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Author for correspondence:

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1. Introduction

Manuscript writing is in English correctly. The length of the manuscript pages a maximum of 18 pages, A4 paper size, typed in 1.5 spaced, Word 2003 and above. The manuscript is written in Palatino Linotype, Font size 12, top margin 3 cm, bottom 3 cm, right 2.5 cm, and left 3 cm. The sentence in the beginning of each paragraph follows the text boundaries, so **it does not indented to the right**. The introduction contains discussed problem or topic based on previous studies' results that are relevant and up to date with existing theories. After the theories are explained, the writer raises a gap at the end of the description. Based on the gap, a novelty will appear from the article. Theories from this background must originate from a minimum of 8 articles from old to the most recent one. For example an article entitled "Beliefs of junior high school teachers on learning process on mathematical problem solving", initially the author describes studies that examine beliefs ranging from understanding to the form of teacher beliefs in learning mathematics (8 articles). Due to the limitation of article discussing mathematical beliefs in learning about problem solving, the present article discusses teacher beliefs in learning about mathematical problem solving.

(a) Insert B head here

Subsection text here.

(i) Equations

Sub of subsection text here.

2. Methods

The research method contains steps in obtaining results ranging from research instruments, instrument validation, data collection, data analysis. The authors are not allowed to describe the definition of those terms. The provision of the literature review articles is that the formulation of the problem must appear explicitly and the examining method should be written in this section. Especially for mathematical research, such as problem solving and not using certain methods, this section may be omitted. The order presented in the method section must be in accordance with the order in the research results section.

3. Results and Discussion

In this section the authors describe data or models obtained from the results of the study. Describe the data that has been obtained clearly and concisely, can be in the form of formulas, tables, pictures or diagrams. Furthermore, the discussion must not be separate from the results. The discussion is a review of the results associated with the theory for both relevant and contradicts to the results of the study.

4. Equations

Sample equations.

(a) Numbered Equations

$$\begin{aligned} u_{tt} &= c^2 (u_{xx} + u_{yy}), \\ u_{(0,x,y)} &= 0 \\ u_{(0,x,y)} &= \emptyset (x, y) \end{aligned} \quad (4.1)$$

and

$$u(t, x, y) = \frac{1}{2\pi t} \iint_D \frac{\emptyset(x+\psi, y+\eta)}{\sqrt{(ct)^2 - \psi^2 - \eta^2}} \quad (4.2)$$

(b) Unnumbered Equations

$$\begin{aligned} \int_{L_1} -c^2 u_x(x, t) dt - u_t(x, t) dx &= \int_{L_1} c u_x(x, t) dx + c u_t(x, t) dt, \\ &= \int_{L_1} du(x, t), \\ &= cu(x_i, t_i) - cf(x_i + ct_i) \end{aligned}$$

5. Enunciations

Theorem 5.1. *Let H be nonempty finite subset of a group G . if H is closed under the operation of G , then H is a subgroup of G*

6. Figures & Tables

The output for figure is:

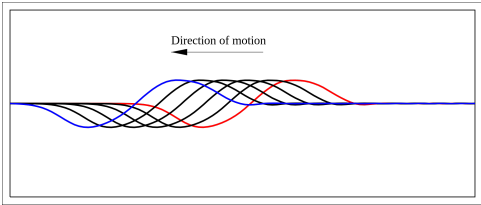


Figure 1. Picture resource wikipedia.com

Table 1. An Example of a Table

Mathematical Skill	Main Class	Control Class
Communication	80	75
Critical Thinking	50	76
Reasoning	60	59
Problem Solving	80	60
Basic Knowledge	70	75

7. Conclusion

This section contains the essence of research findings and recommendations for further research. In this section, the authors should avoid to use numbering format.

Acknowledgment

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