

**Professional Personnel Leadership Committee Agenda**  
**John Hancock College Prep High School**  
**June 3rd, 2024 in room 105 at 3:30 p.m.**

**Purpose:** The purpose of the committee is to develop and formally present recommendations to the principal and the local school council on all matters of educational program, including but not limited to curriculum, school improvement plan development and implementation, and school budgeting.

1. Call to Order
2. Roll Call
3. Approval of Agenda:
  - a. Approval of current agenda
  - b. Approval of [04/29](#) minutes
4. Old Business
  - a. Finish form submission review
    - i. Suggestion for a student-led writing center
    - ii. Suggestion for the addition of a Speech elective
    - iii. Suggestion for expanding the Criterion contract to 9th and 10th graders.
    - iv. Suggestion for more elective-styled core courses (see partial teacher feedback entry below.)
  - b. Approve a letter of support for AP Cerna-Prado
5. New Business
  - a. Administrative Updates (AIC/AP)
    - i. budget update
    - ii. staffing update
    - iii. programming update
  - b. Principal Selection Updates (Teacher Representatives Report)
    - i. Student Voice response
    - ii. LSC Reasoning behind the selection
    - iii. LSC Reasoning for failing to integrate student and community voice into the decision-making process
    - iv. Measurable performance comparison of past and future principal
6. Action Items

Adopted from the Board of Education of the City of Chicago's 2012 "Guidelines for the Establishment and Operation of the Professional Personnel Leadership Committee"

## 7. Committee Reports

### a. Democracy School update

#### i. End of Year Student Voice Suggestions

##### 1. Sample student survey from science dept.

[https://docs.google.com/forms/d/1ceJ--h9A-Jcdnyn9uDO2b5ALLH4Uxns4xDyvCcPFnAE/viewform?edit\\_requested=true](https://docs.google.com/forms/d/1ceJ--h9A-Jcdnyn9uDO2b5ALLH4Uxns4xDyvCcPFnAE/viewform?edit_requested=true)

##### 2. Reflection exercises

##### 3. Collaboratively create a vision of classroom success

##### 4. Sponsor a Student Council Committee next year

#### ii. Constitution Day Event

#### iii. Annual Democracy School Showcase

#### iv. Democracy School Fall PD Attendees

#### v. Guardian of Democracy PD

### b. CIWP Team Update

### c. Staff Social Committee Form Results

## 8. Public Comment

## 9. Recommendations for LSC

## 10. Planning/Approval of This Meeting's Minutes

## 11. Date of Next PPLC Election

## 12. Adjourn -

## From teacher feedback form:

Why can't we have more course variety? From the Jones course catalog:

English

- ☐ Introduction to Literature and Language (English I)
- ☐ American Literature and Language (English II)
- ☐ AP Language and Composition (English III)
- ☐ Contemporary Literature and Language (English III)
- ☐ Latin American Literature (English III)
- ☐ African American Literature (English IV)
- ☐ Asian American Literature (English IV)
- ☐ World Literature (English IV)
- ☐ Rhetoric (English IV)
- ☐ AP Literature and Composition (English IV)
- ☐ Creative Writing (Elective)
- ☐ Film Studies (Elective)

This school obviously realizes that college prep students should read literature in preparation for college.

**Attendance:**

<b>Name</b>	<b>Signature</b>
Jerryelyn Jones (AIC)	
Abla Ayesha (LSC)	
Froylan Jimenez (LSC)	
Katherine Donalek	
Jeschelyn Pilar	
Violeta Cerna-Prado (AP)	
Andrew Martinek	
Jennifer Velazquez	
Marvin Evins	
Leandro Padilla	