

Plymouth Regional High School
Teacher's Name: Glenn Mausolf
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Department: Social Studies

Syllabus for 2024-2025

Course Title Middle Eastern Studies
Length of Course 1/2 year (.5 credit)
Prerequisite(s) None
Course Description Middle Eastern Studies is a semester-long, seminar style elective class designed to enhance understanding of the history, culture, and politics of the Middle East defined as the area between Morocco and Pakistan. The course is structured to emulate a college style seminar atmosphere designed to promote discussion of readings and other information provided to the students. This course will have a 20% project. Assessments will be based on a variety of assessments that demonstrate a full understanding of the topics covered.

Skills Students must be prepared to do a number of readings and assessments.
Writing Students will be writing different papers and essays using proper MLA Format
Assessments A wide variety of assessments will be used. Larger assessments used in this course are guided by rubrics. There will be a 20% project.
At the end of this course, students will be prepared for: AP European History and other electives including: African Studies, Far Eastern Studies, Criminal/Civil Law, Psychology, Sociology

Grading Criteria: - TOTAL POINT SYSTEM (Total Points Earned / Total Points Available)

Attendance is required for successful completion of this class. See PRHS Academic Calendar and Handbook.

Behavior - Everyone will be respectful of each other's opinions and belongings. School rules will be complied with.

Cell Phones - Unless directly approved by the teacher, the use of cell phones in the classroom is prohibited. Before the start of class, you may choose to power off your cell phone in your backpack, or place your cell phone in our assigned classroom location. Cell phones need to remain powered off and away from you for the duration of the academic block.

Extra Help is made available to students during Bobcat Block and by appointment with Mr. Mausolf.

Make-up Work - If a student is absent from class, it is the STUDENT'S responsibility to initiate the conversation regarding the absence and get caught up in a timely manner. Late homework will be accepted **up to** 60% of the assignment's value.

Miscellaneous - Everyone will work to their highest capability. Everyone will participate in class activities and discussions. Quiz/Test re-takes are offered to all students receiving a 70% or below on their quizzes/tests. The retake grade will not exceed a 70%, and needs to take place within the quarter the assessment was assigned.

Notebook/Portfolio – Students are expected to maintain a notebook that is organized in the following order:

1. History & Geography 2. Arab-Israeli Conflict 3. US-ME relations since 1945 4. War on Terror We will be using Google Classroom to post assignments, handouts, and content.

Requirements - Students will show up on time to class prepared with their materials each class. Repeated failure to do so may lead to a detention.

Responsibilities – Students will be responsible for: completion of their work, behavior, and participation in class.

Rules - Sign out only when you must and please return in a timely manner. Unless it is an emergency, please do not ask to leave the room in the middle of the lesson. Most importantly, communicate with the teacher if there's a problem.

Supplies/Materials – Students will need a 3 ring binder with 1" rings. Please let Mr. Mausolf know if you are having trouble acquiring one.

● **Mr. Mausolf's Schedule:**

	A Day	B Day
Period 1	Study Hall (Cafeteria)	S1:Prep S2: World Geography

Period 2	American Studies: History	S1: Middle East S2: Africa
BOBCAT BLOCK		
Period 3	US History 3	S1: World Geography S2: Prep
Period 4	Prep	World Geography

PRIDE and Tradition

Pride and tradition, two cornerstones in the foundation of our school culture, are a legacy from our past and a vision for our future. Plymouth Regional High School is committed to preparing students to become productive and engaged citizens in a global community. Therefore, in addition to acquiring a core body of knowledge through local curriculum that reflects state and national standards, all students will develop the following skills and dispositions.

Practical Skills and Personal Growth

- *Develop viable skills that support success in the workforce*
- *Become a self - directed and adaptable lifelong learner*
- *Pursue interests and passions*
- *Reflect on successes and failures with resilience, tenacity, flexibility and perseverance*

Responsibility and Respect

- *Demonstrate responsibility for one's own mental, physical and financial wellness*
- *Take ownership for learning and behavior*
- *Show reliability for tasks, time and ideas*
- *Exhibit honesty, integrity, empathy, fairness and respect*

Innovation and Critical Thinking

- *Explore and design innovative solutions to complex and authentic problems*
- *Engage in creative expression*
- *Think creatively to transfer knowledge and apply skills to new situations*
- *Critically interpret, analyze, synthesize and apply information*

Diversity and Awareness

- *Value diverse opinions, ideas and abilities*
- *Recognize and respect other cultural perspectives*
- *Engage in new experiences to gain awareness*
- *Demonstrate civic, social, environmental and global responsibility*

Engagement and Communication

- *Impact the community positively through service and/or leadership*
- *Collaborate effectively to produce a unified product*
- *Speak and write for authentic purposes*
- *Listen actively for understanding*