

Título de la actividad	What do the children make?
Área o Materia	English
Grupo o nivel al que va dirigido	2º Primary Education
Objetivos de la actividad Objectives and Competences	<p>-Watch and understand a video about building a house for a pet.</p> <p>-Learn about different materials.</p> <p>-Say what things are made of.</p> <p>-Draw a house for a pet and say what it is made of.</p>
Establece qué contenidos de tu asignatura vas a trabajar con esta actividad	<p>STRUCTURES</p> <p>Key structures: There is a hall/ there are two bedrooms// Is he/ she next to the...? Yes, he/she is. No, he/she is not.</p> <p>Recycled language. Where is the...? It is...// This is the....</p> <p>Receptive language. We want to make a house for...// A castle is my dream house.</p> <p>Cross- curricular and cultural language. It is made of...// Stone is hard// This house is small// big...</p> <p>COMMUNICATION AND REAL WORLD</p> <p>Functional language.</p> <p>Sel.</p> <p>Thinking before you act.</p> <p>Pronunciation.</p> <p>Culture.</p> <p>Houses in the...UK, Spain...</p> <p>SDG Goal 13. Climate action: Understanding what children can do for the environment.</p> <p>SOCIO- CULTURAL ASPECTS.</p> <p>Interest in naming places at home.</p> <p>Enjoyment of a story about the importance of thinking before we act.</p> <p>Awareness of the value of the impact of our actions.</p> <p>Respect for others in the group// Willingness to take turns// Showing respect and cooperation in group work.</p>

	<p>Interest in learning about houses in the UK// Spain... and comparing them with own.</p> <p>Willingness to review own learning.</p>
<p>Establece qué Objetivo(s) de Desarrollo Sostenible vas a trabajar (ODS) Objectives and Competence</p>	<p>SUSTAINABLE DEVELOPMENT GOALS</p> <p>GOAL 13: CLIMATE ACTION</p> <p>COMMUNICATE. Ask and answer about where people are at home. Listen, watch and understand the story "This house is delicious". Learn how to ask about where people live.</p> <p>Understand the message of the story. Give a personal response to the story. Reflect on the value of reflecting on the impact of our actions.</p> <p>Create and present a class dream house.</p> <p>These gently encourage pupils to think about one of the SDGs and, with the support of the teacher, express their own ideas and solutions for making the world a better place.</p>
<p>Recursos o herramientas digitales necesarios para llevar a cabo la actividad y justificación del porqué de esta elección</p>	<p>https://www.macmillaneducationeverywhere.com/</p> <p>Each cross- curricular lesson starts with a video of the cross- curricular topic presented by one of the curious kids and seeks to generate interest and nurture curiosity about the world we live in. These videos can be accessed via the the Teacher's App and the Pupil's App.</p> <p>The culture lesson is introduced via a video, wich focuses on various aspects of British culture and features real- world topics and children. These can be accessed via the Teacher's App and the Pupil's App.</p> <p>https://www.youtube.com/watch?v=IJoAcD0oUww</p>
<p>Secuenciación y descripción de la actividad (descripción mínima de 150 palabras)</p>	<p>WHAT DO THE CHILDREN MAKE?</p> <p>Read the question together and elicit ideas. Play the video and elicit the answer. Ask pupils if they saw any of the materials from the discussion in the lesson introduction.</p> <p>Engage: Pupils raise their hand every time they hear one of their ideas in the video.</p> <p>ANSWER: A HOUSE FOR A GUINEA PIG.</p> <p>MATERIALS. A VIDEO...</p> <p>EMMA: Hello! Are you curious about materials? I am. Houses are made of different materials. Today, we are going to make a house for our guinea pig, Gordon.</p> <p>JAKE: We want to make a house for Gordon.</p> <p>DAD: Have you got a plan?</p> <p>EMMA: Yes. This is the design.</p> <p>DAD: Perfect. Let's choose the materials for Gordon's house.</p>

EMMA: What about stone? Stone's hard.
JAKE: That's good for a house.
DAD: Yes, but stone is rough, too. It can hurt Gordon.
JAKE: What about metal?
DAD: Metal isn't rough. It's smooth. But it can be cold.
EMMA: OK. What about wood? It's hard and smooth.
JAKE: And it is natural, too. It comes from trees. Let's use wood for Gordon's house.
EMMA: Good idea! Can we make a bed for Gordon, too? We can use fabric.
DAD: Fabric is soft, but guinea pigs like straw for a bed.
JAKE: So, we've got wood and straw. Let's make a house for Gordon!
EMMA: Houses are made of different materials. Gordon's house is made of wood and straw. Do you have a pet? What is your pet's house made of?

WHAT AGAIN. WHAT MATERIALS DO THE CHILDREN USE?

Before watching again, look at the pictures in activity number one and drill the vocabulary.

READ AND WRITE. DRAW A HOUSE FOR AN ANIMAL.

Elicit ideas for animals and what the house might be made of.

Pupils complete the sentence in their books. Then they complete the drawing and say what the house is made of.

CLOSING ROUTINE

Do one of the closing routines:

Mindful: My invisible pet.

Dynamic: THROW IT AWAY! With a material they want to recycle.

ESTHER GARCÍA CASAL.

Burgos, 8th May 2023.