

Dr. David Barry: This week on I Still Believe in School, I'm chatting with Dr. Joanna Batt, an award-winning social studies teacher, professor and researcher, who also happens to be one of my best friends from grad school.

Dr. Joanna Batt: I still believe in schools because I still believe and will always believe in students.

Dr. David Barry: Oh my gosh, Joanna, I'm so psyched you're here. We have been buddies for like sevenish years now, though it feels like a lifetime. And something I always think about is how our friendship really picked up right at the end of like COVID times, right as I was getting ready to leave Austin. I know, but it was faded, and we've been inseparable since, and connect all the time. I adore you back. I'm so grateful for our friendship.

Dr. Joanna Batt: Me too, Dave. I think that all the time. I do too.

Dr. David Barry: Joanna Batt is an Assistant Professor of Secondary Education at University of Cincinnati. Informed and inspired by her time as a high school teacher in Buffalo, New York, Dr. Batt is deeply passionate about the relationship of history teaching and social justice. She studies secondary social studies education with an emphasis on race, gender, and sexuality. Joanna, you're so cool. Can you remind me of how many years you were teaching in Buffalo?

Dr. Joanna Batt: I taught in Buffalo for seven years.

Dr. David Barry: That's right. Oh my gosh, you're amazing.

Dr. Joanna Batt: It was just, it totally shaped me as a human being, as one of the best things that ever has happened to me, because my students are one of the best things that has ever happened to me.

Dr. David Barry: Oh, I could not agree more with that statement. You and I both, I mean, we've talked about this before, but I just feel like it's such a gift to be able to be working with people who are becoming teachers and being able to speak from a space of so many years of experience doing the work.

Dr. Joanna Batt: Yes.

Dr. David Barry: That feels really good to me.

Dr. Joanna Batt: I could not agree more, and I think about that a lot, because I think in some ways, that's totally true in other ways, like we taught in the dinosaur age, because we taught before the pandemic.

Dr. David Barry: Oh my gosh, so true.

Dr. Joanna Batt: How much teaching has changed. So I'm always too checked by the things I need to learn, understand, and kind of glean from my pre-service teachers and in-service teachers right now, too.

Dr. David Barry: That's such a great point. Yeah, I cannot imagine. I know Boston went on Zoom during the pandemic and people were teaching kindergarten on Zoom and I would have gotten there, I believe and hope, but it sounds like an impossible task.

Dr. Joanna Batt: I just have the deepest respect for teachers and students who went through that.

Dr. David Barry: So, Joanna and I met while we were both getting our PhDs at the University of Texas at Austin. Funny fact, we both also got our masters at the Harvard Graduate School of Education, but at different times, but I guess it was like kind of mid-during COVID, like we'd done group stuff with friends before like getting together, but then I just remember this day that you and I...

Dr. Joanna Batt: The writing group.

Dr. David Barry: Yes, yes, the writing group. Yeah, that was one of the things we did.

Dr. Joanna Batt: I think we started pulling the threads closer.

Dr. David Barry: The threads got closer. Well, no, and then I think we finally were just like, we need to do something one-on-one and we figured it out. Do you remember we met at batch that Kalachi and Beer Place in Austin? Yes.

Dr. Joanna Batt: Yes.

Dr. David Barry: We were thinking like, I was too. It was an exciting. Me too. I was like, oh gosh, we haven't done this before. She's so much cooler than I am.

Dr. Joanna Batt: Oh my God. No, I was like, he's so cool. He plays guitar and teaches kindergarten. I hope we can be friends.

Dr. David Barry: Oh my gosh. Well, I think we both thought we were like, oh, we're going to get a beer. We both live close to here and then we'll go home. But then we stayed there for the rest of the day, just chatting and it was just fast friends, soulmate friendship, and just supporting each other through the joys and challenges of grad school ever since, and I love you and I'm so excited you're here.

Dr. Joanna Batt: I love you too, and you've just always been there, not just grad school, but career, life, everything, and I will just so many times be like, I need to ask Dave this. You are just always the best. So I deeply appreciate you, our friendship, and our bond.

Dr. David Barry: The feelings are mutual, my friend. Joanna, I'm going to transition to my questions that I have prepared for you. So my first one that I ask folks when they're on the show is, what inspired you to become a teacher?

