

JUSTIFICATION

For data analysis, each participant was systematically placed at one of the five stages on the racial/cultural identity development model (Sue & Sue, 2003) and the sociopolitical development model (Watts et. al, 2003) based on the content from their interviews. To decide where the participants best aligned, authors coded for themes around racial identity salience and sociopolitical engagement. After reflecting on their narratives, participant quotes were pulled to be referenced with the models' definitions.

NOTE

The authorship team struggled to find which stage of the Racial/Cultural Identity Development Model best represented Star. While she showed salience in her racial and religious identity, there was dissonance in her relationship with members of her own ethnic community. She also discussed how her perception of her own identities has changed throughout her education. For these reasons, the authorship team placed Star in the Introspection stage. Erin's alignment on the sociopolitical development model was unclear. While she discussed her sociopolitical engagement for the transgender community, she neglected to discuss any connection with Asian American sociopolitical engagement. She suggested that it was not necessary by commenting on the relevancy of affirmative action for Asian Americans. Because the need for Asian American sociopolitical engagement was not acknowledged, Erin was placed at the Adaptive Stage.