below	Exact Path On the Face of It Mastery Quiz Geometry Math Expressions ***Pages 307-308	Exact Path Pizza Night Lesson/Practice Number Composition Math Expressions Pages 315-316	Exact Path Pizza Night Mastery Quiz Number Composition Math Expressions Pages 319-320	Student Choice and Enrichment Day Choose 1-2 from the following options or learn about something that interests you: • Catch-up on this week's work • EasyTech lesson (access through Clever) • Extended Closure Enrichment activities • Superkids Online Fun • Virtual Field Trips

Reading	Exact Path Nouns Around Town Lesson/Practice Sight Words Continue to review all sight words we have focused on thus far. Learning A to Z Read 2 stories. You may also choose two books from home to read or have read to you!	Exact Path Nouns Around Town Mastery Quiz Sight Words Continue to review all sight words we have focused on thus far. Add <i>look, run, not & one</i> to your list. Learning A to Z Read 2 stories on A to Z or read two books from home.	Exact Path Retelling Tales Lesson/Practice Sight Words Continue to review all sight words we have focused on thus far. Don't forget our 4 new words! (<i>look, run, not & one</i>) Learning A to Z Read 2 stories on A to Z or read two books from home.	Exact Path Telling Tales Mastery Quiz Sight Words Continue to review all sight words we have focused on thus far. Learning A to Z Read 2 stories on A to Z or read two books from home.	
Writing	Write a THANK YOU card for our local healthcare workers! See directions below!	Prior to COVID-19 we were scheduled to go on a behind the scenes field trip to Tommy's Restaurant. What questions do you have for Mr. Fello, owner of Tommy's? He has been in the SERVICE industry for over 20 years and makes the best milkshakes and fries! Write 2 questions!	***Have you written your two questions for Mr. Fello, owner of Coventry's Tommy's Restaurant? Send me the questions today or bring them to google meet at 11:00. I am hoping to stop by Tommy's on Thursday morning to get answers (from 6 ft away, of course!!)		
Social Studies	BrainPop Jr. Click on Social Studies to view the video titled			Recall the Good & Services video you watched	

	<i>Goods & Services.</i>			on Monday. Write two sentences about two services you or someone in your family use and two sentences about a few goods in your home.	

Hello families!

HAPPY MOTHER'S DAY!!! I hope you all had a wonderful day celebrating!

Monday's writing assignment asks students to create a THANK YOU card or picture for our local healthcare workers. Lily's parents, Amar's mom and Max's parents are just a few of the parents at Roxboro working on the front lines. Let's honor them and say THANK YOU! Please have your child decorate the outside of a card and on the inside help your child write a kind note of thanks or support. Your child may also draw a picture. **CARDS WILL BE COLLECTED THIS FRIDAY, MAY 15TH AT 1:00 OUTSIDE OF MY CLASSROOM AT ROXBORO.** Thursday and Friday of this week families will have an opportunity to stop by Roxboro to collect any of your child's belongings that may still be there. I will place a clearly labeled white bucket outside of my classroom door for you to leave the cards. Mr. Sparks, Lily's father and UH nurse/superhero, knows of the protocol for delivering cards and will assist me in safely disseminating them. Thank you, Mr. Sparks!

Is your child interested in speaking one-on-one with our beloved Mrs. Smith? She would love to hear your child read, view some of their work, or simply say hi! If you are interested, email me and I will set up a day/time convenient for you both! I have also greatly enjoyed my one-on-one chats with students. It is truly a highlight of my day! Feel free to email me if your child would like to set up a google meet with me. And no pressure if they would prefer not to do so, I am not that interesting! :)

I will be sending personal cards to all yet, in the meantime, I wanted to THANK YOU all from the bottom of my heart for the outpouring of love and incredibly generous gift cards to all of my favorite local businesses. Please know I appreciate all of YOU as I view my job as a true partnership. Without your support, I would not be able to do my job (pre-COVID and especially now)!

Hope you are all well!

Jen Musgrave-Postma

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- Go to <https://www.chuh.org/>.
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- Click log in with Google. Use your child's CHUH google email username and password. If you need your child's username and password, please let me know.
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Please turn in by Friday. If you need more time, contact me.



