

Chapter 10 The Citizen and Government.

Chapter 11 Charter of Rights and Freedoms

Chapter 12 The Era of Human Rights.

1. Red book "Federal Elections and Political Parties"
2. Page 97 question 1-9
3. Page 96 questions 1-3
4. Complete **Student Activity Sheet 5-1** (handout)
5. Look at Figure 10-2 think about answers to questions page 250
6. Look at Figure 10-3 think about answers to questions page 250
7. **Complete Exercise 9 and 10** from student workbook

Electoral Process

8. Complete Exercise 11 (**do not do # 8**)
9. Complete Exercise 12,13
10. Review **FPTP**, read over questions on page 258 and answer 1,2,and 4 from **Counterpoints Textbook**.
11. Exercise 11 you can now do **assignment for # 8 15 marks**
12. Look at figure 10-9 questions page 254
13. Look at figure 10-10 questions page 254
14. **Assignment.** Search the Internet and find the results of most recent Federal election Print a map of the distribution of the vote, (5 marks) similar to **the one on page 254** of your textbook.. Compare it to results(2000) in figure 10-10. (5 marks) What conclusions can you make from your findings? (5 marks)
15. **Assignment.** Search the Internet for the last two election results for the **Provincial Government of B.C.** Compare and contrast the results.**10 marks** What conclusions can you make your findings.**10 marks**

Political Parties

16. Why do people join political parties? (page 256)
17. Which were the two dominant political parties in Canada from 1867 to 1988?
18. What happened in 1988 that changed this?
19. What is an NGO, and why do you think so many people would choose to join them?
20. Read "Jenny Kwan: Politics with Passion" (pp. 256-257), and answer question 2.

21. Why do you think politicians are reluctant to change the system of first-past-the-post?
22. **Complete Student Activity Sheet 8-1** What Political Colour are You?
23. Where are you on the Political Spectrum website

<http://www.markville.ss.yrdsb.edu.on.ca/history/civics/polspec.html>

24. **Political Parities** on page 255, textbook, answer questions in figure 10-11

Which political party would you vote for?

http://www.gotoquiz.com/which_canadian_political_party_should_you_vot

25. **Assignment.** Create a political spectrum with the current political parties (2012/2013). You must include a minimum of 2 **fringe parties**. For each political party you must complete the following.
 - a. Create a political spectrum. (Label it) **(3 marks)**
 - b. Identify the current policies and ideologies of each of the parties **(10 marks)**
 - c. Identify the leader of each of the parties **(3 marks)**
 - d. Place where on the political spectrum you believe the party belongs and explain your decision. **(10 marks)**
 - e. Where on this political spectrum do you place yourself? Explain your answer. **(10 marks)**
 - f. Which political party would you vote for?

Pressure Groups and Lobbyists and the Media

26. Complete Exercise 14
27. Counterpoints page 263 1-4
28. Page 264. Answer questions 1,2, **Assignment question 3**, **(15 marks)** on page 264
29. Complete Exercise 15.
30. Page 267. Answer question 3.
31. **Exercise 16 Assignment.** Justify your choices. **(15 marks)**
32. **Do not do....Assignment page 269 Counterpoints.** Question 13. **(25 marks)**

Universal Declaration of Human Rights.

33. Exercise 18

1.

2. Charter of Rights and Freedoms

34. Read “ Why A Charter” answer questions

35. Complete Exercise 19

36. When were Canadians of Chinese and East Indian descent given the vote? Why at this time? When did Aboriginal people get the vote?

37. Describe the difference between fundamental freedoms and equality rights

38. According to the Supreme Court, were the Warrens being denied equality before the law or under the law? Explain.

39. List the effects this decision would have on those providing healthcare. What other groups might find themselves included in this ruling, and with what results?

40. Which are the only two province to have invoked the notwithstanding clause to date?

41. Watch Video Charter of rights and Freedoms

42. What areas are administered by the [Canadian Human Rights Act](#), the [Canadian Human Rights Commission](#), and the [BC Human Rights Code](#)?

43. What is the most common complaint heard by the BC Human Rights Commission?

44. Answer the question in Figure 12-8.

45. Read “Should There Be Limits on Freedom of the Press?” (pp. 302-303), and answer questions 2 and 3.

46. Both the Charter of Rights and Freedoms and the BC Human Rights Code restrict age discrimination to those between 19 and 65. Describe some problems that might occur if this age restriction were removed

47. **Exercise 20 (group activity) for marks.**

48. **Assignment** Complete Student Activity Sheet 7-3 (15 marks)