Dr. Joanna Batt: Oh my goodness. So, gosh. We have a joke in my house. My partner's like, tell me you're a PhD student without telling me you're a PhD student because I'm like, first some context, then I'll work my way up to the question and then I'll give you a very long response. So I'll try to keep these short and sweet. I grew up with parents both in education and that I don't think was ever like an explicit thing for me, like recognizing like, oh, it was just kind of like always in the water. It was always there, a part of my atmosphere. And I was really privileged to grow up in a household where loving learning was really encouraged. It was cool. And I was like a wild child, but also just such a bookworm. Like I loved books and over and over again, they have in the past, they continue to, books just saved my life. They are life-changing and life-saving.

Dr. David Barry: Absolutely.

Dr. Joanna Batt: And they have so much power and people know that, which is why I think we are where we are, right?

Dr. David Barry: Absolutely.

Dr. Joanna Batt: I just always for that reason, like I just loved school. And I look back at that with a lot of criticality sometimes because like school is really built for someone like me, who really loves learning already, kind of came in, was like, put me in the library, shut the door, I'm really happy.

Dr. David Barry: Totally.

Dr. Joanna Batt: And school needs to be a lot more for a lot more students, right? Because not every student is going to be like that, nor should they be. We need everybody and all of their different iterations. But school was just, and learning was like just such a happy, amazing place for me. And over and over again, it just kept opening up these worlds for me. And also, I, like so many of us, I'm sure, like especially middle school and high school, things were hard.

Dr. David Barry: Oh yeah. Oh gosh.

Dr. Joanna Batt: Very, very difficult. And I was like, and I'm not saying this is a healthy coping mechanism, but I was like, but I've got my books, but I've got school, but I'm doing really well in this class. And that was like, it was my, it was my safe place. And I think I also understood from a very young age that like being good at school and loving school and learning wasn't just something that was a happy, awesome thing. Like it could actually take me places. It could get me out of Buffalo, New York, which is a young person. I really wanted to leave and go and be in other places and travel and live in other cities and have different experiences. And I was like, oh, this is how I do that. This is how I get scholarships to go places and experience things. And I think I learned that from a very young age. All that like the very logistical, practical elements of school can change your life and change your opportunities. And then I was going to be a journalist though. I was going to be a travel writer. I was going to be a journalist for a while. I actually went to Hugsley and then was a journalist in Chicago and then...

Dr. David Barry: I remember this. Okay.

Dr. Joanna Batt: Yeah. Then I went back to education because I just kept finding myself in schools all the time. And I couldn't get away from them. When I was a journalist, I was tutoring at a middle school in Chicago. And at some point, I realized I loved doing that more than the work I was doing at the time at this magazine in Chicago, which was like really fun work. But I just kept coming home again and again to all the things that school can unlock, all the things that education can make possible. And also just how much I loved it. And I really love kids. They are just the best.

Dr. David Barry: They are the best.

Dr. Joanna Batt: And being with them and spending time with them when they are, as I was at one point, unlocking these truths about the world and themselves is, is just like a profound privilege. And also if it's done right, the best thing about school is that it's, it's a place where you learn to love

yourself and love others. And there's just no, no bigger work than that. And that can happen in lots of places. But for me, where I am most at home and helping support that and in doing that in myself, so much of that is through learning in school. So it was just something that kept speaking to me over and over. And I think I had, it was like a winter night in Chicago. I was working at like 3 a.m. Like, you know, we had the monthly deadlines. And I was like, what am I doing here? What am I doing here? I'm, this does not feel fulfilling to me in the way that I want it to be. And then I kind of looked back and I was like, oh my God, I've always been teaching in some capacity. I've always been working with kids. I've been teaching summer school. I worked early childhood development center in college. I was in high school reading to students volunteering. Like, I've always been there. I went to get my master's education. Maybe, maybe I should be a teacher.

Dr. David Barry: Have I been doing the thing all along?

Dr. Joanna Batt: It's a very important thing because I thought the thing you love to do in your career were separate, right?

Dr. David Barry: Sure.

Dr. Joanna Batt: I thought some way that joy and then like your work were separate. And it really took a lot of courage for me to understand that they could be one and the same. The short answer is young people and also how much school changed my life and knowing how powerful it is and just wanting to even be a small sliver of giving anybody some of that freedom that can come from knowing yourself and the world.

Dr. David Barry: That's such a beautiful way to put it, Joanna. I think about that a lot, like the amazing things that as teachers we get to bear witness to, that other people have no idea get to happen in school. Like with the littles that I worked with, like seeing them realize they could do something that they never that they couldn't do the day before because it happened so quickly when they're young, that it was just like, I got to see you realize you could read that page. Like, that's amazing. Like, I got to be here for that.

