



## **Summer Reading Assignment 2025**

### **Students entering Seventh Grade Resource Room**

Reading during the summer is so important in helping children maintain the skills learned during the year. Reading every day advances current reading levels and creates lifelong readers and learners. The students **entering seventh grade resource room** this year will be reading **one book of choice** this summer. The students will choose their book prior to the end of the school year and their current ELA teacher will approve their choice.

We are expecting the students to continue to become active readers this summer. Being an active reader requires thinking, questioning and visualizing the text while reading. In doing so, the students **will complete two boxes of the attached choice board**. Directions for the choice board activities are provided.

# READING RESPONSE CHOICE BOARD

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| <p>Create a <b>TIMELINE</b> about the novel you read. Make sure the timeline includes the title and author, main characters, problem, solution, if you enjoyed the book, and if you would recommend it to other students. Click on 'Launch the Tool.'</p> <p><a href="https://www.readwritethink.org/classroom-resources/student-interactives/timeline">https://www.readwritethink.org/classroom-resources/student-interactives/timeline</a></p> | <p>Make a <b>COLLAGE</b>. Find pictures from magazines or online. Hand drawn pictures are super too. Combine them all to create a collage that represents what happened in the story you read. Make sure the pictures depict the title and author, main characters, problem, solution, if you enjoyed the book, and if you would recommend it to other students.</p>                                                                                    | <p><b>CHARACTER TRADING CARD</b><br/>Choose a character from the book you read and create a character trading card. Click on 'Launch the Tool.'</p> <p><a href="https://www.readwritethink.org/classroom-resources/student-interactives/trading-card-creator">https://www.readwritethink.org/classroom-resources/student-interactives/trading-card-creator</a></p>                       |
| <p>Create a <b>STORY MAP</b> about the novel you read. Click on 'Launch the Tool.'</p> <p><a href="https://www.readwritethink.org/classroom-resources/student-interactives/story-map-creator">https://www.readwritethink.org/classroom-resources/student-interactives/story-map-creator</a></p>                                                                                                                                                  | <p>Create an <b>ACROSTIC POEM</b> about your favorite character. Click on 'Launch the Tool.'</p> <p><a href="https://www.readwritethink.org/classroom-resources/student-interactives/acrostic-poems">https://www.readwritethink.org/classroom-resources/student-interactives/acrostic-poems</a></p>                                                                                                                                                     | <p>Create a <b>COMIC STRIP</b> about the novel you read. Click on 'Launch the Tool.'</p> <p><a href="https://www.readwritethink.org/classroom-resources/student-interactives/comic-creator">https://www.readwritethink.org/classroom-resources/student-interactives/comic-creator</a></p>                                                                                                |
| <p>Write or type a one paragraph <b>SUMMARY</b> of the book.</p>                                                                                                                                                                                                                                                                                                                                                                                 | <p><b>CHARACTER DESCRIPTIONS</b><br/>Choose 2 characters from your story and create a T-chart. You may use the link provided or create your own. Write 5 adjectives to describe each character and show evidence from the text to support the adjectives you've used to describe the characters.</p> <p><a href="https://www.readwritethink.org/sites/default/files/T-Chart.pdf">https://www.readwritethink.org/sites/default/files/T-Chart.pdf</a></p> | <p>Make a <b>POSTER</b>. On a piece of poster board, illustrate and label the title and author, main characters, problem, solution, if you enjoyed the book and if you would recommend it to other students.</p>                                                                                                                                                                         |
| <p>Write a <b>LETTER</b> to your teacher and tell her about the novel you read. Make sure the letter includes the title and author, main characters, problem, solution, if you enjoyed the book and if you would recommend it to other students.</p> <p><a href="https://interactives.readwritethink.org/letter-generator">https://interactives.readwritethink.org/letter-generator</a></p>                                                      | <p>Create a <b>CROSSWORD</b> puzzle. Find at least 10 difficult or interesting words you found in the book you read. Create a crossword puzzle using these words and their definitions.</p> <p><a href="https://puzzlemaker.discoveryeducation.com/criss-cross">https://puzzlemaker.discoveryeducation.com/criss-cross</a></p>                                                                                                                          | <p>Write a <b>BOOK REVIEW</b>. Create a book review of the book you read. Go to the link below and follow the directions.</p> <p><a href="https://www.scholastic.com/content/dam/teachers/lesson-plans/migrated-files-in-body/oct06_book_review_template.pdf">https://www.scholastic.com/content/dam/teachers/lesson-plans/migrated-files-in-body/oct06_book_review_template.pdf</a></p> |