Musgrave-Postma

Kindergarten Weekly Learning Plan For the Week of 5/4/2020-5/8/2020

	Monday <i>Google meet at 11:00</i> Click here for our 11:00 am virtual kindergarten meeting!	Tuesday	Wednesday <i>Google meet at 11:00</i> Click here for our 11:00 am virtual kindergarten meeting! Remember to bring your writing!	Thursday	Friday
Math	Exact Path Adding & Subtracting Using Models LESSON & PRACTICE Addition and Subtraction Pin Pals (6 partners) *Access through CLEVER (See below for directions on how to access CLEVER.)	Exact Path Adding & Subtracting Using Models MASTERY QUIZ Access through CLEVER Math Expressions Page 301-302	Exact Path Light Work (Measuring Objects) LESSON & PRACTICE Access through CLEVER Math Expressions Pages 303-304	Exact Path Light Work (Measuring Objects) MASTERY Access through CLEVER Math Expressions ***Pages 305-306	Student Choice and Enrichment Day Choose 1-2 from the following options or learn about something that interests you: • Catch-up on this week's work • EasyTech lesson (access through Clever) • Extended Closure Enrichment activities • Superkids Online Fun • Virtual Field Trips
Reading	Superkids Unit 19- Lesson 3 Daily Routine Unit 19-Lesson 3 Word Work *click on blue links to access Sight Words	Superkids Unit 19-Lesson 3 Reading Unit 19- Lesson 4 Daily Routine Sight Words Continue to	Exact Path Digging for Details LESSON & PRACTICE Sight Words Continue to review all sight words we	Exact Path Digging for Details MASTERY Sight Words Continue to review all	

	Continue to review all sight words we have focused on thus far. Learning A to Z Read 2 stories.	review all sight words we have focused on thus far. Add <i>want, be, come & jump</i> to your list. Learning A to Z Read 2 stories.	have focused on thus far. Don't forget our 4 new words! (<i>want, be, come & jump</i>) Learning A to Z Read 2 stories.	sight words we have focused on thus far. Learning A to Z Read 2 stories.	
Writing		***Write four sentences using our new sight words: <i>want, be, come & jump</i>.	Shhhhhh...ask someone other than your mom to read this! Sunday is Mother's Day! Make a beautiful card for her. Keep it in a secret spot until Sunday.!	Write a list of 10 things you love about your mom. Write in complete sentences. I love__.	
Social Studies	BrainPop Jr. Click on Social Studies to view the video titled <i>Needs & Wants</i>.		Recall the Needs & Wants video you watched on Monday. Write two sentences about two wants and two sentences about two needs you have.		

Hello families!

This week we begin our sixth and final IB planner, Where We Are in Place and Time. Students will explore our last kindergarten Social Studies standards, which focus on Economics. This week students understand the differences between wants and needs. Next week we will explore goods and services.

Please let me know if you have any questions regarding the assignments for this week.

Hope you are all well!

Jen Musgrave-Postma

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Please turn in by Friday. If you need more time, contact me.

Musgrave-Postma

Kindergarten Learning Plan

4/27/2020-5/1/2020

	Monday <i>Google meet at 11:00</i> Click here for our 11:00 am virtual kindergarten meeting!	Tuesday	Wednesday <i>Google meet at 11:00</i> Click here for our 11:00 am virtual kindergarten meeting! Remember to bring your writing!	Thursday	Friday
Math	Exact Path Compose & Decompose Numbers LESSON & PRACTICE *Access	Exact Path Compose & Decompose Numbers MASTERY QUIZ Access through CLEVER	Exact Path Toy Totals LESSON & PRACTICE Access through CLEVER	Exact Path Toy Totals MASTERY Access through CLEVER Math	Student Choice and Enrichment Day Choose 1-2 from the following options or learn