Dr. Joanna Batt: And it's so much fun.

Dr. David Barry: It is so much fun.

Dr. Joanna Batt: And you should get paid so much more. But we can talk about it.

Dr. David Barry: Joanna, what's your funniest teaching story? I'm sure you've amassed a bajillion of them over the years.

Dr. Joanna Batt: I have so many. The one I most want to tell, I can't tell. I taught at school. So my students were 16 and 17. So some of these stories are not for everyone's ears.

Dr. David Barry: Totally understand.

Dr. Joanna Batt: We would just laugh so hard. So I can't tell a lot of those. But a runner up one that I really love. My last year of teaching, it was really cool. My school had not had a functioning garden and we had one. And I was really inspired a lot by Michael Twitty. And he had done this whole thing on the origins of the African American, Black, Indigenous origins of barbecue. Oh, cool. And barbecue is seen as this like very American thing, but we don't give or pay homage to that and those historical roots. So I got super into it with my students. I was like, we have this garden. We're going to do this whole project-based learning thing. And there was this amazing person, Nick, who worked with the garden. She was like, let's go. And she helped us do it. I love it. There were many things. We went into all these different primary source documents, like find the recipes, and then we ended up feeding the whole school. Like my students in each period made different dishes that would be school lunch that day for everybody.

Dr. David Barry: Oh my gosh, I love that so much.

Dr. Joanna Batt: And I'm not telling the story to give myself credit. It was all my students. They were incredible. And we like ground the corn for the cornbread. We did everything, but it was a big debate. Who would get what? Like what class period would make the barbecue sauce? What class period would do the greens and all this stuff? So my ninth period class was always so funny. It was the end of the day. You know, end of the day energy as a teacher. It's all beautiful charisma. And they were the last to draw the hat. And my students and most people that know me will be the first to tell you my handwriting sometimes could use a little work. It is quite fluid. It's hard to decipher.

Dr. David Barry: It's a miracle I taught children how to write. I have the worst handwriting. Yeah, it's a miracle.

Dr. Joanna Batt: Oh my goodness. So my ninth period, I had a student, we'll call her Maggie. That wasn't her name, but she went to like pull out of the hat and they were all excited. I was like, what's it going to be? They're all like around the hat and like freaking out. And then she pulled it out. She was

like, we're making sumbo. And they were like, yeah. They were so excited. And then it took a while. They were like, but what's sumbo?

Dr. David Barry: Sumbo. Oh my God, you guys.

Dr. Joanna Batt: I'm really sorry. Y'all will be making gumbo.

Dr. David Barry: Oh my God.

Dr. Joanna Batt: Watching them like throw things in the air, hands up, so excited. Then like slowly start to simmer down. And then they'll be like, wait, wait, sumbo?

Dr. David Barry: Question? We haven't talked about sumbo yet.

Dr. Joanna Batt: And I have to tell you that student, when I went to move from Buffalo to Austin, hand stitched me a bowl of gumbo because she ate little travel mementos for her mom to be safe when she traveled. And she was like, this is for you when you go to Texas.

Dr. David Barry: Oh, my gosh. Of course you still have it. That is the most beautiful thing. Oh, your funny story is funny and delightfully sweet and wonderful and heartwarming. All in one. Perfect story, Joanna.

Dr. Joanna Batt: Perfect story.

Dr. David Barry: I love it. That's so sweet. I don't think you told me that one. I love it.

Dr. Joanna Batt: Thank you so much.

Dr. David Barry: Joanna, what's the best piece of teaching advice you ever got?

Dr. Joanna Batt: Yes. So this isn't new. But I think young me as a teacher was like, oh my gosh, I've got to be on my game. I've got to tell them everything. And I've got to tell them everything the right way.

Dr. David Barry: Right.

Dr. Joanna Batt: I remember being kind of salty the first time someone said this to me because I was like, I teach history. They don't know history. I've got to tell them history. And they said something along the lines of, do not be the sage on this stage. And I was pretty affronted by that at first. And I

was like, how is this going to work? Right. And me teaching my first year of 11th grade US history and me teaching my seventh year of US history, 11th grade, were just different worlds. My classroom looked different. The chairs were in different places to make it about my students. I was not up in a podium talking to them in rows. Just all those changes because it's just always, always, always about listening to your students.

Dr. David Barry: Totally.

