Individual Development Plan (IDP)

Academic Term **Year 3,**

PhD, Humanities

Areas to develop ◊ Assess your scholarly and professional competencies.	**Goals: long-term** ◊ What will you do to improve in the areas you have identified?	**Goals: short-term** ◊ What could you do in the current academic year?	**Strategies to reach goals**	**Steps and timeline to complete goals**	**Resources available**
Dissertation	-finish dissertation within two year period	-complete two chapters -revise completed chapter -plan out remaining chapters/materials for next year	-set aside days to wholly focus on chapter writing/editing -get feedback from committee members -set writing plan for final year	-workshop chapter at dissertation writing group in fall (by at least October) -finish/edit two chapters by end of semester (ideally, one by end of fall, one by end of spring) -provide copies of these chapters to committee members at appropriate times -set writing plan for final year by end of fall based on current progress	-advisers/committee members -department colleagues/mentor at Morris -fellow members of dissertation writing group -Student Writing Support -Dissertation Calculator at library website

Publishing	-publish dissertation as book -publish book reviews -publish further articles in academic publications	-write and submit article based on dissertation chapter	-workshop article draft with other people, perhaps dissertation group -create concise version of chapter for article	-by end of first semester, draft outline for article based on dissertation chapter (probably based on second chapter) -by end of year, submit completed article to relevant academic journal -if possible, workshop draft of article w/dissertation group in spring semester before submission to journal	-advisers/committee members -writing group -Student Writing Support
Teaching	-apply next year for teaching positions within American Studies/Writing Studies at Minnesota; potentially prepare course in one of those departments -apply for post-doc teaching positions elsewhere	-expand current Writing Studies syllabus -create spring course about suburban history -produce two functional syllabi showing strong areas of teaching emphasis	-use feedback from previous courses to improve writing studies syllabus -share thoughts with department colleagues at seminars or meetings -consult teaching mentor	-before fall, create writing studies course syllabus, assemble material -during fall semester, create suburban history syllabus, organize readings/popular culture examples -workshop spring syllabus with teaching colleagues	-department mentor -teaching colleagues -graduate student colleagues back at Twin Cities -Preparing Future Faculty

Job Search	-go onto job market in about one-two years, seeking tenure track position -apply for post-doc positions, visiting professorships -apply for community college positions -be open to jobs outside academia, such as museum work	-update c.v. (workshop c.v. if possible) -keep general eye on positions that are becoming available -take advantage of potential job talk seminars offered	-practice job talk and interview responses (both in answers and in speech style) -monitor appropriate employment bulletins/list-servs -use U of Minnesota career resources	-update and revise c.v. by end of spring semester -prepare and if possible perform practice job talk during year	-University Counseling and Career Resources -department digest/links to opportunities -list-servs such as H-Net or websites such as Chronicle of Higher Education -departmental colleagues and mentor -career seminars/practice job talks
Fellowships/Grants	-apply for dissertation fellowships if needed -apply for post-doc fellowships at institutions	-apply for Doctoral Dissertation Fellowship -apply to other sources of funding if needed	-read over DDF requirements, prepare application -keep an eye on potential other sources of funding next year	-by beginning of spring, prepare DDF application, contact advisers to prepare letters of recommendation -depending on other fellowship opportunities, prepare applications, contact recommenders when needed	-Grant Writing tools on Graduate School website -committee/advisers -department digest/links to opportunities