	through CLEVER (See below for directions on how to access CLEVER.)	Math Expressions Page 290	Math Expressions Pages 291-292	Expressions ***Page 300	about something that interests you: • Catch-up on this week's work • EasyTech lesson (access through Clever) • Extended Closure Enrichment activities • Superkids Online Fun • Virtual Field Trips
Reading	Superkids Unit 19 Lesson 1 - Daily Routine Unit 19 Lesson 1 - Word Work Unit 19 Lesson 1 - Reading *click on blue links to access Learning A to Z Read 2 stories.	Superkids Unit 19 Lesson 2 - Daily Routine Unit 19 Lesson 2 - Word Work Unit 19 Lesson 2 - Reading Learning A to Z Read 2 stories.	Exact Path Camping Stories LESSON & PRACTICE Sight Words Continue to review all sight words we have focused on thus far. Learning A to Z Read 2 stories.	Exact Path Camping Stories MASTERY Sight Words Continue to review all sight words we have focused on thus far. Learning A to Z Read 2 stories.	
Writing	Write a list of 4-5 words that begin with the letter V. If you would like a challenge, put each word in a sentence!	***What is your favorite animal? Write three sentences about it and draw a picture. What is your favorite plant? Write three sentences about it and draw a picture. OPTION TO BRING TO SHARE DURING OUR WEDS. GOOGLE MEET!	After watching the videos on animals in BrainPop Jr. (see Science assignment below), choose one video and write and draw about what you learned.	After watching the videos on animals in BrainPop Jr. (see Science assignment below), choose one video and write and draw about what you learned.	
Science		BrainPop Jr. Click on Science and then choose	BrainPop Jr. Click on Science and then choose	BrainPop Jr. Click on Science and then	

		Animals. Watch 2 videos.	Animals. Watch 2 videos.	choose Animals. Watch 2 videos.	

Hello families!

You will notice a new format for detailing kindergarten assignments this week! Feel free to provide feedback in an email or SeeSaw message. Hopefully this will be easier to navigate. Please see below to view instructions on how to access CLEVER. As always, do not hesitate to contact me with questions.

This past Monday Governor DeWine announced the closure of all schools throughout the remainder of the school year. Though I recognize the necessity of this decision, I am incredibly sad to miss our time in the classroom. There is simply no substitute for in person learning and the activities and field trips that were planned. That said, I am dedicated to making this the best online experience for your child and ending the year on a positive note. As I continue to keep up with the mandates related to social distancing and gatherings, I will be searching for an opportunity for our class to gather together to celebrate the school year. I am hoping we will be able to meet at a playground to honor student accomplishments and provide a sense of closure. Obviously, there is too much up in the air to set a date, however, I wanted to put the idea on your radar. Stay tuned!

Happy Ramadan to those who celebrate!

Hope you are all well!

Jen Musgrave-Postma

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Please turn in by Friday. If you need more time, contact me.

Instruction for the week of April 20-24

Hello families,

Here are a few reminders:

Attendance will be taken in the form of completing assignments. You will see *** next to some assignments. This denotes an assignment I would like for you to turn in to me. You can take a picture of your child's work and put it on SeeSaw for me to view. You are also welcome to text a picture to me if you prefer (my number can be found down below). Perhaps lay out all pieces of work and take one picture of all assignments. **Please turn in by Friday.** If you need more time, contact me.

You are able to access all district websites through CLEVER. Found on the CHUH website, CLEVER houses all district websites in one convenient location.

- Go to <https://www.chuh.org/>.
- Hover your cursor over Academics and click on CLEVER.
- Click log in with Google. Use your child's CHUH google email username and password. If you need your child's username and password, please let me know.
- Scroll down to find the desired website.

Please remember I am looking for inventive/phonetic spelling when your child writes. I am looking to see the sounds your child hears in a word.

Example: *I wuz at mi hom.* This is a perfectly acceptable kindergarten sentence. I can see the sounds represented in the words. If you have questions, let me know!

We will continue to meet as a class Mondays and Wednesdays at 11:00 via google meet. **Please make every effort to have your child attend. New learning will occur during these meetings and it is important your child is present.** If you have questions regarding how to join the meeting using the blue link provided below, please contact me. I am happy to help.

Best,

Jen

j_musgrave@chuh.org

KINDERGARTEN ASSIGNMENTS APRIL 20-24



Reading Goals:

I know all the short vowel sounds.

I can blend sounds together to read words.

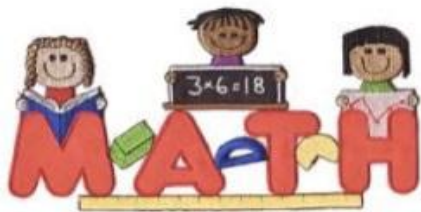
I can read grade level sight words.

Writing Goals:

I can write a complete, legible sentence.

I can use my knowledge of letter sounds to write words.

I can use sight words when I write.



Math Goals:

I can read and write the teen numbers.

I can find partners of ten.