Dr. Joanna Batt: Always. And what they're bringing in and your content is important, but it's a supporting role to again, help them understand themselves in the world. So that was advice that young 20s me was like, what do you mean? That's not teaching. And then when I was old at my end of my classroom teaching career, that was the thing to try to accomplish every day.

Dr. David Barry: That's such great advice to get and then to receive. But I totally feel that. Like we have an idea when we begin about what it's supposed to look like. And also there's this fear of being evaluated, being watched when you're a young new teacher. Like you, if I don't look like I am this serious person, no one's going to take me take me seriously. So like teachers look a certain way. They're at the podium. The kids are in rows. When the years later though, like and I think it was like around the same time for me, I was like, I know what these kids are generally like and what their needs are and we're going to follow that lead. And yeah, and that's what we do. Oh, that's great advice.

Dr. Joanna Batt: And also that's that style of the person in front of the classroom at the podium and the desk in a row. That was what I knew from a lot of my own K through 12.

Dr. David Barry: 1 Totally, totally.

Dr. Joanna Batt: Which is not an excuse, but hopefully it's changing more and more. I think it is with the amazing things my teachers I'm working with now are doing.

Dr. David Barry: I'm seeing beautiful stuff too. It is a hurdle to get over though because a lot of teachers do mimic the teaching practices that they experienced at first, until they realize like you don't need to...

Dr. Joanna Batt: Yes.

Dr. David Barry: It's like you're taking yourself too seriously.



Dr. Joanna Batt: Yes. And it's even knowing that we have soaked up these things. Understanding that we actually really ingested a lot of these practices without knowing it and then unpacking it. And like every good thing in life, what happens when you really push control? Right.

Dr. David Barry: Joanna, what's the biggest lesson that you've learned from teaching?

Dr. Joanna Batt: The biggest lesson I've learned is if I have students for 30-40 minutes a day, my biggest job is to make sure that they are safe, to make sure that they are cared for, and to make sure that they are learning something that's going to help them be a better person in the world and help them love themselves more. And again, really embracing that and understanding that, and letting go of this content, must check these boxes, must be in control paradigm was hard.

Dr. David Barry: It is hard.

Dr. Joanna Batt: And it honestly took understanding a lot of the depths of what my students were going through in their outside lives at any given time for me to realize that like, I didn't matter, what we were learning didn't matter. What could I do with what we were learning to help support them where they were at this moment? That was kind of the point. So yeah, again, it's just the most important thing is it's always all about your students and their lives.

Dr. David Barry: Absolutely. I could not agree with you more on that, my friend. Something I tell my students now is that, you know, you can't, you will not learn from someone that you don't feel cares about you and make space for you in their room. Like that, it just won't, it just won't happen. And like above all else, it's about that relationship and the people that you have before you.

Dr. Joanna Batt: I would always share with my students, we would talk about it. I forget how it came up. We were doing something about Buffalo history and they're like, why do people do this? It was so strange. Like, oh, you're talking about the Pan-American Exposition in Buffalo. They're like, it was up, it was down. They built everything to be temporary. Like, what gives? And we talked about what I believe is the Maya Angelou quote. People will not remember what you said or what you did. People remember how you made them feel.

Dr. David Barry: It is. That's my favorite quote of hers.

Dr. Joanna Batt: Yes. And students will always remember how they felt in your classroom. They may not remember everything you taught them. They're not going to remember the algebraic equation or how old Sacagawea was when she was single-handedly took Lewis and Clark across a lot of the United States, but they will remember how they felt about themselves and about you and the world. So that's the most important thing.

Dr. David Barry: 100 percent. Joanna, what do you see being the greatest opportunity facing schools right now? So when I originally wrote this, I wrote challenge, and I am trying to keep the vibe of this show positive and show that we can change things and find opportunities. So that's why it's phrased that way.

Dr. Joanna Batt: I noted that, and I love that you did that.

Dr. David Barry: Thank you.

Dr. Joanna Batt: I love that you did that. I was like, look at him go. Pam and Chodron said some things. I don't think she was the first to say it, but she said it very well when she said, it is when everything is in pieces that we decide how they are put back together.

Dr. David Barry: Oh, wow.

Dr. Joanna Batt: I think that it's not hyperbolic to describe the state of American education is deeply fractured, and perhaps even in pieces at the moment.

Dr. David Barry: Yeah.

Dr. Joanna Batt: But that is an opportunity because then we get to decide how it is put back together.