49. Exercise 21,

50. Exercise 22,

51. Complete Student Activity Sheet 7-1

52. Complete Student Activity Sheet 7-2

53. Exercise 23, and 24.
54. Bring in a guest speaker.....maybe

Aboriginal Rights, Gender Equity in the Workplace and Children's Rights

55. In your own words, explain the difference between Lavell's view of what constituted discrimination, and the Supreme Court's view.
56. What are the challenges of enforcing an "equal pay for equal work" guideline?
57. Describe the pros and cons of preferential hiring policies.
58. Summarize the arguments given in Tawney Meiorin's case.
59. What occupations do you think would be justified in imposing discriminatory hiring standards, based on the Supreme Court's requirement of "undue hardship" on the employer? What would the standards be?
60. Why was the [Canadian Coalition for the Rights of the Child](#) formed?
61. How successful was the Canadian government in its resolution "to seek to achieve the goal of eliminating poverty among Canadian children by the year 2000"?
62. Answer the question in Figure 12-19.
63. List the various ways some poverty activists believe child poverty should be alleviated.
64. Is child poverty a human rights issue? Explain your viewpoint with reference to the [UN Convention on the Rights of the Child](#).
65. Is a universally acceptable human rights code possible? Consider the many different cultures and religions in the world, and explain your views.
66. Create an informational poster celebrating the life and significance of a well-known human rights activist. Some examples are [Mohandas Gandhi](#); [Albert Schweitzer](#); [Nelson Mandela](#); [Martin Luther King, Jr.](#); [Aung San Suu Kyi](#); [Muhammad Yunus](#); and the [Dalai Lama](#) (maybe 20 marks)
67. **That's it. You have finished the Government section. Review the booklet that I gave you in the beginning of the year. Look at the** learning outcomes... Any questions.
68. Review and test on the above information.
69. Remember Focus questions.
70. Next, we begin History.

S.S. 11 Question 14 and 24

Name: _____

Federal Election Results

- 1. Print a map /5
- 2. Compare it to results in figure 10-10 /5
- 3. Conclusions / 5
- 4. Source /3
- 5. Late -5 _____

bonus Provincial Results /18

- 1. Print a map
- 2. Compare results to previous election
- 3. conclusions

/10

Create a political spectrum

- 1. Create a political spectrum (label it) /3
- 2. Identify the current policies and ideologies of each of the parties /10
- 3. Identify the leader of each of the parties /3
- 4. Place where on the political spectrum you believe
the party belongs and explain your decision /10
- 5. Where on this political spectrum do you place yourself? /10
Explain your answer

S.S. 11 Question 14 and 24

Name: _____

Federal Election Results

- | | | |
|--|----|------------|
| 1. Print a map | /5 | |
| 2. Compare it to results in figure 10-10 | /5 | |
| 3. Conclusions | /5 | |
| 4. Source | /3 | |
| 5. Late | -5 | _____ / 18 |

Create a political spectrum

- | | | |
|--|----|--|
| 1. Create a political spectrum (label it) | /3 | |
| 2. Included fringe parties | /2 | |
| 3. Identify the current policies and ideologies of each of the parties | /5 | |
| 4. Identify the leader of each of the parties | /3 | |
| 5. Place where on the political spectrum you believe the party belongs and explain your decision | /5 | |
| 6. Where on this political spectrum do you place yourself? | /5 | |
| 7. Which political party would you vote for? | /4 | |
| source | /2 | |
| Late | -5 | |

/30

S.S. 11 Question 14 and 24

Name: _____

Federal Election Results

- | | | |
|--|----|------------|
| 1. Print a map | /5 | |
| 2. Compare it to results in figure 10-10 | /5 | |
| 3. Conclusions | /5 | |
| 4. Source | /3 | |
| 5. Late | -5 | _____ / 18 |

Create a political spectrum

- | | |
|--|----|
| 1. Create a political spectrum (label it) | /3 |
| 2. Included fringe parties | /2 |
| 3. Identify the current policies and ideologies of each of the parties | /5 |
| 4. Identify the leader of each of the parties | /3 |
| 5. Place where on the political spectrum you believe the party belongs and explain your decision | /5 |
| 6 Where on this political spectrum do you place yourself? | /5 |
| 7. Which political party would you vote for? | /4 |
| source | /2 |
| Late -5 | |

/30

3. Charter of Rights and Freedoms

71. After reading the introduction to this section on page 293, explain whether or why an apartment owner should or shouldn't be able to rent to whomever he or she pleases.
72. Answer the questions in Figure 12-1 and 12-2.
73. Where and when was the Universal Declaration of Human Rights proclaimed? Why at this time, and why is it significant?
[View the "[Universal Declaration of Human Rights](#)"]

<http://www.youtube.com/watch?v=KHHE4g8yodk&feature=fvw>

http://www.youtube.com/watch?v=hTlrSYbCbHE&feature=player_embedded#

74. What power does the UN have to enforce the provisions of the Declaration?
- 75.

Part 1 Anatomy of a Revolution

<http://www.cbc.ca/video/#!/News/World/1239665833/ID=180033101>
9

Part 2 Anatomy of a Revolution

<http://www.cbc.ca/video/#/News/1221258968/ID=1800331018>

76. Read “An International Criminal Court” (pp. 296-297) and answer questions 1 and 2.

[Visit the "[International Criminal Court](#)"]

77. Cult of the Libya’s leader.....

<http://www.cbc.ca/video/#/News/World/1239665833/ID=1808663870>