I can fluently add and subtract within 5.



Science Goal:

IB Planner Sharing The Planet

Living things are connected to their habitat.

Living things have attributes and behaviors that influence their survival.

MONDAY

*****GOOGLE MEET at 11:00 a.m.**

Click on the link below!

meet.google.com/whs-sukz-dwy

Reading

- -Go to <https://www.chuh.org/>.
-Hover your cursor over Academics and click on CLEVER.
-Click log in with Google. Use your child's CHUH google email username and password. If you need your child's username and password, please let me know.
-Scroll down to find EDMENTUM (look for a larger lowercase e) and click. This will connect you to Exact Path.
- **Exact Path** Asking and Answering Questions
To Granny's House We Go
LESSON and PRACTICE
- Read through the sight words we have focused on thus far.
- Using CLEVER, go to Learning A to Z (same website as raz-plus) and click. Or you may go to <https://www.raz-plus.com/>. The teacher name is jmpostma. No password is required. Click on *My Assignments*. Pick at least two books to read or listen.

Math

- **Exact Path** Counting
Bottle Business (Day 1)
LESSON and PRACTICE

TUESDAY

Reading

- **Exact Path** Asking and Answering Questions
To Granny's House We Go
MASTERY QUIZ

- Review the sight words we have focused on thus far and add the words *red* and *we*. We have completed the first two pages! Now add *get*, *like*, *have* & *he* from the third page to your list of sight words to review.
- Using CLEVER, go to Learning A to Z (same website as raz-plus) and click. Or you may go to <https://www.raz-plus.com/> . The teacher name is jmpostma. No password is required. Click on *My Assignments*. Pick at least two books to read or listen.

***Writing

- Use the ice cream paper to write sentences with the four new sight words listed above (*get*, *like*, *have* & *he*). If you'd like a challenge, write two sentences with each word.

Math

- **Exact Path** Counting
Bottle Business (Day 1)
MASTERY QUIZ
- Complete pages 285 and 286 in the Math Expressions workbook.

Science

- Using CLEVER, go to Learning A to Z (same website as raz-plus) and click. Or you may go to <https://www.raz-plus.com/> . The teacher name is jmpostma. No password is required. Click on *My Assignments*. Pick two books to read or listen to about plants (nonfiction). Next, choose a video to watch

WEDNESDAY

***GOOGLE MEET at 11:00 a.m.

Today we will be talking about

Click on the link below!

meet.google.com/whs-sukz-dwy

Reading

- Listen to the Superkids story below by clicking on the blue link.
- <https://zanerbloser.wistia.com/medias/rjhcst9qvz>
- <https://zanerbloser.wistia.com/medias/14fnoah3wa>
- Using CLEVER, go to Learning A to Z (same website as raz-plus) and click. Or you may go to <https://www.raz-plus.com/> . The teacher name is jmpostma. No password is required. Click on *My Assignments*. Pick two books to read or listen to that are NOT about animals (nonfiction) if you have not read them all.

Science

- Using CLEVER, go to Learning A to Z (same website as raz-plus) and click. Or you may go to <https://www.raz-plus.com/> . The teacher name is jmpostma. No password is required. Click on My Assignments. Pick two books to read or listen to about plants. These should be different from the books you read yesterday. Choose a video to watch.

Math

- Complete pages 287 and 288 in the Math Expressions workbook.

THURSDAY

Reading

- Listen to the Superkids lessons by clicking on the links below.
- <https://zanerbloser.wistia.com/medias/14fnoah3wa>
- <https://zanerbloser.wistia.com/medias/b3tmlmj1rz>
- Using CLEVER, go to Learning A to Z (same website as raz-plus) and click. Or you may go to <https://www.raz-plus.com/> . The teacher name is jmpostma. No password is required. Click on *My Assignments*. Pick two books to read or listen to that are NOT about plants (nonfiction).

*****Writing/Science**

- -Go to <https://www.chuh.org/>.
-Hover your cursor over Academics and click on CLEVER.
-Click log in with Google. Use your child's CHUH google email username and password. If you need your child's username and password, please let me know.
-Scroll down until you find BrainPop Jr. and click. Look to your right for a box titled Science and Click. Next, click Plants followed by Parts of a Plant and watch the video
- Draw a picture of a plant and label the parts.

*****Math**

- Complete page 289 in the Math Expressions workbook.