Dr. David Barry: Absolutely. That's such a great way to put it.

Dr. Joanna Batt: I mean, teachers and students and communities.

Dr. David Barry: Correct. Yes. Not people with no knowledge or insights or stake in the world of education.

Dr. Joanna Batt: Yes. Yeah. Just like I'm not marching into an ER, trying to perform surgery.

Dr. David Barry: No, I'm not doing that either. It's not my job. I don't have training there, so I don't do that. Joanna, why do you still believe in school?

Dr. Joanna Batt: I still believe in schools because I still believe and will always believe in students. People can try to stop what books are read, teachers, understandably, librarians, all of us. It's scary for adults who are involved in these things. I think there are lots of things that can try and get in the way, but I don't want to put too much pressure on students ever. It's not their job, but my money is on students never stopping asking questions, never stopping looking for the truth of things, always going after what matters. They are lie detectors.

Dr. David Barry: They are.

Dr. Joanna Batt: Always, and they are never going to get that up, and that makes me always believe in school.

Dr. David Barry: Oh, man, you are a superstar. In just a moment, we're going to play Teacher Feature Trivia. But first, a word from our sponsor, who for the time being is me. Yeah.

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Dr. David Barry: Okay, Joanna, it's time for Teacher Feature Trivia, the 10-question chat GPT-generated trivia game that my guests play to support a classroom teacher's Donors Choose Project. For every question they get right, I donate \$10 to that teacher's project. Joanna, you picked Ms. Thiesen at LaFrancis Hardeman Elementary School in Dix Hills, New York. She's a kindergarten teacher. Can you tell us a little bit about the project that you chose and why you're excited about it?

Dr. Joanna Batt: Yes. Well, I think it's so important, first of all, to celebrate holidays like the Lunar New Year and other ones that have been left out of school calendars for so long. For such a long time, students who are not Christian haven't had any space in school calendars to celebrate their heritage, their culture. So I was really excited about this. And I got to represent my New Yorkers.

Dr. David Barry: Yes, I saw that. I'm like, Oh, totally.

Dr. Joanna Batt: But yeah, it's just so, so very important. And a lot of calendars are changing. And a lot of curriculums are changing to be more inclusive of these holidays, everyone's holidays, but we still have a ways to go.

Dr. David Barry: We do.

Dr. Joanna Batt: That's why I wanted to support it.

Dr. David Barry: I love that. Well, this is awesome. I'm super excited. So for your teacher feature trivia quiz, I asked ChatGPT to make five true or false and five multiple choice questions that a high school teacher who taught social studies in New York state with expertise in culturally sustaining pedagogy would need to know. Are you ready?

Dr. Joanna Batt: I'm so ready.

Dr. David Barry: I love it. I love it. All right, we'll start with the true or false questions. Okay.

Dr. Joanna Batt: Uh-oh.

Dr. Joanna Batt: I hope my former students aren't listening. They're like, you're going to have to learn this and you already forgot it.

Dr. David Barry: Oh, there's no way. I have a feeling you're going to do all right. All right. Question one. Culturally sustaining pedagogy seeks to maintain and uplift students' cultural identities while promoting academic success.

Dr. Joanna Batt: True.

Dr. David Barry: True. 100 percent. I love it.

Dr. Joanna Batt: Yay.

Dr. David Barry: Ten dollars for this project. I love it. All right. Question two. A teacher can implement culturally sustaining pedagogy by only focusing on the histories and contributions of marginalized groups.

Dr. Joanna Batt: False.

Dr. David Barry: False. Can you say a little bit about that, Joanna? Because people, I think that's a common misconception.

Dr. Joanna Batt: So everybody deserves to learn about themselves and everybody else. It's really quite simple.

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Dr. David Barry: It is quite simple.

Dr. Joanna Batt: Yeah. You should be able to walk into a curricula and see yourself.

Dr. David Barry: And others.

Dr. Joanna Batt: It's not complicated.

Dr. David Barry: No. Full stop. All right, Joanna, question three, true or false? Incorporating students' home languages and cultures in classroom activities has been shown to improve academic engagement and achievement for all students.

Dr. Joanna Batt: So true, Dave.

Dr. David Barry: So true. Full, full, all caps true.

Dr. Joanna Batt: True.

Dr. David Barry: I love it.

Dr. Joanna Batt: You are newbie.

Dr. David Barry: That's right. I love it. That's \$30. Question four, culturally sustaining pedagogy is based on the belief that students should only learn about their own cultural backgrounds rather than those of others.

