

Nombre: _____ Clase: _____ Fecha: _____

Portfolio Assessment Reflection Sheet

Please take a moment to reflect on the most recent summative performance assessments. Please be honest in your responses, while focusing on how you will continue to grow and improve on future assessments.

Listening

During the listening assessment, I felt _____ because _____
_____.

In order to understand more Spanish on the next listening assessment, I will _____
_____.

Reading

During the reading assessment, I felt _____ because _____
_____.

In order to understand more Spanish on the next reading assessment, I will _____
_____.

Speaking (7th & 8th grades only)

Speaking proficiency grows more slowly than the skills of listening and reading. This skill develops at a different rate for every student.

During the speaking assessment (Question & Answer game), I felt _____ because _____

_____.

The things that helped me say more were _____
_____.

In order to speak more Spanish and speak better Spanish on the next speaking assessment, I will _____
_____.

Writing

Writing proficiency grows more slowly than the receptive skills of listening and reading. This skill develops at a different rate for every student.

During the writing assessment, I felt _____ because _____
_____.

After re-reading what I wrote, I think my performance level on this writing was _____.
_____ because _____.
_____.

I met my goal on this writing assessment (circle one): yes no not applicable

My goal performance level for the next writing assessment is _____.

In order to write better in Spanish and reach my goal, I will _____.
_____.

Student Signature

Date

1. Novice Low: You can use a small number of repetitive words and phrases. My writing will demonstrate errors that prevent communication, even in the present tense.
2. Novice Mid: Produce limited number of words, phrases, and occasional sentences to provide basic information. My writing will demonstrate errors that often interfere with communication, even in the present tense.
3. Novice High: Produce lists and a few connected sentences, using memorized language. My writing will demonstrate a pattern of errors in basic spelling and grammar but can be understood with effort by someone who is used to reading non-native writers, though they might sometimes be confused.
4. Intermediate Low: Recombine language in original sentences and write mainly in the present tense with simple sentences that use basic word order. My writing will demonstrate errors in spelling and grammar, but with some effort can be understood by someone used to reading non-native writers.
5. Intermediate Mid: Write loosely connected texts on a single topic, mostly in the present tense but perhaps referring to other time frames (past, future, etc.) I can control basic verb forms. My writing might be a series of disconnected sentences that do not tell about the same topic. My writing might still contain “numerous and significant errors” but it can mostly be understood by a reader who is accustomed to reading the writing of non-natives.
6. Intermediate High: Narrate and describe, mostly in paragraph-length text, in different time frames (present, past, future, etc.) when writing about everyday events and situations. My writing might still contain “numerous and perhaps significant errors” resulting in “gaps in comprehension”, but it is “generally comprehensible to natives not used to the writing of non-natives”.
7. Advanced Low: Narrate and describe in major time frames (past, present, future, etc.) and compose simple summaries on familiar topics, in texts of paragraph length and structure, using transition words and phrases.