FRIDAY

- Catch up on any missed assignments above.
- Pick 3-4 stories that have been assigned in Raz-Plus. Go to the kid's login. Teacher username is jmpostma. You do not need a password.
- If you did not watch all the videos in the plants section in BrainPop Jr. (see Thursday's Science assignment), continue watching.

The timeline above is a suggestion. Please feel free to alter as needed.

Looking for more things to do online? (Optional)

- *Head to the chuh.org website.
- *Hover over Academics found at the top of the page
- *Scroll down to Library and Online Resources and click
- *Scroll down and on your left look for Elementary Online Resources. Click!
- *A page will pop up with tons of wonderful online sites! Enjoy!

Brain breaks! (Optional)

- *Search **Go Noodle** on YouTube and you will find numerous fun, silly videos to get your child moving! Students are familiar with many of these as we often play them during indoor recess or any time we need to get the wiggles out!
- *Search the following in YouTube for educational songs your child will love: Harry Kindergarten, Have Fun Teaching and Jack Hartman.

From Ms. Husain:

The PETS Google classroom code is **eryfdpa**

For those families who are unfamiliar with the Google Classroom platform, I have included an easy-to-use PDF guide:

<https://drive.google.com/file/d/1ZhKI2RscdxitiwrlAE5DWg5CHzXVs2d5/view?usp=sharing>

Hello families,

Hope you are all well! We are entering the Tier 3 phase of our home/school instruction. Attendance will be taken in the form of completing assignments. You will see *** next to some assignments. This denotes an assignment I would like for you to turn in to me. You can take a picture of your child's work and put it on SeeSaw for me to view. You are welcome to text a picture to me if you prefer (my number can be found down below). Perhaps lay out all pieces of work and take one picture of all assignments. If there is a different way you would like for me to view your child's work, let me know as I am open to suggestions. While all assignments are valuable, the district felt this would be a way for me to take attendance and provide guidance on your child's work. **Please turn in by Friday.** If you need more time, please contact me. I, too, am a parent navigating

schooling at home with a 5th and 8th grader and therefore am very empathetic. Together we will figure out something that works!

Please remember I am looking for inventive/phonetic spelling when your child writes! I am looking to see the sounds your child hears in a word.

Example: *I wuz at mi hom.* This is a perfectly acceptable kindergarten sentence. I can see the sounds represented in the words. If you have questions, let me know!

We will continue to meet as a class Mondays and Wednesdays at 11:00 via google meet. **Please make every effort to have your child attend. New learning will occur during these meetings and it is important your child is present.** If you have questions regarding how to join the meeting using the blue link provided below, please contact me. I am happy to help.

Next week I will introduce the computer program Exact Path. Reading and math lessons will be assigned to students. I believe they will greatly enjoy it!

My intention is to keep your child moving forward with as little stress for you as possible. Please let me know how I can be of assistance to you and your child.

Best,

Jen

j_musgrave@chuh.org

216-789-7341 (call or tex

KINDERGARTEN ASSIGNMENTS APRIL 14-18



Reading Goals:

I know all the short vowel sounds.

I can blend sounds together to read words.

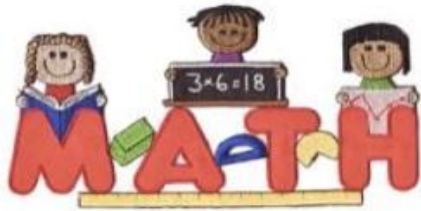
I can read grade level sight words.

Writing Goals:

I can write a complete, legible sentence.

I can use my knowledge of letter sounds to write words.

I can use sight words when I write.



Math Goals:

I can read and write the teen numbers.

I can find partners of ten.

I can fluently add and subtract within 5.



Science Goal:

IB Planner Sharing The Planet

Living things are connected to their habitat.

Living things have attributes and behaviors that influence their survival.

MONDAY

- No school

TUESDAY

Reading

- Click on the links below for a Superkids lesson.
- <https://zanerbloser.wistia.com/medias/ebczqnndye>
- <https://zanerbloser.wistia.com/medias/ieqkzfwfnff>
- Complete page 25 in the Superkids workbook.