Dr. Joanna Batt: So false.

Dr. David Barry: So false. Like you said earlier, we all deserve to be seen and see others.

Dr. Joanna Batt: Yes.

Dr. David Barry: All right, question five, your last true or false question. New York State's social studies curriculum encourages the inclusion of diverse perspectives, especially those of historically marginalized communities, to create a more comprehensive understanding of history.

Dr. Joanna Batt: Dave, this is true, but with a caveat, it could always be better.

Dr. David Barry: It could always be better. Okay. Absolutely. Absolutely.

Dr. Joanna Batt: True, asterisk, could always be better.

Dr. David Barry: I love that. That's a great point. That's a great point. All right. Your first multiple choice question. Oh, there will be three choices per question. Just so you know.

Dr. Joanna Batt: Okay.

Dr. David Barry: All right. Question six. Which of the following is a key element of culturally sustaining pedagogy? Is it A, assimilating students into mainstream culture? Is it B, valuing and sustaining students' cultural identities? Or is it C, teaching all students the same content, regardless of their background?

Dr. Joanna Batt: It's B. David's B.

Dr. David Barry: It's B, Joanna. Correct. Correct. Correct. All right. Question seven. In New York state, the social studies curriculum includes the study of which of the following as part of the diversity of experiences in the US? Is it A, Native American histories and perspectives? B, the experiences of only European immigrants? Or C, the history of only one ethnic group?

Dr. Joanna Batt: It is not B or C, Dave, so it must be A.

Dr. David Barry: Correct. Yes. Exactly. Hopefully one of many groups that are in perspectives that are included in that curriculum. Question eight. Which of these practices is most aligned with a culturally sustaining approach in the classroom? Is it A, using only quote, standard American English for classroom communication? Is it B, encouraging students to code switch between home language and academic language? Or is it C, using students' cultural knowledge and experiences to inform lesson planning?

Dr. Joanna Batt: Can it be B and C?

Dr. David Barry: It can be. It picked C, but I think, I totally get that.

Dr. Joanna Batt: Is B also a good thing?

Dr. David Barry: I think B is also a good thing, like allowing, or making the space for students to have their home language there?

Dr. Joanna Batt: If they want to, I guess, yeah.

Dr. David Barry: Exactly. Giving some of the agency around that. I like that.

Dr. Joanna Batt: Yeah.

Dr. David Barry: I'm going to say correct. All right. Only two questions left. Question nine. Which social studies framework emphasizes the importance of understanding how power, identity, and inequality shape historical narratives? Is it A, the thematic approach? B, critical pedagogy? Or C, traditional history method?

Dr. Joanna Batt: It's definitely critical pedagogy.

Dr. David Barry: It definitely is, Joanna. You are on a roll. Are you ready for your final question, Joanna?

Dr. Joanna Batt: Ready for final question, Dave.

Dr. David Barry: All right. Here we go. Question 10. What does the concept of culturally sustaining pedagogy emphasize for marginalized students? Is it A, pushing them to adopt mainstream cultural norms? B, encouraging them to continue and develop their cultural practices while excelling academically? Or C, excluding them from discussions on dominant culture?

Dr. Joanna Batt: B.

Dr. David Barry: It's B. Of course it's B. Oh my gosh, Joanna. You got all of the questions for teacher, feature, trivia correct, which means that Miss Thiesen at LaFrancis Hardeman Elementary School in New York is getting \$100 for her Lunar New Year Project on Donors Choose. Yay! Yay! Well, Joanna, that's the end of my questions for you. That's the end of Teacher, Future, Trivia. I just want to say thanks so much for being on the show.

Dr. Joanna Batt: Dave, thank you so much for having me. It was a joy to talk to you as always, and I just believe so much in you and what you're doing here.

Dr. David Barry: Thanks, bud.

Dr. Joanna Batt: Thanks for inviting me on.

Dr. David Barry: Of course.

Dr. David Barry: Thank you so, so much for tuning in to this week's episode of my podcast, I Still Believe in School. I'm your host, Dr. Dave Barry, and

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be sure to come by next week and every week. I'll be chatting with more amazing educators and raising more funds for teachers making a difference in the lives of their students. Check out our website, [istillbelieveinschool.com](http://istillbelieveinschool.com), and our Instagram page at I Still Believe in School. Subscribe, listen, like, share, and give us a 5-star rating, y'all! See you next time!