

Gislingham C of E Primary School

Broadfields Road, Gislingham, Suffolk, IP23 8HX
Email: gislingham@tilian.org.uk Tel: 01379 783283
Head Teacher: Mr Richard Benstock MA
www.gislingham.suffolk.gov.uk



Belong, Believe, Together Achieve

Gislingham CE Primary School – PE & Sport Premium Spending Report 2025/26

1. Funding Overview

- Total allocation: £17,440 (including £16,000 + £10 per pupil)
- Carry forward: £0
- Total planned spend: £17,440

2. Summary of Spending and Impact Against the 5 Key Indicators

Key Indicator 1: Engagement of all pupils in regular physical activity

Total spend: £7,155

(£4,870 + £1,180 + £500 + £900 + £500 + £105 + £100)

How funding was used

Daily lunchtime physical activity led by trained sports leaders and Gipping Valley coaches.

- *“Use of dedicated sports leaders at all lunch times...”*

Purchase of EYFS and KS1 active play equipment to increase independent active play.

- *“Items purchased must be stored in easy access storage spaces...”*
- Training for Active Play Leaders and Junior Sports Leaders.
- Daily extracurricular sports clubs delivered by Gipping Valley coaches.
- Bikeability for Year 5, including subsidised equipment for pupils without bikes.
- Living Streets subscription and prizes to promote Walk to School Week.

Impact

- Increased physical activity for all pupils during break and lunch times (headteacher monitoring).
- 75% of disadvantaged pupils accessed extracurricular clubs.



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- All pupils with bikes completed Bikeability safely.
- Whole-school participation in Walk to School Week.

Sustainability

- Junior Sports Leaders and Active Play Leaders now trained to continue leading activities.
- Equipment purchased will support active play for future cohorts.

Key Indicator 2: Profile of PE and sport raised across the school

Total spend: £600

How funding was used

Regular celebration of sport in newsletters and assemblies.

- *“Regular references to sporting participation and achievement in newsletter and assemblies.”*
- Release time for staff leading sports (hockey, football) to promote and monitor provision.

Impact

- PE and sport more visible across the school and to parents.
- Increased pupil motivation through celebration of sporting success.

Sustainability

- Established routines for communication and celebration will continue without additional cost.

Key Indicator 3: Increased confidence, knowledge and skills of staff

Total spend: £5,058

(£455 + £600 + £2,083 + £1,920)

How funding was used

- Subscription to PE Hub to support planning.
- Training delivered by Gipping Valley subject specialists.

PE specialist modelling support for staff, particularly in EYFS and KS1.



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- *“Use of PE/Sport specialist to work with staff members – with support for groups being modelled.”*

Impact

- Monitoring shows improved quality of PE teaching and learning.
- Support staff now confidently lead and support groups in PE sessions.

Sustainability

- Staff skills and confidence will continue to benefit future cohorts.
- PE Hub subscription provides reusable planning resources.

Key Indicator 4: Broader experience of a range of sports and activities

Total spend: £1,000

(Additional lunchtime clubs costed under KI1)

How funding was used

- Free lunchtime clubs offering a range of sports.

Outdoor and adventurous activities delivered by external providers, including fencing, archery, American Football, Ultimate Frisbee, and highland games.

- *“Arranging for visiting adventurous sports companies to deliver curriculum lessons...”*

Impact

- All pupils experienced new sports and challenges.
- Increased pupil engagement and willingness to try unfamiliar activities.

Sustainability

- Staff gained ideas for integrating OAA into future curriculum planning.

Key Indicator 5: Increased participation in competitive sport

Total spend: £2,627

(£895 + £600 + £632 + £500)

How funding was used



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- In-school competitions including sports day and festivals.
- Junior Sports Leaders organising team competitions.
- Line markings to support competitive sports.
- Participation in 12 inter-school events through the Sports Partnership.
- Transport and staffing for competitions.

Impact

- All pupils accessed competitive sport at individual and team level.
- KS2 pupils competed against other schools, increasing confidence and aspiration.

Sustainability

- Junior Sports Leaders trained to continue organising competitions.
- Established partnership links will support future participation.

3. Overall Impact of the Sports Premium 2025/26

The Sports Premium has:

- increased daily physical activity for all pupils
- improved staff confidence and quality of PE teaching
- broadened the range of sports and experiences available
- strengthened the profile of PE across the school
- ensured all pupils, including disadvantaged pupils, accessed extracurricular sport
- increased participation in competitive sport both in school and externally

The school has met all five national key indicators and ensured that funding has had a measurable and sustainable impact.



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