- Review the sight words we have focused on thus far and add the words *red* and *we*. We have completed the first two pages! Now add *am*, *at*, *did* & *do* from the third page to your list of sight words to review.
- Head to <https://www.raz-plus.com/> . The teacher name is jmpostma. No password is required. Click on *My Assignments*. Pick at least two books to read or listen.

***Writing

- Use the ice cream paper to write sentences with the four new sight words listed above (we, red, am, at, did, do). If you'd like a challenge, write two sentences with each word.

Math

- Complete pages 275 and 276 in the Math Expressions workbook.

Science

- Head to <https://www.raz-plus.com/> . The teacher name is jmpostma. No password is required. Pick two books to read or listen to about animals (nonfiction).
- Prepare for Wednesday's google meet! See below for instructions.

WEDNESDAY

***GOOGLE MEET at 11:00 a.m.

Today we will be talking about animals and the physical traits and behaviors that help them to survive. Please bring a photograph or drawing of an animal and share with the class one or two attributes/behaviors that helps it to survive.

Example: I would share a picture of a skunk and explain it will spray when threatened. The spray is incredibly foul smelling and causes potential predators to run away. Skunks also have a distinct white stripe down their backs that alert predators to stay back or get sprayed!

Click on the link below!

meet.google.com/whs-sukz-dwy

Reading

- Listen to the Superkids story below by clicking on the blue link.
- <https://zanerbloser.wistia.com/medias/jasvyvhbv1>
- <https://zanerbloser.wistia.com/medias/mg1sfcqbsq>
- Head to <https://www.raz-plus.com/> . The teacher name is jmpostma. No password is required. Click on *My Assignments*. Pick two books to read or listen to that are NOT about animals (nonfiction) if you have not read them all.

Writing

- Write a list of 5 words you can think of that begin with the letter P. Looking for a challenge? Write 10 words that begin with P and put each in a sentence.

Science

- Head to <https://www.raz-plus.com/> . The teacher name is jmpostma. No password is required. Pick two books to read or listen to about animals. These should be different from the books you read last week.

Math

- Complete pages 279 and 280 in the Math Expressions workbook.

THURSDAY

Reading

- Listen to the Superkids lessons by clicking on the links below.
- <https://zanerbloser.wistia.com/medias/b4lcs2kjf4>
- <https://zanerbloser.wistia.com/medias/2ykf75cfnw>
- Head to <https://www.raz-plus.com/> . The teacher name is jmpostma. No password is required. Click on *My Assignments*. Pick two books to read or listen to that are NOT about animals (nonfiction).

*****Writing/Science**

- -Go to <https://www.chuh.org/>.
-Hover your cursor over Academics and click on CLEVER.
-Click log in with Google. Use your child's CHUH google email username and password. If you need your child's username and password, please let me know.
-Scroll down until you find BrainPop Jr. and click. Look to your right for a box titled Science. Click it.
-Next click Habitats. Click on various habitats to view the videos.
- Pick an animal you like and research the habitat of this animal. Use the ice cream paper to draw a picture of the animal in its habitat and write three sentences telling me about the habitat.

*****Math**

- Complete pages 283 and 284 in the Math Expressions workbook.

FRIDAY

- Catch up on any missed assignments above.
- Pick 3-4 stories that have been assigned in Raz-Plus. Go to the kid's login. Teacher username is jmpostma. You do not need a password.

- Have you had a chance to explore Ms. Husain's google classroom? See directions below for how to access it.

The timeline above is a suggestion. Please feel free to alter as needed.

Looking for more things to do online? (Optional)

*Head to the chuh.org website.

*Hover over Academics found at the top of the page

*Scroll down to Library and Online Resources and click

*Scroll down and on your left look for Elementary Online Resources. Click!

*A page will pop up with tons of wonderful online sites! Enjoy!

Brain breaks! (Optional)

*Search **Go Noodle** on YouTube and you will find numerous fun, silly videos to get your child moving! Students are familiar with many of these as we often play them during indoor recess or any time we need to get the wiggles out!

*Search the following in YouTube for educational songs your child will love: Harry Kindergarten, Have Fun Teaching and Jack Hartman.

From Ms. Husain:

The PETS Google classroom code is **eryfdpa**

For those families who are unfamiliar with the Google Classroom platform, I have included an easy-to-use PDF guide:

<https://drive.google.com/file/d/1ZhKI2RscdxitiwrlAE5DWg5CHzXVs2d5/view?usp=sharing>