

Attendees: Ms. Pantano, Ms. Ward, Ms. Ferreira, Ms. Carolan, Ms. Suarez, Ms. Cruz, Mr. Reid

Session 3 — November 20, 2025

Welcome & Connections

- Meeting opened with greetings and community check-ins.

Review of CEP Goals (2025–2026)

Priority 1 — Literacy

- Goal: Increase ELA proficiency from 38% → 48% by June 2026.
- Increase Acadience benchmark proficiency from 22% → 32%.

Priority 2 — Safety & Wellness

- Reduce A24 OOR incidents from 55.7% → 50%.

Priority 3 — High-Quality Academics

- Increase Math proficiency (Levels 3 & 4) from 50% → 60%.

Priority 4 — College & Career Readiness

- Increase participation in CS/Robotics/Coding from 0.85% → 85% (Grades 4–5 integrated through Amplify Science).

Priority 5 — Family Engagement

- Increase in-person family event participation from 50% → 60%.

Attendance Goal

- Reduce chronic absenteeism in: PK: 50% → 45%, K: 43% → 38%
- Ms. Conklin's announcements during the day have been helpful in reporting accuracy of student absence. Noting the number of reported absences drops during the day.

SWD Goals

- Reduce students not making IEP progress from 10% → 5%.
- Reduce initial referrals from 4.3% → 2.4%.

MTSS Updates

Walkthrough Feedback

- Tier 1, 2, and 3 instruction evident across classrooms. (ELA/Literacy Focused)
- SPIRE intervention observed.

Intervention Updates

- SPIRE launched for Grades 1–5; materials now in-house.
- Progress monitoring started for Grades 1–2; Grades 3–5 begin in December.

Intervention Schedule

- Selected students receive 25 min of reading intervention, 4 days/week.
- Programs used: Sounds Sensible and SPIRE.
- Some students also receive after-school intervention (1.5 hrs, 3 days/week).

MAP Math Data Review

- Data tables shared for Grades 3–5 projected proficiency levels and K–2 MAP levels.
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Math ILT Look-Fors

- Discussion of IM “Talking Tool” to support academic discourse.
- IM Lesson Look-Fors reviewed (e.g., student reasoning, task implementation).

ENL Parent & Teacher Workshops

Parent Workshops

- Two ELL parent workshops scheduled:
 - Jan 29, 2026 (5–6 PM)
 - Mar 26, 2026 (5–6 PM)
- Surveys will be sent home in families’ preferred languages to select topics. (Number of home languages dropped from 10 to 7 from the previous year.)

Teacher Workshops

- Nov 3 PD: Creating language objectives for ELLs.
- Nov 24 PD: Targeted ELL supports across modalities and proficiency levels.

Building & Safety Updates

- New cameras installed.
- Roof repairs completed/in progress.
- Exit 5 will be closed. Construction companies currently bidding for the job.
- Flood prevention work ongoing.
- A/C planned for auditorium.

Attendance Initiatives

- Monthly attendance reports sent home via New Visions.
- Incentives awarded:
 - Pizza parties & Golden Corral vouchers
 - Dave & Buster’s game cards
 - Winter Breakfast reward (K–2 & 3–5 band).
- Dec 1: Classes with perfect attendance get 60-min free-play D&B card.
- Schoolwide attendance currently strong.

Staff & Parent Engagement

- New staff attendance video released.
- Continued call for parent-submitted attendance encouragement videos.

PBIS Committee Updates

- Spirit Week begins Nov 21.
- PE Team hosting Buzz Assembly.
- Bee Store launched—high student engagement and interest.

- Shout outs made to Ms. Cloer, Ms. Petricaro, Ms. Hopkins, Ms. Suarez and Ms. Hopkins for their help in setting it up.
- “Disguise a Turkey” contest underway.
- “Disguised Pumpkins” displays shared.

Chat w/ Cruz Upcoming

Parent have interest in cooking classes, English Language Classes. (Looking for other ways that parents can be involved as they have expressed interest in coming into the building and being involved.)